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International Programs and Studies

1977-80



University of Illinois at Urbana-Champaign

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TABLE OF CONTENTS

| | |
|---------------------------------------------------|----|
| INTRODUCTION | 1 |
| THE GRADUATE COLLEGE | 3 |
| THE LIBRARY | 4 |
| Latin Americana | 4 |
| Russian and Eastern European Materials | 5 |
| Asian Materials | 5 |
| Africana | 6 |
| COLLEGE PROGRAMS | 7 |
| College of Agriculture | 7 |
| Office of International Agricultural Programs | 8 |
| Resident Instruction | 8 |
| Research and Agricultural Experiment Station | 9 |
| Public Service and Cooperative Extension Service | 9 |
| Programmatic Activities | 10 |
| School and Department Activities | 11 |
| College of Applied Life Studies | 12 |
| College of Commerce and Business Administration | 12 |
| College of Communications | 14 |
| Office of Continuing Education and Public Service | 15 |
| College of Education | 15 |
| Department of Vocational and Technical Education | 16 |
| Department of Elementary Education | 18 |
| Department of Secondary Education | 18 |
| Department of Educational Psychology | 18 |
| Department of Educational Policy Studies | 19 |
| Nonteaching Units | 20 |
| College of Engineering | 23 |
| College of Fine and Applied Arts | 24 |
| Department of Architecture | 24 |
| School of Music | 24 |
| College of Law | 25 |
| College of Liberal Arts and Sciences | 27 |
| Graduate School of Library Science | 29 |
| School of Social Work | 29 |
| College of Veterinary Medicine | 29 |
| Institute of Aviation | 30 |
| Institute for Environmental Studies | 30 |
| Institute of Labor and Industrial Relations | 31 |

| | |
|-----------------------------------------------------------------------------|-----|
| STUDY ABROAD OPTIONS | 32 |
| Individual Study Abroad | 32 |
| Academic Year in Britain and Ireland | 33 |
| Study Abroad Programs | 34 |
| Architecture Year in France | 34 |
| Austrian Study and Teaching Programs | 36 |
| CIC Summer Program in Mexico | 37 |
| Elementary Education Semester in England | 38 |
| Engineering Junior Year in Germany | 38 |
| Engineering-Science-Architecture Summer Work Experience Abroad | 39 |
| Illinois Year Abroad Program in France | 39 |
| Illinois Year Abroad Program in Spain | 40 |
| Intercollegiate Center for Classical Studies in Rome | 41 |
| Physical Education Year in Germany | 43 |
| Leisure Studies Semester in Scotland | 43 |
| Russian Language Semester Program at Leningrad State University | 44 |
| Year-in-Japan Program | 44 |
| Tropical Ecology Summer Session Course | 45 |
| AREA STUDIES PROGRAMS | 46 |
| African Studies Program | 46 |
| Center for Asian Studies | 53 |
| Center for Latin American and Caribbean Studies | 64 |
| Russian and East European Center | 72 |
| Office of West European Studies | 81 |
| INTERNATIONAL PROGRAMS AND STUDIES | 83 |
| Office of International Programs and Studies | 83 |
| FUNCTIONAL UNITS | 86 |
| Division of Applied Linguistics | 86 |
| University of Azarabadegan Program | 87 |
| Business Education Project in Tunisia | 87 |
| Office of Chiang Mai-Illinois Cooperation | 89 |
| Program in Comparative Literature | 90 |
| Center for Comparative Psycholinguistics | 93 |
| Continuing Education in International Affairs | 95 |
| Foreign Admissions Unit, Office of Admissions and Records | 97 |
| Illinois Tehran Research Unit (ITRU) — Tehran Illinois Research Unit (TIRU) | 99 |
| Intensive English Institute | 102 |


| | |
|-------------------------------------------------------------------------------------|------------|
| Center for International Comparative Studies | 103 |
| Center for International Education and Research in Accounting | 105 |
| International Soybean Program (INTSOY) | 106 |
| Office of International Student-Staff Affairs | 107 |
| Japan Council | 109 |
| Krannert Art Museum | 110 |
| Krannert Center for the Performing Arts | 110 |
| MATESL Internship in Iran | 111 |
| MUCIA Campus Office | 113 |
| Office of Overseas Projects and Foreign Visitors | 114 |
| Seminars in Population Dynamics | 115 |
| World Heritage Museum | 116 |
| INTERUNIVERSITY AND CAMPUS COOPERATION | 118 |
| Committee on Institutional Cooperation | 118 |
| Midwest Universities Consortium for International Activities, Inc. | 119 |
| University Council on International Education | 120 |
| University of Azarabadegan Program | 121 |
| Office of Chiang Mai-Illinois Cooperation | 121 |
| Illinois Tehran Research Unit (ITRU) — Tehran Illinois Research Unit (TIRU) | 121 |
| Medical Center Campus Coordinator of International Activities | 121 |
| Chicago Circle Campus Coordinator of International Activities | 122 |
| ADMINISTRATIVE OFFICES CONCERNED WITH INTERNATIONAL PROGRAMS AND STUDIES | 123 |

INTRODUCTION

The international and noninternational activities of the University of Illinois at Urbana-Champaign are integrated and decentralized rather than isolated and centralized. This reflects the three-part mission of the University, of teaching, research, and public service, but also, more importantly, reflects the characteristics of graduate and undergraduate study, research problems, and service needs as found on this campus. Thus, most international programs and studies are centered in the colleges and departments.

Specialized units on the campus make indispensable contributions to the University's international activities. These range from large units such as the Library and the Graduate College to very specific functional units, such as liaison officers with various groups throughout the world. Some of these units are exclusively concerned with international activities; the international programs and studies of other units form but a part of their total contributions to the University.

This booklet is designed to provide introductory information about international programs and studies at the University of Illinois at Urbana-Champaign and to indicate whom to contact to obtain detailed information about specific questions.



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THE GRADUATE COLLEGE

The Graduate College is the administrative unit which has jurisdiction over all programs leading to graduate degrees from the University of Illinois at Urbana-Champaign. Accordingly, all postbaccalaureate students, except those in curricula leading to the degrees of Juris Doctor and Doctor of Veterinary Medicine, are enrolled in the Graduate College. In addition, the college devotes a major effort to carrying out its statutory responsibility to develop and safeguard standards of graduate work and to promote and assist in the advancement of research in all fields. Many of the fields in which graduate degrees are offered and research conducted are, as other sections of this publication make clear, international in scope and character. The Graduate College provides the same types of assistance and general supervision for these programs as for others on campus. The Graduate College aids faculty and graduate student research directly through the allocation of funds by the Campus Research Board and offers staff assistance in obtaining funding from outside agencies.

Additional information may be obtained by contacting the Graduate College, 330 Administration Building, University of Illinois at Urbana-Champaign, Urbana, Illinois 61801, telephone (217) 333-0035.

THE LIBRARY

The University of Illinois began instruction in 1868 as the Illinois Industrial University, a name it retained until 1885. The original book collection was kept in a room behind the office of the first regent, Dr. J. M. Gregory, who had purchased 644 volumes in New York in 1868. As the collection grew, it was moved into a former dining room in the original University Building and then into its own room in University Hall, when that building was erected in 1874. In 1897 the Library still only contained some 30,000 volumes; growth was stimulated by the occupation in that year of the first separate library building, later named Altgeld Hall. The Library remained there until 1929, when it was moved to the first three modules of the present building. This building has since expanded six times, four of the additions being stack and storage areas, the last completed in 1969. In addition, 35 departmental libraries are in existence, 15 within the main Library building and 20 in other buildings on campus.

By June 30, 1975, holdings included 5,226,951 volumes, 1,252,817 microtexts, 7,585 manuscripts, and 449,572 maps and aerial photographs, making the University of Illinois Library the largest state university library and the third largest academic library in the United States. The Library possesses many outstanding collections including those which support and enrich international programs and studies at the University. Through its staff of specialists in the African, Asian, Latin American, and Russian and East European areas, the Library maintains close liaison with the faculty in developing such programs.

LATIN AMERICANA

The Library's Latin American collections are broad in geographic coverage and in the variety of materials included. The greatest strength is in material covering Argentina, Brazil, and Mexico, but Peru, Colombia, Ecuador, and Uruguay are covered quite substantially. Outstanding subject areas include history, geography, anthropology, political science and other

social sciences, and language and literature. The Library's Latin American collections total approximately 200,000 volumes and are growing at the rate of approximately 6,000 volumes annually.

RUSSIAN AND EASTERN EUROPEAN MATERIALS

Rapid expansion of the Russian collections began in 1958. Present holdings at the University of Illinois total 400,000 volumes concerning Russia and Eastern Europe. It is the most comprehensive collection in the Middle West and the third largest among American universities. More than two-thirds of the collection is concerned with the Soviet Union; it is especially strong in Russian language and literature, medieval and nineteenth- and twentieth-century Russian history, history of science, law, economics, anthropology, political science, and geography. Collections on east-central and southeastern Europe are extensive; the Library acquires most of the significant current publications from these areas and from the Soviet Union.

The Slavic and East European Library was opened in 1970. This facility has thirty reading stations and a collection of bibliographies, encyclopedias, current journals and newspapers, basic texts, and other reference works concerning the Slavic area. The professional staff of the library's Slavic Division is available in this location for reference and bibliographic help.

ASIAN MATERIALS

Extensive development of the Library's collections concerning East Asia began in 1964. The emphasis is on Chinese and Japanese publications in the fields of modern history and political science. Strong collections also include Chinese and Japanese classical and modern literature, linguistics, philosophy and religion, epigraphy, and art, and Korean history and literature. Total holdings number about 90,000 volumes.

For the past several years, the Library has participated in the federally supported program under which all current publications of research value from India, Pakistan, Nepal, Egypt, and Poland are acquired through the Library of Congress. Particular strength is in the South Asian area, where holdings number about 75,000 volumes. The collection of Indonesian literature consists of about 4,000 volumes and of Arabic literature, 15,000 volumes. Many publications from Iran, especially Persian language and literature, have been acquired. In the same geographical area, the library has the important Albert H. Lybyer collection of approximately 5,000 books, periodicals, and pamphlets dealing with the history of the Ottoman

Empire, the Balkans, and the Near East. The Asian collections are served by subject specialists in the Far Eastern Library and the South and West Asia Library.

AFRICANA

The most recent of the Library's international acquisitions programs, formally established in 1969, concerns Africa. While there is considerable effort to support the African Studies Program's emphasis on economic development in sub-Saharan Africa, the holdings are extensive in all of the social sciences and humanities. Agriculture, law, geology, and linguistics are also strong. Volumes relating to Africa number over 18,000. There are approximately 1,800 Africanist serials in the library, some 600 of which are currently received on subscription or through gifts and exchange. There are more than 40,000 Africa-related maps. These holdings represent publishing in all Western- and Eastern-European languages, as well as about 135 African vernacular languages. The Africana bibliographer and full-time assistant provide reference and bibliographical assistance.

Additional information may be obtained by contacting the University Library, Office of the Librarian, 230 Library, University of Illinois at Urbana-Champaign, Urbana, Illinois 61801, telephone (217) 333-0790.

COLLEGE PROGRAMS

The colleges, schools, and institutes of the University administer programs and courses which are international in emphasis or scope. Many of these programs and courses are described in the following pages.

COLLEGE OF AGRICULTURE

The College of Agriculture has engaged in international activities since before the turn of the century. During the early years of the century, foreign students earned advanced degrees in the college, and many faculty members had international interests and contacts with fellow scientists and colleagues. After World War I course content included subject matter on foreign trade, marketing, and other disciplines.

In the early 1950s international activities were expanded to provide technical assistance in world agricultural development. Major programs directed toward providing assistance in institutional development were carried on with India, 1952-73; Jordan, 1964-66; and Sierra Leone, 1964-73. As these programs expanded, faculty and student interest increased. The programs and activities have become integral parts of the programs of the College of Agriculture.

The University of Illinois was established in 1867 under auspices of the Morrill Act of 1862. The act provided assistance for establishing land-grant universities to teach the agricultural and mechanical arts. The Hatch Act of 1887 provided funding for research in agriculture and the Smith-Lever Act of 1914 charged the land-grant universities with major responsibility for extension education in their respective states. In December 1975 federal legislation was passed which may turn out to be for international activities what the earlier legislation is for domestically focused activities.¹

¹ On December 20, 1975, President Ford signed the International Development and Food Assistance Act of 1975. "Title XII — Famine Prevention and Freedom from Hunger" of that act provides for involvement of U.S. land-grant and other eligible universities in solving food and nutrition problems of the developing countries.

Office of International Agricultural Programs

The Office of International Agricultural Programs was established in 1967. Like the other major divisions of the college, the office is directed by an associate dean of the college.

International programs, including the teaching, research, and extension components in the College of Agriculture, are incorporated into the departments of the college. The rationale underlying this organization, which combines decentralization and overall coordination, is reflected in the following notions:

1. International activities should be consistent with and supportive of the overall mission of the University.
2. Programs should emphasize the teaching, research, and extension missions of the University.
3. International cooperation with foreign and domestic institutions, agencies, and governments is encouraged.
4. International activities should be both integrated into University and college organization and administration and assigned to the departments to strengthen and improve program excellence and the capacity of the University to effectively serve its missions of resident instruction, research, and public service on a world-wide basis.

Additional information concerning international agricultural programs may be obtained by contacting the Office of International Agricultural Programs, College of Agriculture, 113 Mumford Hall, telephone (217) 333-6420.

Resident Instruction

Course offerings and flexible curricula make it possible for students, both graduate and undergraduate, to enroll in a variety of international courses in agriculture and related subjects. Fifteen or more agricultural or agriculturally related courses are presently offered on campus, making it possible for undergraduate students to acquire the equivalent of a major in international agriculture. Study abroad opportunities are available for students.

In recent years, six-week summer travel courses have been offered for credit in cooperation with other Midwest universities. During the past two years, such courses included travel to Europe (including Russia and East Europe), Mediterranean countries, and Latin America.

A student international organization was formed in the fall of 1976. While most of its membership comes from the Colleges of Agriculture and Veterinary Medicine, it welcomes students from other colleges. It includes graduates and undergraduates, U.S. and foreign students.

Graduate students from many foreign countries form a sizable percentage of the graduate student body in the college.

Research and Agricultural Experiment Station

The associate dean and director of the Agricultural Experiment Station has responsibility for agricultural research. Research focusing on the international relates to this office in a manner similar to domestic research.

Research, as is the case with teaching and extension, is a responsibility and function of the respective departments. Research of an international nature is integrated into the total research efforts of the respective departments. Opportunities are provided for staff scientists to conduct research on international problems, often in cooperation with overseas scientists.

Foreign graduate students may develop thesis research on problems relevant to their home countries and probable future work. Opportunities are sought for interested U.S. graduate students to conduct thesis research in foreign countries, again in cooperation with professionals in those countries.

Public Service and Cooperative Extension Service

The Cooperative Extension Service of the College of Agriculture provides services often referred to as continuing, informal, or nondegree education.

Extension administrative personnel and personnel in departments on campus and in counties throughout the state are involved in international activities.

The Office of Agricultural Communications is a division of the Cooperative Extension Service. Communications personnel play a vital role in many of the international programs both on and off campus, and devote special efforts to establishing meaningful linkages on a world-wide basis.

Exchange programs provide services to various foreign and domestic groups. In 1976, 136 Japanese youths lived with Illinois families, most of them rural, for one month. Six young Soviet agricultural specialists spent almost three weeks on Illinois farms while two Illinois youths were on government farms in Russia for almost ten weeks.

IFYE (International 4-H Youth Exchange) placed ten youths from ten different countries on Illinois farms for two months. The same program placed seven Illinois young people in seven different countries for six months. Four young farmers from Poland were placed on Illinois farms for a one-year work experience, and two Illinois youths were in Poland for six months on work-experience programs.

Under an IFYE Caravan Exchange program fifteen Illinois students spent about six weeks in Europe on farms in four countries (Denmark, France, the Netherlands, and Scotland).

A substantial portion of the Illinois persons participating in the exchange programs are college students. Approximately 170 communities in Illinois have host families cooperating in the various exchanges. Agricultural and other rural people in Illinois are heavily involved in these exchanges and thus increase their understanding of people and agriculture around the world.

Programmatic Activities

The largest international program in the College of Agriculture is the International Soybean Program (INTSOY), involving elements of teaching, research, and extension on campus and throughout the world. For a more complete description of the program, see page 106.

A corn project is another example of international activity in the college. This project, a four-year UNDP/Yugoslavia project for the province of Vojvodina (Novi Sad) entitled "Production, Drying, Storage, and Processing of Maize," was initiated in 1975. This extensive project is a continuation of long-standing scientific ties between maize scientists at the University of Illinois and in Yugoslavia.

Other activities of specific interest include the following:

1. An informal arrangement with the Ministry of Agriculture of Ivory Coast. Ivory Coast students spend one semester in the Intensive English Institute at UIUC and then enroll in academic programs for master's degrees. The Ministry of Agriculture funds the program.

2. Each year the College of Agriculture offers a number of special training courses under the auspices of the International Training Office of the U.S. Department of Agriculture (USDA). The following courses were offered in 1976: Soybean Processing for Food Uses; Technical and Economic Aspects of Soybean Production; Soil Fertility and Ecological Relationships Affecting Food Production; and special communications training for these courses. The courses draw on faculty members from many departments in the college. They are financed primarily through USDA by the U.S. Agency for International Development, as well as from other sources.

3. The College of Agriculture has large numbers of foreign visitors sponsored by many agencies and institutions. During the first six months of 1976, exclusive of the exchange programs but including persons in the training courses, 144 persons from forty-four countries were registered. Not included are a large number of visitors who came on a person-to-person basis or directly to various departments.

4. Agricultural programs are in progress in Indonesia, Nepal, and Somalia. These are activities of the Midwest Universities Consortium for

International Activities (MUCIA). The University of Illinois is one of six Midwest member institutions of this consortium (see page 113).

5. Activities of the College of Agriculture (and other units of the University) are often developed with the use of memoranda of understanding. At the present time institutions cooperating in particularly active agricultural programs include: University of Puerto Rico, Mayaguez campus; AVRDC (Asian Vegetable Research and Development Center), Taiwan; IAPAR (Fundacao Instituto Agronomico do Parana), Brazil; ORD (Office of Rural Development), Korea; University of Londrina, Brazil; IITA (International Institute for Tropical Agriculture), Nigeria; and College of Agriculture and Animal Husbandry, Rezaieyh, Tehran.

School and Department Activities

Departmental offices should normally be contacted when detailed information is needed by students and others on specific activities. This type of information may be obtained by contacting the offices indicated, located at the University of Illinois at Urbana-Champaign, Urbana, Illinois 61801.

School of Human Resources and Family Studies: Pauline C. Paul, Director, 260 Bevier Hall, telephone (217) 333-3790

Office of Agricultural Communications: Delbert T. Dahl, Head, 67 Mumford Hall, telephone (217) 333-4780

Department of Agricultural Economics: Daniel I. Padberg, Head, 304 Mumford Hall, telephone (217) 333-1810

Department of Agricultural Engineering: Frank B. Lanham, Head, 241 Agricultural Engineering, telephone (217) 333-3570

Department of Agronomy: Robert W. Howell, Head, W-201 Turner Hall, telephone (217) 333-3420

Department of Animal Science: Donald E. Becker, Head, 328 Mumford Hall, telephone (217) 333-1045

Department of Dairy Science: Kenneth E. Harshbarger, Head, 315 Animal Science Laboratory, telephone (217) 333-3462

Department of Food Science: Arthur J. Siedler, Head, 567 Bevier Hall, telephone (217) 333-0130

Department of Forestry: I. Irving Holland, Head, 211 Mumford Hall, telephone (217) 333-2770

Department of Horticulture: Charles J. Birkeland, Head, 125 Mumford Hall, telephone (217) 333-0350

Department of Plant Pathology: Richard E. Ford, Head, 218 Mumford Hall, telephone (217) 333-3170

A number of departments in other units of the University will be of special interest to people concerned with agriculture. The School of Life Sciences (including the areas of entomology, botany, and zoology) is located at 387 Morrill Hall, telephone (217) 333-3044. The College of Veterinary Medicine is located at 131 Veterinary Medicine Building, telephone (217) 333-1937.

COLLEGE OF APPLIED LIFE STUDIES

Undergraduate students majoring in the Department of Leisure Studies may participate in a semester abroad program in Scotland.

The Departments of Physical Education and Leisure Studies sponsor student exchange programs with universities in Germany. Information on these programs may be found on page 43 of the section "Study Abroad Programs."

Additional information about programs in the college may be obtained by contacting the College of Applied Life Studies, Office of the Dean, University of Illinois at Urbana-Champaign, 107 Huff Gymnasium, Champaign, Illinois 61820, telephone (217) 333-2131.

COLLEGE OF COMMERCE AND BUSINESS ADMINISTRATION

The College of Commerce and Business Administration presently offers two instructional and research programs with an international focus. These are an undergraduate and graduate sequence in economics and business administration and a graduate program in the Department of Accountancy through the Center for International Education and Research in Accounting. In addition, a program in international finance is being planned by the Department of Finance.

The faculty members to be contacted for further information concerning each of the above programs are:

Accountancy — Professor H. Peter Holzer, University of Illinois at Urbana-Champaign, 320 Commerce Building (West), Champaign, Illinois 61820

Business Administration — Professor Kenneth P. Uhl, 350 Commerce Building (West)

Economics — Professor Case M. Sprenkle, 330 Commerce Building (West)

Finance — Professor Carl T. Arlt, 108 Commerce Building (West)

The college also cooperates with the government of Tunisia in an Agency for International Development-financed Business Education Project. In addition, the Center for International Education and Research in Accounting, established in 1962, sponsors a program of faculty and graduate student exchange, seminars, and publications. Further information on the Business Education Project in Tunisia may be found on page 87 and on the Center for International Education and Research in Accounting on page 105.

| COURSE | | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|--------|-----|---------------------------------------------------------------------------------|------------|--------|
| Accy | 432 | Accounting under Different Social Systems. Prerequisite: Consent of instructor. | DeMaris | 1 unit |
| Accy | 450 | International Accounting Theory and Practice. | Schoenfeld | 1 unit |

| COURSE | | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|--------|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------------------|
| Accy | 493 | Special Research Problems. | Staff | ¼ to 2 units |
| Bus | 299 | International Business Study in Absentia. Prerequisite: Commerce major in good standing; 45 hours completed toward bachelor's degree (one semester in residence). | | 0 to 18 hours |
| B Adm | 370 | International Marketing. Prerequisite: B Adm 202; consent of instructor. | Staff | 3 hours or ½ unit |
| B Adm | 482 | International Business Operations, I. Prerequisite: Second year of the M.B.A. program. | Schoenfeld | 1 unit |
| B Adm | 483 | International Business Operations, II. Prerequisite: B Adm 482. | Schoenfeld | 1 unit |
| Econ | 238 | European Economic History. Prerequisite: Econ 103 or 108. | | 3 hours |
| Econ | 255 | Comparative Economic Systems. Prerequisite: Econ 103 or 108. | Gottheil, Millar, Schran | 3 hours |
| Econ | 328 | International Economics. Prerequisite: Econ 102 or 103, or 108. | Gillespie | 3 hours, or ½ or 1 unit |
| Econ | 329 | Contemporary Issues in the International Economy. Prerequisite: Econ 328 or equivalent. | Gillespie | 3 hours, or ½ or 1 unit |
| Econ | 350 | The Developing Economies. Prerequisite: Econ 103 or 108. | Taira | 3 hours, or ½ to 1 unit |
| Econ | 352 | Economic Development in Latin America (Same as Ag Ec 352). Prerequisite: Econ 103 or 108, or consent of instructor. | | 3 hours, or ½ or 1 unit |
| Econ | 353 | Economic Development in India and Southeast Asia (Same as Ag Ec 353). Prerequisite: Econ 103 or 108, or consent of instructor. | Herd | 3 hours, or ½ or 1 unit |
| Econ | 354 | Economic Development of Tropical Africa (Same as Ag Ec 354). Prerequisite: Econ 103 or 108, or consent of instructor. | Due | 3 hours, or ½ or 1 unit |
| Econ | 357 | The Soviet Economy. Prerequisite: Econ 103 or 108, or consent of instructor. | Hodgman | 3 hours, or ½ or 1 unit |
| Econ | 358 | The Economy of China. Prerequisite: Econ 103 or 108, or consent of instructor. | Schran | 3 hours, or ½ or 1 unit |
| Econ | 360 | Regional Economic Development. Prerequisite: Econ 103 or 108. | Isserman | 3 hours, or ½ or 1 unit |
| Econ | 428 | International Trade Theory. Prerequisite: Econ 300 and 301, or equivalent. | Gillespie | 1 unit |
| Econ | 429 | International Trade Policy. Prerequisite: Econ 300 and 301, or equivalent. | Gillespie | 1 unit |
| Econ | 438 | Economic History of Europe. Prerequisite: Consent of instructor. | Staff | 1 unit |
| Econ | 444 | Economics of Manpower Resources. Prerequisite: Consent of instructor. | Parrish | 1 unit |
| Econ | 450 | The Economics of Development and Growth. Prerequisite: Econ 300 and 301, or equivalent. | Frankel | 1 unit |
| Econ | 451 | The Developing Economies. Prerequisite: Econ 450. | Staff | 1 unit |
| Econ | 455 | Comparative Economic Systems. Prerequisite: Econ 103 or 108, or equivalent. | Gottheil | 1 unit |
| Econ | 457 | Economic Planning in the Soviet Union and Eastern Europe. Prerequisite: Econ 300 and 301, or 357, or consent of instructor. | Millar | 1 unit |
| Econ | 461 | Urban and Regional Economic Development. Prerequisite: Econ 300 and 301. | Parker | 1 unit |

Additional information about programs in the college may be obtained by contacting the Office of the Dean, College of Commerce and Business Administration, University of Illinois at Urbana-Champaign, 260 Commerce Building (West), Champaign, Illinois 61820, telephone (217) 333-2747.

COLLEGE OF COMMUNICATIONS

The Department of Journalism in the College of Communications integrates knowledge of foreign media systems into the regular undergraduate and graduate instructional programs and encourages majors to complete area study-center minors. Research conducted by staff members of the college includes an extensive cross-cultural study of affective meaning intended to provide the foundation for a semantic atlas (Professors Charles E. Osgood, William H. May), a study of communications policies of multinational corporations (Professor S. Watson Dunn), a study of attitudes of European executives toward advertising (Professor S. Watson Dunn), and a study of international production and trade in films (Professor Thomas H. Guback).

The James Webb Young Assistantship in Advertising is given annually to a graduate student from a foreign country who intends to pursue a career in teaching.

For further information contact Professor Theodore Peterson, Dean, College of Communications, University of Illinois at Urbana-Champaign, 119 Gregory Hall, Urbana, Illinois 61801, telephone (217) 333-2350.

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|-----------|--------------------------------------------------------------------------------------------------------------------|------------------|-------------------|
| Adv 389 | International Advertising and Promotion. Prerequisite: Adv 281 senior standing or consent of department. | Dunn | 3 hours or 1 unit |
| Comm 377 | International Communications (Same as Pol S 377). Prerequisite: Junior standing. | Merritt, Osgood | 3 hours or 1 unit |
| Comm 463 | World Broadcasting (Same as R TV 463). Prerequisite: R TV 462 or consent of instructor. | Douglass | 1 unit |
| Comm 468 | Political Economy of Communications. Prerequisite: Consent of College of Communications. | Guback | 1 unit |
| Comm 474 | Communications Systems. Prerequisite: Consent of College of Communications. | Carey | 1 unit |
| Journ 473 | History and Theory of Freedom of the Press (Same as Comm 473). Prerequisite: Consent of College of Communications. | Jensen, Peterson | 1 unit |
| R TV 463 | World Broadcasting (Same as Comm 463). Prerequisite: R TV 462 or consent of instructor. | Douglas | 1 unit |

OFFICE OF CONTINUING EDUCATION AND PUBLIC SERVICE

The Office of Continuing Education and Public Service works closely with professional groups and citizens' organizations to develop special international and area studies programs which are increasingly in demand. The program development unit within this office is involved with many programs of continuing professional education which are operated in the United States and abroad. Particular attention in the programs is given to the basic elements of continuing education program design, needs assessment, the design of learning activities, and program evaluation. The program development staff works with a variety of units on the Urbana-Champaign campus and assists many with the design of educational programs that reach American and international audiences. The staff is also concerned with the use of many forms of media and instructional methods which can be used by adults on an individual basis or in group situations.

Each year several international programs are administered by Conferences and Institutes, Office of Continuing Education and Public Service. One of these programs, the Intensive English Institute, is in its fifth year. The institute, which is cosponsored by the Division of English as a Second Language and the Office of Continuing Education and Public Service, now attracts over 100 students annually from twenty-two countries. This credit-free program is especially designed (1) for foreign students already accepted by an American college or university or seeking admission to such an institution, (2) for visiting foreign scholars and lecturers, and (3) for other individuals whose professional interests require proficiency in English.

Most of the office's international program activities are conducted by Continuing Education in International Affairs. This unit sponsors annual world affairs conferences throughout Illinois and provides speaker services and bibliographical materials to interested parties. For further information about Continuing Education in International Affairs see the section "Functional Units" (page 95).

Additional information concerning international program activities may be obtained from Alan B. Knox, Director, Office of Continuing Education and Public Service, University of Illinois at Urbana-Champaign, 103 Illini Hall, Champaign, Illinois 61820.

COLLEGE OF EDUCATION

For many years faculty members of the College of Education have been engaged in the study of and service to education in Asia, Latin America, Africa, Europe, and other areas of the world. About fifty current staff members have served in overseas assignments as consultants, lecturers, and

researchers, and about sixty-four foreign students representing nearly thirty countries are pursuing studies for advanced degrees in the College of Education.

During the last several years, the College of Education has recognized the growing significance of international education and is now actively devising comprehensive programs in this field. To organize and coordinate the many international activities, the College of Education has established the Office of International Programs in Education. This office is the focus of international activities in the college and has helped to stimulate further interest by institutional support.

The college has long provided preparation for professional careers in overseas service, teaching, and research; such training is available both to American students and to many students from abroad. Thus the College of Education contributes many skilled professionals to the body of advanced educational personnel serving throughout the world, and the cosmopolitan composition of the advanced students in education is in itself one valuable asset to international training.

A second dimension of the college's international focus is the cross-cultural training and experience of its faculty. Consequently many of the required courses have international content. This cross-cultural expertise is invaluable to those students, American and foreign, who want to examine special problems with international implications or components. The special experience of many staff members makes them particularly attractive to invitations from foreign countries for research and consultation, thus keeping this College of Education at the forefront of the international educational scene. One example of the faculty's international activities is the college's involvement in the development of Njala University College, Sierra Leone, for nine years. Faculty members spent many years at this West African college, and Sierra Leone counterparts from Njala pursued advanced graduate study at Urbana-Champaign preparatory to returning to Njala to resume positions on the faculty.

The third international dimension in the college is the large number of programs within and among the departments. These interests and programs are described below individually; further information is available about any of them by writing to the Office of International Programs in Education, College of Education, University of Illinois at Urbana-Champaign, Urbana, Illinois 61801, or by writing directly to the department or unit.

Department of Vocational and Technical Education

The Department of Vocational and Technical Education includes several

areas with an international dimension: agricultural education, health careers education, nonformal education, curriculum development, and the International Program in Science Education and Vocational Technical Education (jointly with the Division of Comparative Education).

In nearly every part of the world policy makers are deeply concerned with agricultural skills and technology, yet these skills are only abstract without the educational programs to make them operational. The Agricultural Education Program merges the substantial resources of the College of Agriculture and the College of Education, thereby contributing to the implementation of agricultural progress. The faculty in Agricultural Education engage in research and consulting in many world areas.

The Health Careers Education Program is designed for people who already have training and experience in some health or medical specialty and wish to teach in a health/medical educational setting. Such settings occur not only in medical schools, universities, colleges, and junior colleges, but also in programs for clinical out-patient training, public health education, or health agency in-service training. This area has strong international implications, particularly because many nations are reexamining their health delivery systems to emphasize and encourage certain kinds of health specialists.

Overlapping with agricultural education and health careers education is a pervasive interest throughout the department in nonformal education: many vocational and technical skills are transferred outside the context of the conventional classroom. In this area it is the method of training rather than its substance which is the focus, and the entire field of curriculum development takes a particularly interesting form. Every department in the College of Education is obviously concerned with curriculum design, but since vocational and technical training programs so often have a nonformal component, curriculum development becomes a novel, exciting problem. As an illustration of the problem, consider the complexity of designing a program for training in entrepreneurship in a developing country; in this case the already difficult educational questions are compounded by cultural variables and, possibly, by inconsistencies between the economic structure and social structure.

The International Program in Science Education and Vocational Technical Education is a special graduate program for foreign educators which is designed for those who work in planning, administration, teacher training, and instructional roles. This program is directed to both the master's and doctoral student and is jointly directed by three different groups of faculty from the College of Education. Professors for the field of science education are drawn from the Departments of Secondary Education and

Elementary and Early Childhood Education, faculty for the vocational-technical field of concentration are from the Department of Vocational and Technical Education, and the faculty from the Division of Comparative Education offer a series of courses that clarify the broader perspectives of the relationship between education and society. The comparative education courses assume that the work of teachers is most effective and educational development is most successful when it is informed by a sound understanding of the forces that impinge upon education from other institutions within a society; special attention will be directed to the study of education and national development, as well as to the problems of educational change and planning.

Department of Elementary Education

The special international concern of the Department of Elementary Education is with faculty and graduate student research on British infant school methods. The department sponsors a semester-abroad program in England for a selected group of undergraduate majors in elementary education. The program involves field study of infant school methods in teacher-training colleges affiliated with the University of Bristol. Students study part-time at the University of Bristol and spend the rest of their time as teacher aides in infant schools in Bristol. They receive credit for the course work applicable toward their degree at the University of Illinois. Students pay their own expenses, which are slightly more than for a semester in Urbana-Champaign.

Department of Secondary Education

Optional programs have been established in teacher education curricula which permit candidates to pursue the M.A. in the Teaching of English as a Second Language, the M.S. in the Teaching of Biological Sciences and General Science or in the Teaching of Mathematics, or the M.Ed. degree; candidates follow a curriculum of 8 to 10 units of study in the appropriate discipline and in cross-cultural and educational studies. This may include a two-semester internship in a school in Puerto Rico. Independent study and special sections of regular courses in curriculum development and teaching methodology are used to organize flexible, highly individualized programs of study for students with interests in overseas and cross-cultural teaching careers. Advanced graduate students are also assisted in seeking support for dissertation research in overseas settings.

Department of Educational Psychology

In the Department of Educational Psychology there are two divisions which are of particular interest to international studies: the Division of

Human Development and the Division of Sociocultural Perspectives on Education. One of the salient features of the former program is the study of human development in a cultural perspective; the cross-cultural dimension of the latter division should be obvious. Both divisions include faculty with significant international experience in research and consulting. The international emphasis of these several courses with two divisions is reflected in specific cross-cultural content as well as in required courses. For example, the department has a special section of Educational Psychology 311, Psychology of Learning for Teachers, a course required of all master's degree candidates in the College of Education, which emphasizes cross-cultural influences on learning.

Department of Educational Policy Studies

The Department of Educational Policy Studies includes the Divisions of Aesthetic Education, History of Education, Philosophy of Education, and Comparative Education. Comparative education is an interdisciplinary, cross-cultural field of study in which students focus on the school as an institution in society and examine education's relationship with other societal dimensions.

Some students develop competencies in one of the social science disciplines as a minor field through course work outside the College of Education. Others choose a joint major within the college that gives equal attention to both the comparative and the particular pedagogical interests of the student. For example, a student may wish to study vocational or primary education or educational administration for use in a foreign or cross-cultural setting. The student is admitted to doctoral studies by both the Division of Comparative Education and the other education department in which he or she is interested. One joint program is the International Program in Science Education and Vocational Technical Education; for further information see the section on the Department of Vocational and Technical Education.

A condition for admission to a joint program is that there must be one professor from each area willing to serve in a joint advisory position. The student is served by two advisers throughout his or her studies, and the dissertation should reflect his or her interests in the two departments. This program is an exciting prospect for both American and foreign students. Many of the students in the program have worked abroad and request programs of study that are broader than those offered by any existing program. Foreign students may wish to take advantage of working with professors who are particularly knowledgeable about the culture area from which their research data will be drawn.

Nonteaching Units

The recent development of bilingual/bicultural education in this nation poses serious problems for the training of program staff, evaluators, curriculum developers, and researchers. It is estimated that about 10 percent of all school children are eligible for bilingual education; that is, there are approximately five million children with limited English-speaking ability. While elementary and secondary school programs continue to develop rapidly, teacher training and graduate programs are lagging behind. The University of Illinois at Urbana-Champaign is now making a special effort to engage in the training of skillful researchers, administrators, and teachers at the postcertificate level in M.A. and Ph.D. programs in bilingual/bicultural education.

The long-range objectives of the program are to stimulate research on, and to increase understanding of, the nature and impact of current bilingual education in this country. More specifically, the program's goals include the following: (1) generate appropriate research models in the area of language acquisition and language interference in the bilingual setting; (2) design adequate instruments for determining the kinds and degrees of bilingualism; (3) identify and measure the effects of bilingual/bicultural education for the emotional and mental development of the bicultural child; (4) develop adequate criteria for the evaluation of bilingual/bicultural programs at various levels.

The program is highly flexible and individualized. According to each candidate's particular qualifications, he or she is offered courses and clinical experiences that will maximize personal development and the use of institutional resources. A core of courses is required which must be drawn from the following areas: history, philosophy, and methodology of bilingual/bicultural education; linguistics; cross-cultural and international education; research methodology; and the target culture. The courses used to fill these areas of distribution are taken from several departments and colleges within the University.

BUREAU OF EDUCATIONAL RESEARCH

The Bureau of Educational Research is an interdisciplinary unit. Senior staff members hold rank in other colleges within the University and in various departments within the College of Education. The staff members engage in long-term research with major focus in their respective fields of specialization, presently including arts and humanities, intercultural education, administration and finance of education, and sociology of education and teaching (educational psychology). Projects are initiated by individuals to further development of long-term programs. The organization of the bureau is well suited to intercultural work, which is often by

definition interdisciplinary. Some recent projects include "Ethnic Processes in Schools in Industrialized Societies" and "Culture Acquisition in Bicultural Settings."

CENTER FOR INSTRUCTIONAL RESEARCH AND CURRICULUM EVALUATION

The Center for Instructional Research and Curriculum Evaluation (CIRCE) was officially organized as a service and research agency within the College of Education; in particular, this unit has institutionalized the long-growing involvement of the University of Illinois in international education reforms. CIRCE has hosted many foreign visitors to the University of Illinois for varying lengths of time.

The basic work of CIRCE includes special research projects and evaluations. CIRCE believes that educational change should be based on empirical studies, drawing concepts and methods from the social sciences and humanities as well as from the behavioral sciences. Educational research is seen as a search for why one educational result obtains rather than another, with the findings useful for policy makers, administrators, and teachers.

COMMITTEE ON CULTURE AND COGNITION

The Committee on Culture and Cognition grew out of an interdisciplinary research group interested in cross-cultural research on human learning and instruction. The committee includes professors from many fields within the University, including science education, teaching of mathematics and physics, social psychology, anthropology, sociolinguistics, ethno-semantics, and mathematics. The committee also includes graduate students as associate members, many of them foreign students from all disciplines of the University, who are interested in the committee's culture-based theme. Through regular meetings and seminars, the Committee on Culture and Cognition facilitates communication among those interested in culture-based educational research and various approaches to development and educational intervention programs.

The committee is particularly interested in relating theoretical approaches from international studies to domestic studies of intranational ethnicity, and culture-based research and development in the education of ethnic groups. The committee is also interested in the application of theoretical models and research methodologies which have emerged from cross-cultural studies to the study of the process of teaching and learning in the American classroom.

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

The Educational Resources Information Center (ERIC) is a computerized system for information retrieval. By identifying key words or topics,

a client can get a computer print-out of a bibliography, in certain cases with annotations. There are eighteen ERIC clearinghouses in the U.S., each at a different university and each specializing in a particular category of educational research and publications. A client can, however, extract data from any of the topical centers through the station at the University of Illinois. This terminal focuses on early childhood education and development.

This information retrieval system is often of special interest to international visitors. ERIC is a model system for information retrieval and delivery, a common problem in an age of "data explosion." A country or university which is actively engaged in institutional development can more easily build in such a program at an early stage, and the system can relatively easily be adapted to the distinctive needs of a growing institution.

OFFICE FOR THE STUDY OF CONTINUING PROFESSIONAL EDUCATION

The Office for the Study of Continuing Professional Education is dedicated to the scholarly advancement of lifelong education for adults. Those associated with the office engage in theoretical and practice-oriented research, in demonstration projects, in consultation, and in evaluation of continuing education programs and policies. Concerned with both the continuing development of professionals and adult education in general, the office seeks to analyze current and possible future practices which help to achieve a learning society.

This office is of particular importance to the international dimension of the College of Education since many countries share the United States' concern with continuing education. While we often associate education with childhood, we have increasingly come to realize that the dynamics of a rapidly changing world demand that our interests extend beyond the limitations of age. The form of that interest in continuing education varies in different cultural settings — from adult literacy to adult professional continuing education and realignment of skills with a changing economy.

Although the office is affiliated with the College of Education, it serves as a University-wide center for the study of issues in continuing professional education, and is concerned with the development of all professionals. As a consequence, membership in the office includes professors in the area of adult and continuing education within the College of Education, academic specialists affiliated with other departments and colleges in the University, and scholars related to the field who are associated with another institution. The diverse activities of the office reflect not only the interests of individual specialists but also the concerns of various governmental and private agencies and institutions. These interests and concerns

focus not only on continuing professional education but also on the broader context of continuing and adult education. The writings of office members are published in various sources, including an Occasional Paper series for immediate dissemination of selected writings.

COLLEGE OF ENGINEERING

The College of Engineering has an established exchange program with the Technical University of Munich. Two junior-year-level students are exchanged between the two institutions each year and students selected for this exchange are provided with scholarships.

The College of Engineering has an affiliation with the International Association for the Exchange of Students for Technical Experience (IAESTE), a program which assists students in obtaining training employment in other countries. Most of these opportunities fall during summer periods and most are located in Europe. Students from all technical areas of education, such as agriculture, chemistry, engineering, and mathematics, are eligible for this program. Students entering this program should contact the engineering associate dean's office.

The College of Engineering is making an effort to establish student exchange programs for undergraduates in France, Spain, Italy, and England. A number of engineering students already participate in the Study Abroad Program through enrollment in British universities (see pages 32 and 38).

A number of engineering professors participate in international programs such as the cooperative program established with the University of Azarabadegan, Iran. Normally, these programs are administered and sponsored by groups outside the College of Engineering.

The Department of Civil Engineering has a group of professors who have served in a consultant capacity to areas of the world experiencing major earthquakes. Some of these activities have been under the sponsorship of the United Nations.

In most departments, there is a continual active international exchange at the professorial level with universities and research institutes in many countries. Also, many of the staff are participants in and several are officers of international engineering societies and scientific unions (ICSU-UNESCO).

Additional information may be obtained by contacting the College of Engineering, Office of the Dean, University of Illinois at Urbana-Champaign, 106 Engineering Hall, Urbana, Illinois 61801, telephone (217) 333-2150.

COLLEGE OF FINE AND APPLIED ARTS

The Department of Architecture and the School of Music of the College of Fine and Applied Arts offer international programs and studies as described below. In addition, students in the college may participate in a 299 individual study program described in the section "Individual Study Abroad," page 32.

Also under the auspices of the College of Fine and Applied Arts are the Krannert Art Museum and the Krannert Center for the Performing Arts. The international programs of these two facilities are described on page 110 of the section "Functional Units."

Additional information about programs in the college may be obtained by contacting the Office of the Dean, College of Fine and Applied Arts, University of Illinois at Urbana-Champaign, 110 Architecture Building, Urbana, Illinois 61801, telephone (217) 333-6061.

Department of Architecture

The Department of Architecture offers a year-abroad program in France. For details see the section "Study Abroad Programs," page 34.

School of Music

The regular curricula of the School of Music contain a comprehensive program in international studies, including instruction and research in specific musical cultures of the world.

Most of the school's musicological activities are by definition international in scope. The Musicology Division offers considerable specialization in the history, sociology, and ethnology of European musical cultures, Middle Eastern music, the music of the high Asiatic cultures, and the music of nonliterate and folk cultures. Faculty research interests provide a wide range of opportunities in international musical studies.

The Renaissance Archive is now developing a series of books, the first in 1976, entitled *Renaissance Manuscript Studies*, published by the American Institute of Musicology.

The Musicological Archive for Renaissance Manuscript Studies is making a collection and inventory of all manuscript sources for comparative studies of Renaissance music throughout Europe and the Americas.

A comparative study, "The Maqam-Tradition in Theory and Practice," has been initiated by Professor Alexander L. Ringer in association with Professor Bruno Nettl and in cooperation with the musicological staff of the Hebrew University in Jerusalem, Israel. Sponsored by the Smithsonian Institution, this project will include field work in Iran and Tunisia as well as Israel.

Also important among the international aspects of music study are the

tours of various performing groups. For further information contact the director, School of Music, University of Illinois at Urbana-Champaign, 3054 Music Building, Urbana, Illinois 61801, telephone (217) 333-2620.

COLLEGE OF LAW

The College of Law conducts three major programs in the field of international legal studies. They are developed and administered by the Office of Graduate and International Legal Studies of the college. Each of these programs is differentiated by student body and specific subject coverage.

The program of special courses and seminars provides training for students enrolled in the professional (J.D.) program of the College of Law. Titles include Comparative Law, International Business Transactions, Law and Institutions of the Atlantic Community, Legal System of the Soviet Union, Legal Systems of Latin America, Legal Systems of the Far East, International Conflicts Law, Comparative Social Welfare, and International Negotiations. Foreign scholars frequently collaborate with the Illinois faculty in the instruction in these courses. In recent years they have included Professors Emilio Cardenas and Hector Mairal of the University of Buenos Aires, Professor Müller-Freienfels of the University of Freiburg, Dr. Dieter Oldekop and Mr. Trevor Townsend of the Legal Service of the European Communities, and Professor Yuri Dovrynin of the U.S.S.R.

In addition to the course and seminar offerings, the College of Law conducts a specialized overseas externship program. Under this program a limited number of students are provided an opportunity in the summer between their second and third year of law study to receive practical training in the area of international business transactions by serving as externs with enterprises, law firms, and public agencies in countries such as Argentina, Belgium, Brazil, Colombia, and Germany. In the past year six professional degree students participated in this unique training program.

A second program in international legal studies at the graduate level is designed for graduates of U.S. and foreign law schools who wish to pursue advanced study. While individual study programs vary according to the interests and needs of the students, most of those in the graduate program who choose to pursue a specialty of international law will select appropriate courses from the regular curriculum and, in all cases, will also conduct independent research under the supervision of the College of Law faculty. Students in this program are normally candidates for one of the graduate degrees awarded by the University (Master of Law,

Master of Comparative Law, or Doctor of the Science of Law). Approximately twenty-five students are enrolled in one of these graduate programs; ordinarily more than half are foreign lawyers in the Master of Comparative Law program. Most of these foreign graduate students return to their country of origin upon completion of the degree requirements and assume responsible positions in government, business, and education. Graduate students holding a U.S. professional law degree, on the other hand, ordinarily enter law teaching upon completion of their degree requirement and may thus be expected to apply their international legal training in the field of legal education.

A third program in international legal studies consists of special advanced courses and seminars which are especially designed to the needs of established and experienced foreign attorneys. These seminars, which are normally of four to six weeks' duration, are open to lawyers from a particular country or region and deal with specialized topics in the area of international business transactions. Instruction for these special programs is carried out by permanent members of the faculty in collaboration with attorneys affiliated with leading law firms in New York and Chicago. The emphasis of these special programs so far has been on the Latin American region. Two seminars have been conducted at the College of Law during the past two years under the auspices of the Organization of American States. The participants have been senior public-sector attorneys from the major countries in Latin America. Two additional programs for Latin American attorneys are planned for the academic year 1977-78, one seminar to be held at the University of Illinois in April 1977, the other to be held in Rio de Janeiro in June 1977. The College of Law is presently developing a parallel program for senior European attorneys.

The three programs described above represent a major commitment on the part of the College of Law to the field of international legal studies. In addition to an experienced and widely recognized faculty in this area, the College of Law also has a library with an outstanding foreign and international law collection, staffed by a full-time foreign law librarian and two assistants. The collection is particularly strong in Western and Eastern European, Soviet, and Latin American materials. In addition to its own resources, the College of Law also receives support for its international programs from outside agencies and institutions. The specialized seminars for senior Latin American attorneys, for instance, have been supported in part by grants-in-aid from the U.S. Department of State, the Organization of American States, and private corporate donors. Other programs, such as the externship program for professional degree students,

have been developed with the support in the form of grants from the U.S. Office of Education.

For further information write to the Director of the Office of Graduate and International Legal Studies, University of Illinois College of Law, Champaign, Illinois 61820, telephone (217) 333-1046.

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------|
| Law 339 | Conflict of Laws. | Hay, Shoben, Stone | 3 hours or 1 unit |
| Law 348 | International Law. | Costonis | 3 hours or 1 unit |
| Law 369 | Soviet Law. | Maggs | 3 hours or 1 unit |
| Law 371 | Seminars in Selected Legal Problems. Special topics for 1976-77: Asian Law Comparative Welfare Law Courts of the European Community International and Comparative Conflicts Law International Business Transactions Soviet Law International Negotiations Law and Institutions of Latin America | Kim Krause Stone Hay Staff Maggs Reisner Staff | |
| Law 382 | Comparative Law | Krause | 3 hours or 1 unit |
| Law 385 | International Business Transactions | Staff | 2 hours or ½ unit |
| Law 387 | International Economic Organizations | Hay | 3 hours or 1 unit |
| Law 399 | Research in Special Topics | Staff | 1 to 4 hours or ½ to 1 unit |

COLLEGE OF LIBERAL ARTS AND SCIENCES

The College of Liberal Arts and Sciences has developed a considerable reputation for its work in international areas, both in its instructional programs and its research efforts. Occasionally both activities are combined (as in the program at Tehran University, Iran), but undergraduate programs are intended to be directed more to student learning rather than to the development of new knowledge in the scholarly sense.

Foreign language and literature instruction is provided by the School of Humanities in the Departments of Classics; English; French; Germanic Languages and Literatures; Slavic Languages and Literatures; and Spanish, Italian, and Portuguese. In addition, the Department of Linguistics and the Center for Asian Studies offer a variety of other foreign languages. The Comparative Literature Program serves both graduate and undergraduate students.

Under the new School of Social Sciences, the Departments of Anthropology, Political Science, and Sociology offer courses and programs that are cross-cultural and international, as do the Departments of History, Geography, and Philosophy.

Four centers provide specialized programs in their respective areas: African Studies; Asian Studies; Latin American and Caribbean Studies; and Russian and East European Studies. With the College of Commerce and Business Administration, the College of Liberal Arts and Sciences sponsors a program in West European studies.

Many individual courses in social sciences and humanities are noted under the section "Area Studies Programs" (page 46). For a full listing of internationally related courses and programs in the college, consult the *Undergraduate Programs* catalog, *Courses Catalog*, or *Graduate Programs* catalog, which may be obtained for \$2 each (\$1 to cover postage and handling) from the Illini Union Bookstore, 715 South Wright Street, Champaign, Illinois 61820.

A number of special opportunities for foreign study have been developed by individuals and by departments within the college. Undergraduates may study abroad in departmentally sponsored programs at the University of Paris, the University of Barcelona, the Pädagogische Akademie (Baden, Austria), and Konan University (Japan). In addition, exchanges have been developed with several foreign universities including the University of Barcelona, the University of Cluj (Romania), and the University of the Andes (Colombia).

Beyond these special programs, students in the college may develop individual study programs under the course Liberal Arts and Sciences 299 and spend a semester or a year in a foreign university. During the 1975-76 year 170 students worked individually in universities in the following countries: Austria, Colombia, Denmark, France, Germany, Greece, India, Iran, Ireland, Israel, Italy, Japan, Korea, the Netherlands, Poland, Spain, and the United Kingdom. Special arrangements have been made for the year's study by selected undergraduates at twenty-two universities in the United Kingdom. During the year 1976-77, fifty-seven students will participate in this program. For further details concerning the Liberal Arts and Sciences 299 option, refer to the section "Study Abroad Options" (page 32).

Additional information about programs in the college may be obtained by contacting the College of Liberal Arts and Sciences, Office of the Dean, University of Illinois at Urbana-Champaign, 294 Lincoln Hall, Urbana, Illinois 61801, telephone (217) 333-1350.

GRADUATE SCHOOL OF LIBRARY SCIENCE

Members of the Graduate School of Library Science faculty have held a considerable number of long-term and short-term appointments abroad as advisers and consultants on library development and library education. They have worked with institutions in such countries as Japan (Keio University in Tokyo); Thailand (Chulalongkorn University in Bangkok); Iran (University of Tehran); Turkey (Istanbul University, Istanbul Teknik University, and Robert College in Istanbul); India (University of Delhi, Indian Institute of Advanced Study in Simla, Haryana Agricultural University in Hissar, Indian Veterinary Research Institute in Izatnagar, Govind Ballabh Pant University of Agriculture and Technology in Pant Nagar, and the Indian Council of Agricultural Research); Colombia (Inter-American Library School of Medellín); and Canada (National Research Council and International Development Research Centre).

The Graduate School of Library Science draws students from many countries. Its alumni are to be found in approximately fifty nations, in university, national, public, and other types of libraries.

For further information write to Dr. Herbert Goldhor, Director, Graduate School of Library Science, University of Illinois at Urbana-Champaign, 329 Library, Urbana, Illinois 61801, telephone (217) 333-3281.

SCHOOL OF SOCIAL WORK

The School of Social Work is especially concerned with comparative international social welfare — social security, health, and provisions for children's services. A seminar, Social Work 488, generally taught jointly with the College of Law, deals with these topics. The school helps facilitate students' plans for study and internships abroad, especially for internships of one or two years' duration. Further information may be obtained from Professor Marilyn Flynn, 1207 West Oregon Street, Urbana, Illinois 61801, telephone (217) 333-2261.

COLLEGE OF VETERINARY MEDICINE

The College of Veterinary Medicine has offered programs of study to foreign students for many years and has participated in University overseas projects since 1959. The college has sent four of its staff members to India to participate in the University of Illinois programs at Jawaharlal Nehru Agricultural University and Govind Ballabh Pant University of Agriculture and Technology. One staff member has served in Indonesia on the Midwestern Universities Consortium for International Activities institu-

tion-building program. Other staff members have contributed in an informal manner to activities in Venezuela, Peru, and Brazil.

The college offers programs leading to the degrees of Doctor of Veterinary Medicine, Master of Science in Veterinary Medical Science, and Doctor of Philosophy in Veterinary Medical Science.

Persons interested in international programs in veterinary medicine should write to Dr. Richard E. Dierks, Dean, College of Veterinary Medicine, University of Illinois at Urbana-Champaign, 131 Veterinary Medicine Building, Urbana, Illinois 61801, telephone (217) 333-2760.

INSTITUTE OF AVIATION

The Institute of Aviation maintains a strong interest in aviation problems throughout the world and provides assistance for their resolution through its varied programs in aviation instruction and research. Aviation instruction is offered in areas of pilot training, maintenance training, and avionics training. Courses in airport management and safety management are also offered. Our research is interdisciplinary in nature and includes work in training, human factors engineering, simulation, prediction of performance, and controls and displays. More recently, our research interests have been enlarged to include agricultural aviation.

General inquiries should be directed to Professor Ralph E. Flexman, Director, Institute of Aviation, University of Illinois-Willard Airport, Savoy, Illinois 61874, telephone (217) 333-2410.

INSTITUTE FOR ENVIRONMENTAL STUDIES

Because many environmental problems are international in scope, the programs of the Institute for Environmental Studies have worldwide significance. The institute's objective is to promote interdisciplinary programs of research, education, and public service on the University campus. Although the institute does not offer degree programs, it conducts thirteen courses on environmental topics to supplement courses offered by other departments. Its diverse interdisciplinary research projects provide opportunities for graduate students to gain first-hand experience in the principles and methods of environmental science. One such project is a six-year study of the sources, distribution, fate, and effects of lead in the environment. Presently underway is a comparative study of institutional problems in the development of regionalized wastewater systems in Japan and the U.S. Another example is a survey of the contamination of human milk, which has been initiated using samples from Taiwan and will be expanded to include other areas of the world as well.

For more information about environmental studies at the University, write to Dr. Ben B. Ewing, Director, Institute for Environmental Studies, University of Illinois at Urbana-Champaign, 408 South Goodwin Avenue, Urbana, Illinois 61801, telephone (217) 333-4178.

INSTITUTE OF LABOR AND INDUSTRIAL RELATIONS

The Institute of Labor and Industrial Relations offers programs leading to the M.A. and Ph.D. degrees. In either program, students may choose a field of concentration in international industrial relations. Two specialized seminars are offered by the institute:

| COURSE | | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|--------|-----|--------------------------------------------|------------|--------|
| LIR | 454 | Foreign and International Labor Movements. | Scoville | 1 unit |
| LIR | 455 | Labor in Less Developed Countries. | Taira | 1 unit |

Complementary courses are chosen from offerings in the various social sciences. In addition, doctoral candidates may supplement these with appropriate work in history and languages.

The institute faculty carries on an extensive program of international comparative research and students are assigned advisers in their area of interest. The faculty research interests include international comparative studies in industrial relations (industrial relations systems, collective bargaining, and unions), labor mobility, poverty, labor in economic development, welfare programs, intercultural communication, role-making in industrial organizations, and the interaction of technology and culture.

Financial aid is available to qualified candidates in the form of graduate research assistantships and University fellowships. Additional information may be obtained from Professor Melvin Rothbaum, Director, Institute of Labor and Industrial Relations, University of Illinois at Urbana-Champaign, 504 East Armory Avenue, Champaign, Illinois 61820, telephone (217) 333-1482.

STUDY ABROAD OPTIONS

Currently there are fourteen organized programs for study overseas, known as "study abroad programs." In addition, it is possible for students to plan individual study abroad programs and at the same time to register and receive credit at the University of Illinois; such plans are known as "individual study abroad" 299 registrations.

INDIVIDUAL STUDY ABROAD

The University of Illinois at Urbana-Champaign offers an opportunity for individual undergraduate study abroad in a way that distinguishes this type of program from that offered by most American colleges and universities. The student while still an undergraduate may apply directly to a foreign university and/or to an organized foreign study program suited to his or her academic needs and personal interests. He or she may, of course, apply to one of the University's organized programs as well, should one be suitable. However, for the student whose major or area of concentration may require particular courses of study, the individual option is perhaps the most appropriate route open. For example, students interested in marine paleontology could enroll in one of the universities in the United Kingdom to pursue an intensive examination of that topic. Likewise, the student who would like to improve linguistic ability with a language such as Hindi may join a program going to India and spend an academic year in that country. Under these options students can maintain status as continuing and residential students at this University by enrolling in respective college study abroad courses numbered 299. The credit obtained under this option is treated as University of Illinois credit and is approved prior to the student's departure by his or her department. While eligibility and regulations concerning the use of this option vary with individual colleges, the 299 programs do require approval by the student's college as soon as his or her foreign study plan becomes finalized.

General information about study abroad may be obtained at the Study Abroad Office, 3024 Foreign Languages Building.

Students in the College of Liberal Arts and Sciences must meet minimal requirements for enrollment in the study abroad course by obtaining the approval of the appropriate departments and that of the director of the Study Abroad Office, and they must in addition be accepted into a credited foreign study program and/or a foreign university. The students may enroll for no less than a summer school session and for no more than a full year to obtain a maximum of 36 hours of credit. The final credit is determined through transcript evaluation upon the student's return.

Students in the College of Commerce and Business Administration may study abroad under Business 299. These students should examine a variety of programs and foreign universities open to them in the Study Abroad Office, and then contact Dean Emerson Cammack, 214 David Kinley Hall, to determine the suitability of the proposed program to their major and minor requirements.

In the College of Engineering the 299 option is also available for students interested in studying abroad. A variety of study options are available including those in universities in the United Kingdom and Germany. Further information is available at 207 Engineering Hall.

Students whose major is leisure studies have various study abroad options, in elective programs as well as programs designed to satisfy major requirements. Dr. George Lowery in the Department of Leisure Studies should be contacted for further information.

Academic Year in Britain and Ireland

In order to provide wider opportunities for students electing the 299 individual study option, the University of Illinois at Urbana-Champaign has developed procedures to help qualified undergraduates gain admission to universities in various parts of the world. Special arrangements have been made with twenty universities in the United Kingdom and with one in Ireland to enable students to participate in a parallel but distinctive program in a British university, thus complementing academic work taken at the University of Illinois. Students selected will take academic work in their major areas of study and will be expected to make normal progress toward their degrees in the course of their year abroad.

Students who are enrolled in various colleges and schools on campus which do not have a formal study abroad option should contact the Study Abroad Office for possible alternatives. For example, students in the Colleges of Agriculture and Education may find it possible to study abroad through the Liberal Arts and Sciences study abroad courses.

Students are advised first to contact the Director of the Study Abroad Office, University of Illinois at Urbana-Champaign, 3024 Foreign Lan-

guages Building, Urbana, Illinois 61801, telephone (217) 333-6322. They must then consult with the appropriate dean in their college.

STUDY ABROAD PROGRAMS

There are fourteen study abroad programs described in the paragraphs below.

Architecture Year in France

This special program for study abroad, developed by the Board of Trustees of the University of Illinois, is a part of the curriculum of the Department of Architecture at Urbana-Champaign.

The program enables selected UIUC architecture students to spend one year in accredited study abroad for the purpose of (1) first-hand examination of contemporary European architectural development and of historic monuments and spaces and their significant contemporary counterparts, (2) meeting outstanding European leaders of the architectural profession and scholars in other disciplines, and (3) broadening cultural backgrounds while promoting greater international understanding.

The program is organized as a student exchange program with a French school of architecture in Versailles, France, Unité Pédagogique d'Architecture no. 3. The Illinois program is integrated into and coordinated with the French program as far as is possible under the limitation imposed by the language barrier. This enables the Illinois students to work jointly with French students on design projects, and to consult with French architects serving on the faculty of the French school. This arrangement also enables the Illinois student to use the excellent facilities and services of the French school and provides them with the opportunity to make many personal contacts with the French students. Those French students who come to Urbana-Champaign have the same opportunities at the University of Illinois.

The program is now planned for fourth-year students in the six-year architecture program. The course of study consists of instruction in architectural design, history of architecture, structures, and a choice of electives developed for the overseas program. The courses, especially the history of architecture and the several electives, are organized to take advantage of living in Europe and participating in planned travel periods. Although prospective students are encouraged to take an intensive six-hour course in French which is offered by the Department of French for students in the program, all courses are presented in English by members of the Illinois faculty in Versailles and members of the French faculty who speak English.

Since 1974, the department has extended a 20 percent participation in this program to its sister department at the Chicago Circle campus. With the approval of the associate dean of the College of Fine and Applied Arts, sixty students (forty-eight from UIUC and twelve from UICC) are selected from the applications received. To be eligible, an applicant must comply with respective departmental requirements (such as courses completed), be in normal course sequence, and have a high grade-point average.

Lodging for single students is secured by the University of Illinois. A few places are obtained in the dormitory of the French school, the balance in the homes of French families in Versailles. The University will assist married students in finding housing. Meals may be taken in the student cafeteria.

All necessary travel arrangements, such as passports, visas, and licenses, must be made by the student prior to departure, with the help of faculty and students who have been to Europe. A detailed brochure of the preparations needed to go to France, as well as other helpful hints and information, is available to those applicants who are selected to participate in the program.

The courses listed below are offered in France. A UIUC student must take the courses necessary to complete the requirements for the B.S. in Architectural Studies degree; a UICC student must take those recommended by his or her faculty adviser.

| COURSE | TITLE, PREREQUISITE | | CREDIT |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------------|
| Arch 199 | Undergraduate Open Seminar. | | 3 to 5 hours |
| Arch 200 | Senior Honors in Architecture. Prerequisite: Senior standing in architecture, a University grade-point average of 4.0 or, in special cases, approval of head of department. | | 3 hours |
| Arch 300 | Independent Studies in Urban Design. Prerequisite: One year of history of architecture or history of art; consent of instructor. | | 3 hours or ¾ unit |
| Arch 316 | Architecture of the Nineteenth and Twentieth Centuries. Prerequisite: Architecture 210, or Art 111 and 112, or consent of instructor. | | 3 hours |
| Arch 317 | The Development of Contemporary Architectural Thought. Prerequisite: Architecture 210 or Art 111 and 112; consent of instructor. | | 3 hours or ¾ unit |
| Arch 351 | Theory and Design of Metal Structures. | | 4 hours |
| Arch 352 | Theory of Reinforced Concrete. Prerequisite: Arch 351. | | 3 hours |
| Arch 371 | Architectural Design Studio, I. Prerequisite: Arch 272. | | 5 hours |
| Arch 372 | Architectural Design Studio, II. Prerequisite: Arch 371. | | 5 hours |

For further information contact the Department of Architecture, University of Illinois at Urbana-Champaign, 106 Architecture Building, Champaign, Illinois 61820, telephone (217) 333-1330.

Austrian Study and Teaching Programs

STUDY PROGRAM

The Department of Germanic Languages and Literatures sponsors a two-semester study program based at the Pädagogische Akademie, an institution that trains future Austrian teachers, in Baden, fifteen miles south of Vienna.

At the Pädagogische Akademie, University of Illinois students attend classes, along with Austrian students, taught by Austrian professors. A faculty member from the Department of Germanic Languages and Literatures accompanies the students to advise them and to evaluate their work. He also teaches courses open to both American and Austrian students. At least half the work of students from the Illinois Study Program is done in Baden by taking courses in languages, literature, education, and civilization. The other half consists of electives taken either at the Pädagogische Akademie or at any one of six other institutions of higher learning in Vienna. This enables students to take courses in anthropology, art, engineering, geology, history, mathematics, music, physical education, sociology, and zoology.

Students in the Curriculum Preparatory to the Teaching of German can fulfill several College of Education requirements in Baden. Qualified students in colleges other than Liberal Arts and Sciences can also participate by developing individual programs in consultation with their faculty advisers. Students from other universities are eligible for admission to the program, and can participate by enrolling at the University of Illinois as unclassified or nondegree-status students during the time spent on the program. Upon completion of their studies in Austria, a transcript is furnished to their home institution for transfer credit. A maximum of 34 hours of residence credit is granted upon successful completion of the study program by the University of Illinois. Each American student is housed with an Austrian roommate in the new dormitory at the Pädagogische Akademie. Single rooms are also available upon request. Special low-cost transatlantic transportation arrangements are available. The amount needed to cover the entire cost of the academic year in Austria including transportation is comparable to the cost of a year of study at the Urbana-Champaign campus. Applicants should have at least a 3.75 overall average ($A = 5.0$), a 4.0 average in German, and a language proficiency equal to five semesters of college German. Interested students

may contact the Director, Illinois-Austria Exchange Program, Department of Germanic Languages and Literatures, University of Illinois at Urbana-Champaign, 3072 Foreign Languages Building, Urbana, Illinois 61801.

TEACHING PROGRAM

Positions teaching English for one academic year at elementary and junior high schools in the province surrounding Vienna have been made available by the Austrian authorities to University of Illinois graduates and graduate students. Placement in schools is handled by the faculty member accompanying the Illinois Study Program in Austria. This is an opportunity for teaching experience only, and is not related to a study program for graduate credit. Applicants must have a command of German equal to three years of college German, but need not have had previous teaching experience. Salary is approximately \$300.00 per month; the teaching load is about twenty hours per week. Interested applicants may contact the Director, Illinois-Austria Exchange Program, Department of Germanic Languages and Literatures, University of Illinois at Urbana-Champaign, 3072 Foreign Languages Building, Urbana, Illinois 61801.

CIC Summer Program in Mexico

The University of Illinois participates in the Committee on Institutional Cooperation (CIC) Summer Program in Mexico, held during an eight-week period on the campus of the Universidad Ibero-Americana in Mexico City. This program is intended primarily for undergraduates whose area of specialization is Spanish, but it is open to students from other disciplines who have a demonstrated ability in the use of Spanish and who may find study and residence abroad to be of value in their special fields of concentration. Participants must have the equivalent of a third-year college-level competence in Spanish, and must show a 4.5 (on a 5.0 scale) grade-point average in Spanish courses. However, exceptional second-year students also will be considered.

Participants enroll in an eight-hour grouping of three courses: (1) advanced grammar and composition; (2) Hispanic American civilization and culture; and (3) twentieth-century Mexican literature. Students whose major area is not Spanish may be granted permission to substitute, for one of the above, a course taught in the regular summer program of the Universidad Ibero-Americana, provided that it is taught in Spanish. The program is under direct control of two faculty members from participating CIC institutions, and full credit for successful completion will be transferred automatically to the home university of each participant.

Students are housed with Mexican families, and are thus able to profit from the experience of becoming part of a Mexican household. The multifaceted life of Mexico City, one of the great centers of Hispanic civilization, is used to enrich the total cultural benefit for the student. In addition, the program offers several supervised excursions to important cities and archeological sites outside Mexico City.

For further information, contact Professor Merlin H. Forster, Center for Latin American and Caribbean Studies, University of Illinois at Urbana-Champaign, 1208 West California Avenue, Urbana, Illinois 61801, telephone (217) 333-3182.

Elementary Education Semester in England

The Department of Elementary and Early Childhood Education offers undergraduate students at the junior level an opportunity to study in England. The program involves part-time study at the University of Bristol and part-time work in the infant and junior schools of Bristol. Students carry several courses at the University of Bristol and have opportunities to assist regular teachers in classrooms. The semester of work and study enables students preparing for teaching to receive first-hand experience working with children and to work with modern teaching methods and curricula as used in England.

Costs for the semester of study will be borne by the students involved. Total costs to students are slightly greater than the normal costs at the University of Illinois.

Inquiries regarding the program should be directed to Professor Theodore Manolakes, Department of Elementary Education, University of Illinois at Urbana-Champaign, 396 Education Building, Urbana, Illinois 61801, telephone (217) 333-3754.

Engineering Junior Year in Germany

The College of Engineering administers an exchange program whereby engineering students may attend the Technical University in Munich, Germany, during their junior year of study, while a student from the Technical University studies at Urbana-Champaign in the College of Engineering. A student selected for this exchange is provided with a scholarship which pays for tuition and the major portion of living costs for the school year. A student selected for this program must (1) be an American citizen, (2) have finished the first two years of his or her University education, (3) demonstrate sufficient knowledge of the German language, and (4) secure the written recommendation of the chairperson of his or her department.

Selection is made by a committee of students and staff members. Stu-

dents should make application in the Office of the Associate Dean of the College of Engineering. Applications are accepted in the fall semester prior to the year of study and should be submitted not later than November 15.

Students seeking further information about these opportunities should contact the Office of the Associate Dean, College of Engineering, University of Illinois at Urbana-Champaign, 207 Engineering Hall, Urbana, Illinois 61801, telephone (217) 333-2282.

Engineering-Science-Architecture Summer Work Experience Abroad

The College of Engineering sponsors a summer work experience abroad. Through a University affiliation with the International Association for the Exchange of Students for Technical Experience (IAESTE), a private, nonprofit organization, students in engineering, architecture, and the sciences may obtain on-the-job training in foreign countries during the summer vacation period. More than forty countries participate in this program and only a few require that the student speak the native language. Any student, undergraduate or graduate, who is enrolled in good standing at the University and who has completed at least the sophomore year of study may apply. Generally the maintenance allowance paid to such trainees is adequate to cover living expenses while in training, but the student will normally be required to pay international travel expenses. Housing and transportation arrangements may be made through IAESTE, if desired.

Students seeking further information about these opportunities should contact the Office of the Associate Dean, College of Engineering, University of Illinois at Urbana-Champaign, 207 Engineering Hall, Urbana, Illinois 61801, telephone (217) 333-2282.

Illinois Year Abroad Program in France

The Department of French sponsors a year abroad program in France equivalent to an academic year in residence on the Urbana-Champaign campus.

The program consists of a five-week language review and cultural orientation session at the University of Grenoble, with the remainder of the year spent in Paris. Many students choose to study French language, literature, and civilization in the Cours de Civilisation Française of the Sorbonne, but it is possible for qualified students to specialize in a wide variety of subjects regularly offered by one of the thirteen Universités de Paris. It is also possible to audit courses at such institutions as the École du Louvre or the Institut d'Études Politiques. Students have the additional options of doing individual research projects under the direction

of the program resident director and of serving as teaching aides in French secondary school English classes during the spring semester.

The program is open to sophomores, juniors, and seniors. Majors in French language, literature, and the teaching of French are strongly urged to take advantage of the program. Qualified students in colleges other than Liberal Arts and Sciences can participate by developing individual programs in consultation with their faculty advisers. Students from other universities are eligible on a space-available basis and can participate by enrolling at the University of Illinois as unclassified or nondegree-status students during the time spent on the program. Upon completion of their studies in France a transcript is furnished to their home institution for transfer credit. A minimum of 30 hours of residence credit is normally granted upon completion of the program by the University of Illinois (most students earn 36-38 hours). Applicants should have at least a 3.5 average ($A = 5.0$), a 3.5 average in French, and should have completed, before participating, one semester of introduction to French literature and two semesters of language classes beyond the first four semesters of the introductory language sequence.

Transatlantic transportation is arranged by the University of Illinois as well as transportation within France, cultural activities, special lectures, living accommodations, and meals. Cost of the program varies according to the housing option preferred but is roughly comparable to spending a year at Urbana (transportation excepted). Students can choose to live in French dormitories, with families, au-pair, or can make individual housing arrangements. Students pay transportation, living expenses, University of Illinois tuition, hospital-medical-surgical insurance fees, and a nonrefundable deposit of \$200. Fellowships, loans, and tuition and fee waivers held by Illinois students are applicable to the program.

Interested students may contact Professor Frederic Jenkins, Illinois Year Abroad Program in France, Department of French, University of Illinois at Urbana-Champaign, 2090c Foreign Languages Building, Urbana, Illinois 61801, telephone (217) 333-7653.

Illinois Year Abroad Program in Spain

The University of Illinois, in cooperation with the University of California, sponsors a year abroad program in Spain which constitutes the equivalent of a year in residence on the Urbana-Champaign and/or Chicago Circle campuses. The program is designed for students majoring in Spanish or in the teaching of Spanish. Candidates majoring in other areas may apply, provided their work in these fields could be enhanced by a year devoted primarily to literature and language studies. Although planned for students in their junior year, seniors and well-qualified sopho-

mores will be considered for admission. Outstanding students from other universities may also be considered for the program.

The Illinois group is limited to thirty students. The minimum requirements for participation are: (1) the completion of a fourth-semester course in Spanish or the equivalent; (2) intermediate-level work in conversation and composition (desirable but not necessary is an intermediate-level course in the reading of Spanish literary texts); and (3) a 4.0 (A = 5.0) average in Spanish courses and a 3.5 overall average. The cost including round-trip transatlantic air fare is approximately \$1,200 plus University of Illinois tuition. Students are also responsible for book and laundry expenses.

Students attend courses in Spain during the nine-month period equivalent to two semesters or three quarters at the University of Illinois. Upon successful completion of the year's study, 30 semester credit hours or 45 quarter credit hours are applied to the student's record at the appropriate University of Illinois campus.

A two-week orientation session at San Sebastian is followed by a one-week session in Madrid, the latter held under the auspices of the Instituto de Cultura Hispánica. After this orientation period the students spend eight months at the University of Barcelona. Under the general guidance of the program director, professors from the University of Barcelona teach special courses each semester. Certain exceptionally well-prepared students may substitute an elective from the University of Barcelona for a course in the regular program.

The application deadline is March 1. The candidates selected by a local screening committee are notified in April. Application forms are available from the Chairperson of the Illinois Year Abroad Program in Spain, University of Illinois at Urbana-Champaign, 4080a Foreign Languages Building, Urbana, Illinois 61801, telephone (217) 333-8280.

Intercollegiate Center for Classical Studies in Rome

The University of Illinois participates in the Intercollegiate Center for Classical Studies in Rome sponsored by Stanford University. The academic program is supervised by a managing committee elected from the participating institutions, and the faculty is chosen from the classics departments of participating institutions.

The program consists of two terms, corresponding in general with an extended semester system. Instruction, educational field trips, vacations, and examinations are scheduled so that for each term the students complete the equivalent of two academic quarters of work. Students accepted for the fall term may either return on completion of that term or remain for the full academic year.

The courses offered depend to some extent on the academic background of the student body, as well as the areas of special competence of the current faculty, and vary from the fall term to the spring term. During each term the curriculum provides a balance of Greek readings, Latin readings, ancient history (Greek and Roman), and ancient art and archeology. If the group includes students requiring elementary Greek, such a course will be offered. Advanced work and special projects will be offered for advanced students. The normal course load for each term is 18 semester hours.

Undergraduate students are nominated by their own institutions, usually for their junior year, with final selection made by the managing committee. A transcript of the student's record and two recommendations (one from the department head) are required of all applicants. Nominations must be made at least 120 days prior to the opening of each session, and selections are made at least 60 days prior to the opening date.

Admission is confined to students who are enrolled as undergraduates at one of the constituent institutions of the center. Each applicant must satisfy the following requirements: Be a major in classics (Greek, Latin, or both) or art history, have a general average of 4.0 ($A = 5.0$), have had at least four semesters of college-level Latin or the equivalent, and have had at least one semester of Greek. (The managing committee may make certain exceptions. Good students without Greek may apply.)

The center is located in a villa on the Janiculum (Via Ulisse Seni 2) in Rome, close to the present American Academy. It contains private rooms for thirty students, classrooms, library, and dining and recreation rooms. Faculty, administrators, and students live in the center and normally take their meals there.

Cost of the program (for 1976-77) was \$2,500 per term which includes travel to Rome from home or college (whichever is closer); tuition, room, and board at the center; the major share of costs for trips outside Rome; and ordinary medical services at the center. Students must pay for their own return tickets to the United States and other expenses not enumerated above. To cover part of the expenses of the two major field trips (each approximately nine days in length) each student is asked to contribute a total of \$100. This amount will be collected immediately after arrival at the center. A security deposit of \$50 is required of each student, which is refunded when all obligations to the center and to local firms have been met. Textbooks will be supplied at cost when the student arrives at the center. (At least \$50 should be allowed for textbooks.)

Students accepted for this program will register on their home campuses, and those holding scholarships will continue to receive the usual benefits provided by the scholarships while studying at the center. How-

ever, this provision applies only to scholarships with an actual cash value and does not include, for example, Illinois State Tuition Scholarships. In addition, the center has funds for a limited number of scholarships which are awarded on the basis of need and academic record. The application for a scholarship from the center should be included in the general application for admission.

Further information may be obtained from and applications should be submitted to the Department of Classics, University of Illinois at Urbana-Champaign, 4072 Foreign Languages Building, Urbana, Illinois 61801, telephone (217) 333-1008.

Physical Education Year in Germany

The Department of Physical Education of the College of Applied Life Studies sponsors a year abroad program in Germany.

The program is designed primarily for juniors, though sophomores and seniors will be considered. Upon completion of the study abroad program, credit for two full semesters will be applied to the student's records at Urbana-Champaign.

The program in Germany is affiliated with the Sporthochschule Cologne which has curricula in physical education and recreation. The health education curriculum is not fully developed and students also take courses at the University medical school. Some knowledge of the German language is advisable for participants in the program. In addition, the first eight weeks abroad, beginning in August, are devoted to study in a German language institute. The academic year then begins in October and ends in mid-July.

The cost to the student should be about the same as a year at the University of Illinois.

The deadline for applications is February 1. Applications should be sent to and further information may be obtained from Dr. Helga M. Deutsch, University of Illinois at Urbana-Champaign, 212 Freer Gymnasium, Urbana, Illinois 61801, or Dr. Guenther R. F. Lueschen, University of Illinois at Urbana-Champaign, 329 Lincoln Hall, Urbana, Illinois 61801, telephone (217) 333-2460.

Leisure Studies Semester in Scotland

The Department of Leisure Studies sponsors a semester abroad program in Scotland for students majoring in the department. This semester of study, taken in the third year of course work, consists of sixteen weeks of courses taught in Edinburgh, Scotland, personal experiences with leisure-time programs, and the possibility of a work experience in a selected agency. Students live in boarding homes throughout the sixteen weeks

of the program. Students may elect the program only during the spring semester.

Each semester the program begins with a week-long orientation to British recreation. Students may then earn up to 16 semester hours in formal course work arranged by the American Universities International Program in Leisure Sciences. Both the orientation and course work are conducted in Edinburgh.

Costs of the program are to be borne by the student; the total amount will only slightly exceed the normal costs of a semester on campus at Urbana-Champaign.

For further information contact Dr. George A. Lowrey, Assistant Professor, Department of Leisure Studies, University of Illinois at Urbana-Champaign, 310 Armory, Champaign, Illinois 61820, telephone (217) 333-0105.

Russian Language Semester Program at Leningrad State University

The University of Illinois is a participant in the Semester Study Program at Leningrad State University sponsored by the Council on International Educational Exchange. The program consists of a semester in the Soviet Union, with fourteen weeks of language and literature study at Leningrad State University and two weeks of travel to several cities in the U.S.S.R. Approximately thirty people participate. Candidates are nominated by the fourteen sponsoring universities.

The approximate cost of the program is \$2,700 including room and board and round-trip transportation from New York. Scholarship assistance is available through a grant from the Ford Foundation. Housing in Leningrad is in university dormitories with Soviet students as roommates. Meals are provided at the university cafeteria. Instruction is in groups of from five to seven students and is conducted in Russian by members of the Faculty of Philology at Leningrad State University, supervised by a United States resident program director. Academic credit may be arranged either through the student's home institution or through a credit transfer arrangement with one of the sponsoring institutions.

Inquiries concerning this program should be addressed to Professor Rasio Dunatov, Department of Slavic Languages and Literatures, University of Illinois at Urbana-Champaign, 3092 Foreign Languages Building, Urbana, Illinois 61801, telephone (217) 333-0680.

Year-in-Japan Program

The University of Illinois at Urbana-Champaign offers a program of study in Japan on the campus of Konan University in Kobe, near Osaka and

Kyoto in western Japan. The program provides students with an intensive and in-depth introduction to Japanese language and culture by combining classroom and independent study with family living and yet offering ample opportunities for travel.

The course of study covers two semesters. While in Japan students carry a full load of courses and receive the same credits they would normally earn on the home campus. The curriculum consists of one course in Japanese language and two survey lecture courses or seminars in English in such disciplines as history, art, and religious studies. In addition, each student undertakes, each semester, an independent study project of his or her own design, subject to the approval of the resident program director. This project counts towards fulfillment of field of concentration requirements with the approval of the student's on-campus academic adviser. Students will be housed with Japanese families living in the Kobe/Osaka area.

The program is open to any student in good standing at the University of Illinois regardless of field of concentration or college. There are no special prerequisites and no knowledge of Japanese is required. While it is primarily designed for undergraduates, beginning graduate students may be accepted into the program under special circumstances.

The cost of the program is approximately the same as the annual cost for a student in residence on the Urbana-Champaign campus, plus the cost of transportation to and from Japan.

Interested students should write or contact the Center for Asian Studies, University of Illinois at Urbana-Champaign, 1208 West California Avenue, Urbana, Illinois 61801, telephone (217) 333-4850.

Tropical Ecology Summer Session Course

The School of Life Sciences offers a course in tropical ecology, an eight-week session featuring four weeks of field study in Panama, in 1977 and in alternate years thereafter. Students receive 8 semester hours credit in Biology 339. The interactions of climate, soils, plants, and animals (including man) are observed and discussed in exploring the principles of ecology in the tropics. Experience in the tropics yields insight into the dynamics of tropical ecosystems while developing an understanding of nature and man in the tropics; students also gain a heightened appreciation of the interactions of nature and man in temperate environments.

For further information contact James R. Karr, Department of Ecology, Ethology, and Evolution, University of Illinois at Urbana-Champaign, Champaign, Illinois 61820, telephone (217) 333-1633.

AREA STUDIES PROGRAMS

Area studies programs supplement the offerings of the basic scholarly disciplines at both the undergraduate and graduate levels. An area study program as a device for interdepartmental cooperation can offer a multidisciplinary curriculum with a focus on a geographic region, either as a special degree program in itself or as a supplement to a conventional degree program. It can provide a stimulating working environment for the faculty and the student, with opportunities for a lively exchange of ideas. It can facilitate cooperation among various faculty members in building library and other resources for the study of the region in question. It can also help to obtain funds for the support of research and publication and can provide information to students who want guidance on careers in the field. Such a center can enrich the intellectual life of the campus by bringing in outstanding visitors and lecturers. Centers regularly sponsor special seminars and informal discussion groups across departmental or disciplinary lines.

The area studies programs now available at the University of Illinois at Urbana-Champaign are described on the following pages.

AFRICAN STUDIES PROGRAM

VICTOR C. UCHENDU, Ph.D., Director

ADVISORY COMMITTEE (1974-76)

ROGER K. BROWN, Ed.D., Associate Professor of Secondary Education

JEAN M. DUE, Professor of Agricultural Economics

ANITA GLAZE, Ph.D., Assistant Professor of Art History

CHARLES KELLER, Ph.D., Associate Professor of Anthropology

YVETTE SCHEVEN, M.S., Associate Professor of Library Science

BARBARA YATES, Ph.D., Associate Professor of Comparative Education

VICTOR C. UCHENDU, Ph.D., Professor of Anthropology, *Chairperson*

ASSOCIATED TEACHING FACULTY

EVELYNE ACCAD, Ph.D., Assistant Professor of French

CHARLES S. ALEXANDER, Ph.D., Professor of Geography

R. STEPHEN BLUM, Ph.D., Assistant Professor of Music

EYAMBA BOKAMBA, Ph.D., Assistant Professor of Linguistics
 ROGER K. BROWN, Ed.D., Associate Professor of Secondary Education
 ALBERT V. CAROZZI, Ph.D., Professor of Geology
 DONALD CRUMMEY, Ph.D., Visiting Assistant Professor of History
 MORRIS DAVIS, Ph.D., Professor of Political Science
 EDWARD F. DOUGLASS, Ph.D., Assistant Professor of Radio and Television
 JEAN M. DUE, Ph.D., Professor of Agricultural Economics
 JOHN F. DUE, Ph.D., Professor of Economics
 ROSS L. FINNEY, Ph.D., Associate Professor of Mathematics
 ANITA GLAZE, Ph.D., Assistant Professor of History of Art
 JACK R. HARLAN, Ph.D., Professor of Plant Genetics
 ALFRED HARMS, Ph.D., Associate Professor of Farm Management
 JAMES R. KARR, Ph.D., Associate Professor of Zoology
 CHARLES M. KELLER, Ph.D., Associate Professor of Anthropology
 EARL D. KELLOGG, Ph.D., Associate Professor of Agricultural Economics
 CHIN-WOO KIM, Ph.D., Professor of Linguistics
 CHARLES W. KISSEBERTH, Ph.D., Professor of Linguistics
 DEAN E. MCHENRY, JR., Ph.D., Assistant Professor of Political Science
 ALAN J. PESHKIN, Ph.D., Professor of Comparative Education
 YVETTE C. SCHEVEN, M.S., Africana Bibliographer
 NANCY J. SCHMIDT, Ph.D., Visiting Associate Professor of Anthropology and of African Studies
 ROBERT SCHOEN, Ph.D., Assistant Professor of Sociology
 ANDREW J. SOFRANKO, Ph.D., Associate Professor of Rural Sociology
 CHARLES STEWART, Ph.D., Associate Professor of History
 RICHARD THOMPSON, Ph.D., Assistant Professor of Anthropology
 CHARLES M. WELLER, Ed.D., Associate Professor of Secondary Education
 VINCENT I. WEST, Ph.D., Professor of Agricultural Economics and Associate Director of Office of International Programs and Studies
 DENNIS S. WOOD, Ph.D., Associate Professor of Geology
 BARBARA A. YATES, Ph.D., Associate Professor of Comparative Education
 GEORGE T. YU, Ph.D., Professor of Political Science and of Asian Studies

The African Studies Program is an interdepartmental group that promotes instruction and research directed toward the African continent. The group (1) sponsors conferences, lecture series, and colloquia; (2) assists departments in the recruitment of African staff; (3) assists in the acquisition of library materials; (4) advises students with African interests; and (5) prepares publications of African resources on the Urbana-Champaign campus.

The African Studies Program has an active outreach program for elementary and secondary school teachers in the public and private school systems.

There are thirty-four core faculty members associated with the program. The faculty members are drawn from six colleges and nineteen departments.

Students may develop a concentration in African studies by selecting

courses from several departments. No degrees in African studies are offered.

In 1971 the African Studies Program was recognized as a National Defense Education Act Fellowship Center.

Financial aid for graduate students is available through the regular University offerings and teaching and research assistantships are available on a competitive basis from individual departments. Fellowships are also offered under the auspices of NDEA Title VI.

For further information contact Professor Victor C. Uchendu, Director, African Studies Program, University of Illinois at Urbana-Champaign, Room 101, 1208 West California Avenue, Urbana, Illinois 61801, telephone (217) 333-6335.

| COURSE | TITLE, PREREQUISITE | | INSTRUCTOR | CREDIT |
|--------------------------|---------------------|--------------------------------------------------------------------------------------------------|------------|-----------------------------|
| African Language Courses | | | | |
| Afr St | 201 | Elementary Swahili, I (Same as Swhli 201). | Bokamba | 5 hours |
| Afr St | 202 | Elementary Swahili, II (Same as Swhli 202). Pre-requisite: Afr St 201 or consent of instructor. | Staff | 5 hours |
| Afr St | 206 | Yoruba, II (Same as Yruba 202). Prerequisite: Afr St 205 or consent of instructor. | Staff | 5 hours |
| Afr St | 303 | Intermediate Swahili, I (Same as Swhli 303). Pre-requisite: One year of Swahili. | Bokamba | 5 hours or 1 unit |
| Afr St | 304 | Intermediate Swahili, II (Same as Swhli 304). Pre-requisite: One year of Swahili. | Staff | 5 hours or 1 unit |
| Afr St | 305 | Advanced Swahili, I (Same as Swhli 305). Pre-requisite: Swahili 304 or equivalent. | Staff | 5 hours or 1 unit |
| Afr St | 306 | Advanced Swahili, II (Same as Swhli 306). Pre-requisite: Swahili 305 or equivalent. | Staff | 5 hours or 1 unit |
| Afr St | 307 | Intermediate Yoruba, I (Same as Yruba 303). Pre-requisite: Afr St 206 or consent of instructor. | Staff | 5 hours or 1 unit |
| Afr St | 308 | Intermediate Yoruba, II (Same as Yruba 304). Pre-requisite: Afr St 307 or consent of instructor. | Staff | 5 hours or 1 unit |
| Amharic | | | | |
| Ling | 304 | Tutorials in Non-Western Languages. Prerequisite: Consent of instructor. | Bokamba | 1 to 5 hours or ½ to 1 unit |
| Hausa | | | | |
| Ling | 304 | Tutorials in Non-Western Languages. Prerequisite: Consent of instructor. | Bokamba | 1 to 5 hours or ½ to 1 unit |
| Luo | | | | |
| Ling | 304 | Tutorials in Non-Western Languages. Prerequisite: Consent of instructor. | Scheven | 1 to 5 hours or ½ to 1 unit |
| Luyia | | | | |
| Ling | 304 | Tutorials in Non-Western Languages. Prerequisite: Consent of instructor. | Bokamba | 1 to 5 hours or ½ to 1 unit |
| Swahili | | | | |
| Swhli | 201 | Elementary Swahili, I (Same as Afr St 201). | Staff | 5 hours |
| Swhli | 202 | Elementary Swahili, II (Same as Afr St 202). Pre-requisite: Swhli 201 or consent of instructor. | Staff | 5 hours |

| COURSE | TITLE, PREREQUISITE | | INSTRUCTOR | CREDIT |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--------------------|-----------------------------|
| Swhli 303 | Intermediate Swahili, I (Same as Afr St 303). Pre-requisite: One year of Swahili. | | Staff | 5 hours or 1 unit |
| Swhli 304 | Intermediate Swahili, II (Same as Afr St 304). Pre-requisite: One year of Swahili. | | Staff | 5 hours or 1 unit |
| Swhli 305 | Advanced Swahili, I (Same as Afr St 305). Pre-requisite: Swhli 304 or equivalent. | | Staff | 5 hours or 1 unit |
| Swhli 306 | Advanced Swahili, II (Same as Afr St 306). Pre-requisite: Swhli 305 or equivalent. | | Staff | 5 hours or 1 unit |
| Wolof | | | | |
| Ling 304 | Tutorials in Non-Western Languages. Prerequisite: Consent of instructor. | | Bokamba | 1 to 5 hours or ½ to 1 unit |
| Yoruba | | | | |
| Yruba 202 | Elementary Yoruba, II (Same as Afr St 206). Pre-requisite: Yruba 201 or consent of instructor. | | Staff | 5 hours |
| Yruba 303 | Intermediate Yoruba, I (Same as Afr St 307). Pre-requisite: Yruba 202 or consent of instructor. | | Staff | 5 hours or 1 unit |
| Yruba 304 | Intermediate Yoruba, II (Same as Afr St 308). Pre-requisite: Yruba 303 or consent of instructor. | | Staff | 5 hours or 1 unit |
| Area Courses | | | | |
| Afr St 199 | Undergraduate Open Seminar. | | Staff | 0-9 hours |
| Afr St 210 | Introduction to Modern African Literature. | | Schmidt | 3 hours |
| Afr St 222 | Introduction to Modern Africa (Same as Anth 222, Pol S 222, and Soc 222). | | Uchendu | 3 hours |
| Afr St 450 | Seminar on Selected Topics in Afr St. Prerequisite: Consent of instructor. | | Uchendu | 1 unit |
| Ag Ec 301 | Economics of Agricultural Development. Prerequisite: Econ 103 or 108. | | Due, Thompson | 3 hours or ¾ to 1 unit |
| Ag Ec 318 | Land Economics. Prerequisite: Econ 103 or 108 for undergraduates, or consent of instructor for graduates. | | Dovring | 3 hours or ¾ to 1 unit |
| Ag Ec 354 | Economic Development of Tropical Africa (Same as Econ 354). Prerequisite: Econ 103 or 108, or consent of instructor. | | Due | 3 hours or ½ to 1 unit |
| Ag Ec 401 | International Comparative Agriculture. | | Thompson, Dovring | 1 unit |
| Agron 350 | Crops and Man. Field trip; estimated cost, \$10. | | Harlan | 3 hours or ¾ unit |
| Agron 403 | Genesis, Morphology, and Classification of Soils. Prerequisite: Agron 301 or consent of instructor. | | Fehrenbacher | 1 unit |
| Agron 429 | The Evolution of Agricultural Economics (Same as Anth 429 and Geo 429). Prerequisite: Consent of instructor. | | Alexander | 1 unit |
| Ani Sci 350 | World Animal Agriculture (Same as D S 350). Prerequisite: Consent of instructor. | | Garrigus | 3 hours or ¾ unit |
| Anth 199 | Undergraduate Open Seminar. | | C. Keller | 0-9 hours |
| Anth 222 | Introduction to Modern Africa (Same as Afr St 222, Pol S 222, and Soc 222). | | Uchendu, B. Keller | 3 hours |
| Anth 260 | Peoples of the World: Introduction to Ethnography. Prerequisite: Anth 101, 102, or 103, or consent of instructor. | | Butterworth | 3 hours |
| Anth 315 | Area Studies in Ethnomusicology (Same as Music 317). Prerequisite: Senior standing in music or consent of instructor. (May be repeated to a maximum of 12 hours or 2 units.) | | Nettl | 3 hours or ½ unit |

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------|
| Anth 316 | Introduction to Music of the World's Cultures (Same as Music 316). Prerequisite: Anth 101 or 103, or consent of instructor. | Nettl | 3 hours or ½ unit |
| Anth 320 | Political Anthropology. Prerequisite: Anth 230 or consent of instructor. | Crissman | 3 hours or 1 unit |
| Anth 321 | Social Organization and Structure. Prerequisite: Anth 230 or consent of instructor. | Thompson, Bruner | 3 hours or 1 unit |
| Anth 322 | Anthropology of Law. Prerequisite: Anth 103, 260, or 280, or consent of instructor. | Uchendu | 3 hours or ½ to 1 unit |
| Anth 348 | The Prehistory of Africa. Prerequisite: Anth 220 or consent of instructor. | C. Keller | 3 hours or 1 unit |
| Anth 367 | Culture of Africa. Prerequisite: Anth 230 or consent of instructor. | Thompson | 3 hours or 1 unit |
| Anth 377 | Social Change in Africa. Prerequisite: Anth 230 or consent of instructor. | Thompson | 3 hours or 1 unit |
| Anth 378 | Sociocultural Factors in African Economic Development (Same as R Soc 378). Prerequisite: A course on Africa or international economic development. | Uchendu | 3 hours or 1 unit |
| Anth 398 | Combined Graduate and Undergraduate Seminar. Prerequisite: Consent of instructor. (May accumulate 8 hours or 2 units, may be repeated in the same semester.) | Butterworth | 4 hours or 1 unit |
| Anth 429 | The Evolution of Agricultural Economics (Same as Agron 429 and Geo 429). Prerequisite: Consent of instructor. | Alexander | 1 unit |
| Anth 450 | Seminar in Anthropology. (May be repeated to a maximum of 2 units.) | Uchendu | 1 unit |
| Anth 489 | Readings in Anthropology. Prerequisite: One semester of graduate work in anthropology; consent of adviser. | Uchendu, C. Keller | ½ or 1 unit |
| Anth 490 | Individual Topics in Anthropology. Prerequisite: Consent of instructor. | Schmidt, Uchendu | 1 to 4 units |
| Anth 499 | Thesis Research. | Uchendu, C. Keller | 0 to 4 units |
| Art 213 | African Art. Prerequisite: One year of history of art or consent of instructor. | Glaze | 3 hours |
| Art 331 | West African Art. Prerequisite: Art 213 or consent of instructor. | Glaze | 3 hours or ¾ unit |
| Art 458 | Seminar: African Art. Prerequisite: Consent of instructor. | Glaze | 1 unit |
| Art 492 | Individual Readings in History of Art. Prerequisite: Consent of instructor. Sections A and B may be taken simultaneously. | Glaze | Registration allowed for each section is ½ to 1 unit |
| Comm 463 | World Broadcasting (Same as R TV 463). Prerequisite: R TV 462 or consent of instructor. | Douglass | 1 unit |
| D S 350 | World Animal Agriculture (Same as An S 350). Prerequisite: Consent of instructor. | Garrigus | 3 hours or ¾ unit |
| Dance 199 | Undergraduate Open Seminar. | Staff | 0 to 4 hours |
| Econ 109 | Current Economic Problems. Prerequisite: Concurrent registration in Econ 108. | Due | 1 hour |
| Econ 350 | The Developing Economies. Prerequisite: Econ 103 or 108. | Schran | 3 hours or ½ to 1 unit |

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------------------|
| Econ 354 | Economic Development of Tropical Africa (Same as Ag Ec 354). Prerequisite: Econ 103 or 108 or consent of instructor. | Due | 3 hours or ½ to 1 unit |
| Econ 450 | The Economics of Development and Growth. Prerequisite: Econ 300 or 301 or equivalent. | Taira | 1 unit |
| Econ 451 | The Developing Economies. Prerequisite: Econ 450. | Simon | 1 unit |
| Sec Ed 449 | Independent Study. Prerequisite: Approval of study outline by adviser and department chairperson prior to enrollment. (No more than 2 units may be offered towards an advanced degree except by the dean of the College of Education.) | R. Brown | ½ to 1 unit |
| Sec Ed 459 | Workshop in Curriculum Development. | R. Brown | ½ to 2 units |
| E P S 303 | Comparative Education. | Yates | 2 to 4 hours or ½ to 1 unit |
| E P S 386 | Education and International Relations. Prerequisite: E P S 303 or consent of instructor. | Peshkin | 2 to 4 hours or ½ to 1 unit |
| E P S 483 | Methods in Comparative Education. Prerequisite: Consent of instructor. | Peshkin | 1 unit |
| E P S 485 | Education in the Developing Countries. Prerequisite: E P S 303 or 386 or consent of instructor. | Shorish | 1 unit |
| E P S 490 | Seminar for Advanced Students of Education. Prerequisite: Consent of instructor. (May be repeated.) | Peshkin | 1 unit |
| Ed Psy 444 | Sociocultural Influences on Learning and Development. Prerequisite: E P 311, 312, and 390, or consent of instructor. | Maehr | 1 unit |
| Fr 343 | Studies of French Literature. Prerequisite: Junior standing. | Accad | 3 hours or ¾ to 1 unit |
| G E 393 | Special Problems. Prerequisite: Senior standing and consent of instructor. | Staff | 1 to 4 hours or ¼ to 1 unit |
| Geog 355 | Geography of Central and South Africa. | Alexander | 3 hours or ¾ unit |
| Geog 357 | Geography of the Middle East and North Africa. | Foster | 3 hours or ¾ unit |
| Geog 429 | The Evolution of Agricultural Economies (Same as Anth 429 and Agron 429). Prerequisite: Consent of instructor. | Alexander | 1 unit |
| Geog 495 | Advanced Studies in Geography. | Alexander | 0 to 2 units |
| Hist 215 | History of North and West Africa. | Crummey | 3 hours |
| Hist 216 | History of East and Southern Africa. | Crummey | 3 hours |
| Hist 380 | Europe and the "Scramble for Africa." Prerequisite: One year of college history. | Crummey | 3 hours or ½ to 1 unit |
| Hist 385 | African Independence and Underdevelopment 1945 to Present. Prerequisite: One year of college history or enrollment in the African Studies Program. | Stewart | 3 hours or ½ to 1 unit |
| Hist 386 | Topics in African History. Prerequisite: Hist 215 and 216. | Stewart, Crummey | 3 hours or 1 unit |
| Hist 448 | Seminar in African History. Prerequisite: Hist 215, 216, and one upper-level African history course. | Stewart | 1 unit |
| Ling 220 | Language in African Culture and Society. | Bokamba | 3 hours |
| Ling 303 | Non-Western Linguistic Structures. | Bokamba, Kisseberth | 3 hours or 1 unit |

| COURSE | | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|--------|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------------------|
| Ling | 304 | Tutorials in Non-Western Languages (See African Language Courses). Prerequisite: Consent of instructor. | Staff | 1 to 5 hours or ½ to 1 unit |
| Ling | 320 | Introduction to African Linguistics. Prerequisite: Ling 200 or 300, and consent of instructor. | Bokamba | 3 hours or 1 unit |
| Music | 316 | Introduction to Music of the World's Cultures (Same as Anth 316). Prerequisite: Anth 101 or 103 or consent of instructor. | Nettl | 3 hours or ½ unit |
| Music | 317 | Area Studies in Ethnomusicology (Same as Anth 315). Prerequisite: Senior standing in music or consent of instructor. (May be repeated to a maximum of 12 hours or 2 units.) | Nettl, Blum | 3 hours or ½ unit |
| Pol S | 222 | Introduction to Modern Africa (Same as Afr St 222, Anth 222, and Soc 222). | Uchendu | 3 hours |
| Pol S | 241 | The Emerging Nation. Prerequisite: Three hours of political science or consent of instructor. | Yu | 3 hours |
| Pol S | 245 | Black Political Thought and Movements: U.S.A., Africa, Caribbean. Prerequisite: Pol S 150 or consent of instructor. | Staff | 3 hours |
| Pol S | 321 | Government and the Economic Order. Prerequisite: Any two courses in political science or a combination of political science and economics. | Davis | ½ to 1 unit |
| Pol S | 339 | Governments and Politics in Sub-Saharan Africa. Prerequisite: Three hours of political science; consent of instructor. | McHenry | 3 hours or ½ to 1 unit |
| Pol S | 380 | Comparative Foreign Policies. Prerequisite: Pol S 184 or consent of instructor. | Yu, Glad | 3 hours or ½ to 1 unit |
| Pol S | 439 | Problems of African Politics and Government. (May be repeated to a maximum of 2 units.) | McHenry | 1 unit |
| Pol S | 440 | Comparative Politics and the Political Process. (May be repeated to a maximum of 2 units.) | Davis | 1 unit |
| Pol S | 441 | Politics in the Developing States. Prerequisite: Pol S 430; consent of instructor. | Yu, McHenry | 1 unit |
| Pol S | 493 | Research in Selected Topics. | Davis | ½ to 3 units |
| R TV | 463 | World Broadcasting (Same as Comm 463). Prerequisite: R TV 462 or consent of instructor. | Douglass | 1 unit |
| R Soc | 277 | Rural Social Change (Same as Soc 277). Prerequisite: Soc 100 or R Soc 117. | Sofranko | 3 hours |
| R Soc | 378 | Sociocultural Factors in African Economic Development (Same as Anth 378). Prerequisite: A course on African or international economic development. | Uchendu | 3 hours or 1 unit |
| Soc | 222 | Introduction to Modern Africa (Same as Afr St 222, Anth 222, and Pol S 222). | Uchendu | 3 hours |
| Soc | 277 | Rural Social Change (Same as R Soc 277). Prerequisite: Soc 100 or R Soc 117. | Sofranko | 3 hours |
| Soc | 322 | Sociology of Bureaucracy and Administrative Organization. Prerequisite: Nine hours of sociology including Soc 300, or consent of instructor. | Kimberly, O'Connor | 3 hours or ½ to 1 unit |
| Soc | 364 | Population Trends and Patterns. Prerequisite: Consent of instructor. | Schoen | 3 hours or 1 unit |
| Soc | 408 | The Sociology of Human Fertility. Prerequisite: Graduate standing or consent of instructor. | Schoen | 1 unit |

CENTER FOR ASIAN STUDIES

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WILLIAM L. MACDONALD, Ph.D., Associate Director

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LADISLAV ZGUSTA, Ph.D., Professor of Linguistics

The Center for Asian Studies was established in the College of Liberal Arts and Sciences in 1964 and was recognized as an NDEA Graduate Center for Asian and Middle Eastern Foreign Language and Area Studies in 1965. The center includes within its jurisdiction interdisciplinary language and area studies programs for East Asia, South Asia, Southeast Asia, and the Middle East.

The field of concentration in Asian studies is an interdisciplinary pro-

gram administered by the Center for Asian Studies. The program is designed to permit one of the following: a single geographical regional focus (such as China, Japan, or the Middle East) in an integrated language or general area program; a language, literature, and linguistics specialization; or a program of cross-cultural studies. Courses will be selected from three of four discipline-distribution categories. The concentration has no prescribed schedule of courses. It is intended to offer several options which will meet the academic and career goals of a variety of students. An aim of each option, however, will be to train students to regard societies as cultural wholes with interdependent parts. The total program must be worked out individually in advance and approved by the director of the center or by a designated adviser.

A Master of Arts in Asian Studies is offered through an interdisciplinary two-year program. Areas of concentration include East Asia (China and/or Japan), Southwest Asia (Near and Middle East and/or South Asia), and Southeast Asia. The program emphasizes intensive language training coordinated with area courses and seminars offered by center-associated faculty from ten core and three related departments in the social sciences and humanities. It is intended to provide a sound basis of language and area training for more advanced study in one of the disciplines as well as a terminal program for those students with career goals not requiring a Ph.D.

A candidate for a master's degree in a discipline who elects Asian studies as a minor must earn at least 2 units of graduate credit in at least two departments and choose them from the *core* language, literature, and area courses listed below.

A doctoral candidate must apply for admission to one of the disciplines. He or she should continue language work, but at a less intensive level, and elect to concentrate and to write the dissertation on some Asian or Middle Eastern aspect of his or her discipline of specialization. A doctoral candidate who elects Asian studies as a minor must earn at least 4 units of graduate credit in at least two departments from the *core* language, literature, and area courses included on a list available in the center office. The doctoral candidate must, prior to the completion of his or her course requirements for the degree, satisfactorily complete a minimum of two years of an appropriate Asian or Middle Eastern language or demonstrate equivalent competence. All advanced degree candidates are, however, advised to enroll regularly in language and literature courses until such time as research on the dissertation is initiated. Recipients of center-sponsored fellowships will be required to do this unless adequate training has been achieved elsewhere and a sufficient proficiency can be demonstrated.

Instruction is offered in the following languages and literatures: Burmese, Chinese, Indonesian, Japanese, Korean, Sanskrit, and Thai in the Center for Asian Studies, and Arabic, Hebrew, Hindi, and Persian in the Department of Linguistics. Asian and Middle Eastern languages may be used to satisfy University undergraduate and graduate language requirements.

The University of Illinois offers a number of sources of support for faculty and graduate student research, and the Center for Asian Studies seeks to develop and support center-sponsored faculty and graduate research programs. While the range of center-sponsored research activities is extensive, the major focus is upon problems of modernization and Asian international relations and national security problems. In connection with the research activities of center-related faculty and graduate students, the center offers appropriate faculty-graduate seminars and colloquia in which guest scholars and the center's own faculty and graduate students present their research papers.

Financial aid for undergraduates is offered by the University on the basis of open competition. University fellowships and teaching assistantships are available on a competitive basis in individual departments. The center itself awards a small number of University fellowships. Teaching assistantships for the East Asian languages are also offered. As an NDEA Center, graduate fellowships for language and area studies are available under the auspices of Title VI of the National Defense Education Act.

For additional information contact Professor Harold A. Gould, Director, Center for Asian Studies, University of Illinois at Urbana-Champaign, Room 201, 1208 West California Avenue, Urbana, Illinois 61801, telephone (217) 333-4850.

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|----------------------------------------|----------------------------------------------------------------|------------|-------------------|
| <i>Language and Literature Courses</i> | | | |
| Arab 201 ² | Elementary Arabic, I. | Staff | 5 hours |
| Arab 202 ² | Elementary Arabic, II. Prerequisite: Arab 201. | Staff | 5 hours |
| Arab 203 ² | Elementary Spoken Arabic, I. | Staff | 5 hours |
| Arab 204 ² | Elementary Spoken Arabic, II. Prerequisite: Arab 203. | Staff | 5 hours |
| Arab 303 ² | Intermediate Arabic, I. Prerequisite: Arab 202 or equivalent. | Staff | 5 hours or 1 unit |
| Arab 304 ² | Intermediate Arabic, II. Prerequisite: Arab 303 or equivalent. | Staff | 5 hours or 1 unit |
| Arab 305 ² | Advanced Arabic, I. Prerequisite: Arab 304 or equivalent. | Staff | 5 hours or 1 unit |
| Arab 306 ² | Advanced Arabic, II. Prerequisite: Arab 305 or equivalent. | Staff | 5 hours or 1 unit |

² Offered in the Department of Linguistics.

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|-----------------------|------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------|
| As St 390 | Readings in East Asian Literature. Prerequisite: Reading knowledge of an East Asian language or consent of instructor. | Staff | 3 hours or 1 unit |
| As St 345 | Tutorials in East and Southeast Asian Languages. Prerequisite: Consent of director of asian studies. | Staff | 5 hours or 1 unit |
| Chin 101 ³ | Elementary Chinese, I. | Chang | 5 hours |
| Chin 102 ³ | Elementary Chinese, II. Prerequisite: Chin 201. | Chang | 5 hours |
| Chin 203 ³ | Intermediate Chinese, I. Prerequisite: Chin 202 or 301, or equivalent. | Staff | 5 hours or 1 unit |
| Chin 204 ³ | Intermediate Chinese, II. Prerequisite: Chin 203 or equivalent. | Staff | 5 hours or 1 unit |
| Chin 207 ³ | Chinese Literature in Translation, I. | Hart | 3 hours |
| Chin 208 ³ | Chinese Literature in Translation, II. Prerequisite: Chin 207 or consent of instructor. | Hart | 3 hours |
| Chin 209 ³ | Chinese Thought, I. | Hart | 3 hours |
| Chin 210 ³ | Chinese Thought, II. | Hart | 3 hours |
| Chin 211 ³ | Chinese Calligraphy. | Chang | 1 hour |
| Chin 301 ³ | Intensive Chinese, I. | Chang | 10 hours or 2 units |
| Chin 302 ³ | Intensive Chinese, II. Prerequisite: Chin 202 or 301, or equivalent. | Chang | 10 hours or 2 units |
| Chin 303 ³ | Oral Chinese, I. Prerequisite: Chin 204 or 302. | Cheng | 3 hours or 1 unit |
| Chin 304 ³ | Oral Chinese, II. Prerequisite: Chin 303. | Cheng | 3 hours or 1 unit |
| Chin 305 ³ | Readings in Modern Chinese, I. Prerequisite: Two years of Modern Chinese. | MacDonald | 3 hours or 1 unit |
| Chin 306 ³ | Advanced Readings in Modern Chinese, II. Prerequisite: Chin 305 or equivalent. | MacDonald | 3 hours or 1 unit |
| Chin 307 ³ | Introduction to Literary Chinese. Prerequisite: Chin 304 or equivalent. | Hart | 3 hours or 1 unit |
| Chin 308 ³ | Readings in Literary Chinese. Prerequisite: Chin 307 or equivalent. | Hart | 3 hours or 1 unit |
| Chin 309 ³ | Social Science Readings in Chinese. Prerequisite: Chin 304 or equivalent. | Wolff | 3 hours or 1 unit |
| Chin 310 ³ | Modern Chinese Literature. Prerequisite: Chin 304 or equivalent. | MacDonald | 3 hours or 1 unit |
| Chin 311 ³ | The Chinese Novel. | MacDonald | 3 hours or 1 unit |
| Chin 312 ³ | Modern Chinese Literature in Translation. | MacDonald | 3 hours or 1 unit |
| Chin 315 ³ | Introduction to Colloquial Chinese Literature. Prerequisite: Chin 306 or equivalent. | MacDonald | 3 hours or 1 unit |
| Chin 317 ³ | Introduction to Classical Chinese Literature. Prerequisite: Chin 315 or Chin 307. | Hart | 3 hours or 1 unit |
| Chin 330 ³ | Introduction to Far Eastern Linguistics (Same as Ling, Japan, and Korean 330). Prerequisite: Ling 300 or equivalent. | Cheng, Kim, Makino | 3 hours or 1 unit |
| Chin 350 ³ | Research Methods and Bibliography in Chinese Studies. Prerequisite: Chin 307 or consent of instructor. | Wolff | 3 hours or 1 unit |

³ Offered in the Center for Asian Studies.

| COURSE | | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|--------|------------------|---------------------------------------------------------------------------------------------------------------------|--------------------|---------------------|
| Hindi | 201 ² | Elementary Hindi, I. | Staff | 5 hours |
| Hindi | 202 ² | Elementary Hindi, II. Prerequisite: Hindi 201. | Staff | 5 hours |
| Hindi | 301 ² | Intensive Hindi, I. | Staff | 10 hours or 2 units |
| Hindi | 302 ² | Intensive Hindi, II. | Staff | 10 hours or 2 units |
| Hindi | 303 ² | Intermediate Hindi, I. Prerequisite: Hindi 202 or equivalent. | Staff | 5 hours or 1 unit |
| Hindi | 304 ² | Intermediate Hindi, II. Prerequisite: Hindi 303 or equivalent. | Staff | 5 hours or 1 unit |
| Hindi | 305 ² | Advanced Hindi, I. Prerequisite: Hindi 304 or consent of instructor. | Y. Kachru | 5 hours or 1 unit |
| Hindi | 306 ² | Advanced Hindi, II. Prerequisite: Hindi 305 or consent of instructor. | Y. Kachru | 5 hours or 1 unit |
| Hindi | 307 ² | Advanced Hindi, III. Prerequisite: Hindi 306 or consent of instructor. | Y. Kachru | 5 hours or 1 unit |
| Hindi | 308 ² | Advanced Hindi, IV. Prerequisite: Hindi 307 or consent of instructor. | Y. Kachru | 5 hours or 1 unit |
| Hindi | 309 ² | Readings in Hindi Literature in Translation. Prerequisite: Consent of instructor. | Y. Kachru | 3 hours or 1 unit |
| Hindi | 310 ² | Readings in Hindi Literature in English Translation. Prerequisite: Consent of instructor. | Y. Kachru | 3 hours or 1 unit |
| Japan | 101 ³ | Elementary Japanese, I. | Makino | 5 hours |
| Japan | 102 ³ | Elementary Japanese, II. Prerequisite: Japan 201. | Makino | 5 hours |
| Japan | 150 ³ | Introduction to Japanese Culture. | Staff | 3 hours |
| Japan | 203 ³ | Intermediate Japanese, I. Prerequisite: Japan 202 or 301, or equivalent. | Makino | 5 hours |
| Japan | 204 ³ | Intermediate Japanese, II. Prerequisite: Japan 203 or equivalent. | Makino | 5 hours or 1 unit |
| Japan | 205 ³ | Japanese Literature in Translation, I. | Mulhern | 3 hours |
| Japan | 206 ³ | Japanese Literature in Translation, II. | Mulhern | 3 hours |
| Japan | 301 ³ | Intensive Japanese, I. | Makino | 10 hours or 2 units |
| Japan | 302 ³ | Intensive Japanese, II. Prerequisite: Japan 202 or 301, or equivalent. | Makino | 10 hours or 2 units |
| Japan | 303 ³ | Oral Japanese, I. Prerequisite: Japan 204 or 302. | Makino | 3 hours or 1 unit |
| Japan | 304 ³ | Oral Japanese, II. Prerequisite: Japan 303 or equivalent. | Makino | 3 hours or 1 unit |
| Japan | 305 ³ | Readings in Modern Japanese, I. Prerequisite: Two years of Japanese. | Mulhern | 3 hours or 1 unit |
| Japan | 306 ³ | Advanced Readings in Modern Japanese, II. Prerequisite: Japan 305 or equivalent. | Mulhern | 3 hours or 1 unit |
| Japan | 309 ³ | Social Science Readings in Japanese. Prerequisite: Japan 304 or equivalent. | Mulhern | 3 hours or 1 unit |
| Japan | 310 ³ | Modern Japanese Literature. Prerequisite: Japan 304 or equivalent. | Mulhern | 3 hours or 1 unit |
| Japan | 330 ³ | Introduction to Far Eastern Linguistics (Same as Chin, Korean, and Ling 330). Prerequisite: Ling 300 or equivalent. | Cheng, Kim, Makino | 3 hours or 1 unit |

² Offered in the Department of Linguistics.

³ Offered in the Center for Asian Studies.

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------|
| Korean 330 ³ | Introduction to Far Eastern Linguistics (Same as Ling, Japan, Chin 330). Prerequisite: Ling 300 or equivalent. | Cheng, Kim, Makino | 3 hours or 1 unit |
| M Hbr 201 ² | Elementary Modern Hebrew, I. | Staff | 5 hours |
| M Hbr 202 ² | Elementary Modern Hebrew, II. Prerequisite: M Hbr 201. | Staff | 5 hours |
| M Hbr 303 ² | Intermediate Modern Hebrew, I. Prerequisite: M Hbr 202. | Staff | 5 hours or 1 unit |
| M Hbr 304 ² | Intermediate Modern Hebrew, II. Prerequisite: M Hbr 303 or equivalent. | Staff | 5 hours or 1 unit |
| M Hbr 305 ² | Advanced Modern Hebrew, I. Prerequisite: M Hbr 304 or equivalent. | Staff | 5 hours or 1 unit |
| M Hbr 306 ² | Advanced Modern Hebrew, II. Prerequisite: M Hbr 305 or equivalent. | Staff | 5 hours or 1 unit |
| M Hbr 307 | Advanced Modern Hebrew, III. Prerequisite: M Hbr 306 or consent of instructor. | Staff | 5 hours or 1 unit |
| M Hbr 308 | Advanced Modern Hebrew, IV. Prerequisite: M Hbr 307 or consent of instructor. | Staff | 5 hours or 1 unit |
| Pers 201 ² | Elementary Persian, I. | Staff | 5 hours |
| Pers 202 ² | Elementary Persian, II. Prerequisite: Pers 201 or equivalent. | Staff | 5 hours |
| Pers 205 ² | Introduction to Persian Culture and Literature. | Tikku | 3 hours |
| Pers 206 ² | Introduction to Persian Culture and Literature, II. | Tikku | 3 hours |
| Pers 303 ² | Intermediate Persian, I. Prerequisite: Pers 202. | Tikku | 5 hours or 1 unit |
| Pers 304 ² | Intermediate Persian, II. Prerequisite: Pers 303. | Tikku | 5 hours or 1 unit |
| Pers 305 ² | Advanced Persian, I. Prerequisite: Pers 304. | Tikku | 3 hours or 1 unit |
| Pers 306 ² | Advanced Persian, II. Prerequisite: Pers 305. | Tikku | 3 hours or 1 unit |
| Sans 201 ³ | Elementary Sanskrit, I. | Bisgaard | 5 hours |
| Sans 202 ³ | Elementary Sanskrit, II. Prerequisite: Sans 201. | Bisgaard | 5 hours |
| Sans 309 ³ | Introduction to Sanskrit Literature in Translation. | Bisgaard | 3 hours or 1 unit |
| Core Area Courses | | | |
| Ag Ec 353 | Economic Development in India and Southeast Asia (Same as Econ 353). Prerequisite: Econ 103 or 108, or consent of instructor. | Herd | 3 hours or ½ or 1 unit |
| Anth 168 | Indian Civilization and Society (Same as Hist 168). | Gould, Kling | 4 hours |
| Anth 169 | South Asia in the Modern Period (Same as Hist 169). | Gould, Kling | 4 hours |
| Anth 186 | Southeast Asian Civilization (Same as As St 186). | Staff | 3 hours |
| Anth 315 ⁴ | Area Studies in Ethnomusicology (Same as Music 317). Prerequisite: Senior standing in music or consent of instructor. | Nettl | 3 hours or ½ unit |
| Anth 316 ⁴ | Introduction to Music of the World's Cultures (Same as Music 316). Prerequisite: Anth 103 or consent of instructor. | Nettl | 3 hours or ½ unit |
| Anth 362 | Asian Prehistory. Prerequisite: Anth 220 or consent of instructor. | Staff | 3 hours or 1 unit |

² Offered in the Department of Linguistics.

³ Offered in the Center for Asian Studies.

⁴ The focus of this course varies. It may be counted toward Asian Studies requirements only during the semester it focuses on Asia.

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------|------------------------|
| Anth 368 | Peoples and Cultures of Indian. Prerequisite: Anth 102 and 103, or consent of instructor. | Gould | 3 hours or ½ or 1 unit |
| Anth 383 | Japanese Culture. Prerequisite: Anth 230 or a course in East Asian history, or consent of instructor. | Plath | 3 hours or 1 unit |
| Anth 384 | Traditional Chinese Social Organizations. Prerequisite: Anth 230 or a course in East Asian history, or consent of instructor. | Crissman | 3 hours or 1 unit |
| Anth 386 | Peoples and Cultures of Mainland Southeast Asia. Prerequisite: Anth 220 or 230, or consent of instructor. | Bruner | 3 hours or 1 unit |
| Anth 387 | Peoples and Cultures of Insular Southeast Asia. Prerequisite: Anth 220 or 230, or consent of instructor. | Bruner | 3 hours or 1 unit |
| Anth 450 ⁴ | Seminar in Anthropology. | Staff | 1 unit |
| Art 209 | Japanese Arts Workshop. Prerequisite: Sophomore standing. | Sato | 2 hours |
| Art 212 | Art of the Ancient Near East. Prerequisite: One year of art history or consent of instructor. | Perkins | 3 hours or ¾ unit |
| Art 316 | Later Chinese Painting. Prerequisite: Art 328, or a course in Chinese history of the period covered, or consent of instructor. | Munakata | 3 hours or ¾ unit |
| Art 326 | Art of Medieval Japan. Prerequisite: Art 327, or a course in Japanese history of the period covered, or consent of instructor. | Munakata | 3 hours or ¾ unit |
| Art 327 | Japanese Art. Prerequisite: One year of history of art or junior standing. | Munakata | 3 hours or ¾ unit |
| Art 328 | Chinese Art. Prerequisite: One year of history of art or junior standing. | Munakata | 3 hours or ¾ unit |
| Art 452 | Seminar in Chinese Art. Prerequisite: Art 328 or consent of instructor. | Munakata | 1 unit |
| Art 453 | Seminar in Japanese Art. Prerequisite: Art 327 or consent of instructor. | Munakata | 1 unit |
| As St 104 | Oriental Mythology (Same as Rel Stu 104). | Bisgaard, Lai | 3 hours |
| As St 161 | Man and Society in East Asia, I (Same as Hist 161). | Staff | 3 hours |
| As St 162 | Man and Society in East Asia, II (Same as Hist 162). Prerequisite: As St/Hist 161. | Staff | 3 hours |
| As St 185 | Kabuki (Same as F A A 185). | Sato | 2 hours |
| As St 186 | Southeast Asian Civilization (Same as Anth 186). | Staff | 3 hours |
| As St 263 | Social Change in Maoist China (Same as Soc 263). | Krans | 3 hours |
| As St 290 | Readings Courses. Prerequisite: Consent of instructor. | Staff | 2 to 4 hours |
| As St 295 | Topics in Asian Religions (Same as Rel Stu 295). | Bisgaard, Lai | 3 hours |
| As St 298 | Colloquium in Asian Studies. | Staff | 3 hours |
| As St 303 | Japanese Society (Same as Soc 303). Prerequisite: Soc 100 or consent of instructor. | Jacobs | 3 hours or 1 unit |
| As St 450 | Seminar in Asian Studies. Prerequisite: Consent of instructor. | Staff | 1 unit |
| As St 490 | Individual Study and Research in Special Topics. Prerequisite: Consent of instructor. | Staff | 1 to 3 units |
| Econ 353 | Economic Development in India and Southeast Asia (Same as Ag Ec 353). Prerequisite: Econ 103 or 108, or consent of instructor. | Herd | 3 hours or ½ or 1 unit |

⁴ The focus of this course varies. It may be counted toward Asian Studies requirements only during the semester it focuses on Asia.

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------|------------------------|
| Econ 358 | The Economy of China. Prerequisite: Econ 103 or 108, or consent of instructor. | Schran | 3 hours or ½ or 1 unit |
| Econ 359 | The Israeli Economy. Prerequisite: Econ 108 or consent of instructor. | Gottheil | 3 hours or ½ or 1 unit |
| Econ 490 ⁴ | Individual Study and Research. | Staff | ½ to 1 unit |
| F A A 185 | Kabuki (Same as As St 185). | Sato | 2 hours |
| Geog 357 | Geography of the Middle East and North Africa. | Foster | 3 hours or ¾ unit |
| Hist 161 | Man and Society in East Asia, I (Same as As St 161). | Staff | 3 hours |
| Hist 162 | Man and Society in East Asia, II (Same as As St 162). Prerequisite: As St/Hist 161. | Staff | 3 hours |
| Hist 168 | Indian Civilization and Society (Same as Anth 168). | Gould, Kling | 4 hours |
| Hist 169 | South Asia in the Modern Period (Same as Anth 169). | Gould, Kling | 4 hours |
| Hist 171 | History of East Asia, I. | Crawford | 4 hours |
| Hist 172 | History of East Asia, II. | Crawford | 4 hours |
| Hist 173 | Islamic History and Civilization in the Near East to 1700. | Jennings | 4 hours |
| Hist 174 | Islamic History and Civilization in the Near East since 1700. | Jennings | 4 hours |
| Hist 298 ⁴ | Colloquium in History. Prerequisite: Enrollment as history major or history teacher trainee with senior standing. | Staff | 3 hours |
| Hist 303 | The Near and Middle East in the Twentieth Century. Prerequisite: One year of college history or political science, or consent of instructor. | Dawn | 3 hours or ½ or 1 unit |
| Hist 307 | Classical Islam: The Near East from Mohammed to the Crusades (Same as Rel St 307). Prerequisite: One year of college history. | Dawn | 3 hours or ½ or 1 unit |
| Hist 308 | The Europeanization of the Near East, 1768-1914. Prerequisite: One year of college history. | Dawn | 3 hours or ½ to 1 unit |
| Hist 343 | The Turks and the Ottoman Empire, 1200-1566. Prerequisite: One year of college history. | Jennings | 3 hours or ½ to 1 unit |
| Hist 344 | The High Ottoman Empire, 1566-1924. Prerequisite: One year of college history. | Jennings | 3 hours or ½ to 1 unit |
| Hist 374 | Imperialism, 1870-1919. Prerequisite: One-year survey course in history. | Staff | 3 hours or ½ to 1 unit |
| Hist 385 | Topics in the History of Islam in Africa. | Stewart | 3 hours or ½ to 1 unit |
| Hist 387 | Indian History and Civilization to 1707. Prerequisite: One year of college history or consent of instructor. | Kling | 3 hours or ½ to 1 unit |
| Hist 388 | India in the Age of Imperialism. Prerequisite: One year of college history or consent of instructor. | Kling | 3 hours or ½ to 1 unit |
| Hist 389 | India from Gandhi to Independence. Prerequisite: One year of college history or consent of instructor. | Kling | 3 hours or ½ to 1 unit |
| Hist 390 | China Under the Ch'ing Dynasty. Prerequisite: One year of college history or consent of instructor. | Eastman | 3 hours or ½ to 1 unit |
| Hist 393 | Chinese Intellectual History from Earliest Times to the Present. Prerequisite: One year of college history or consent of instructor. | Wechsler | 3 hours or ½ to 1 unit |

⁴ The focus of this course varies. It may be counted toward Asian Studies requirements only during the semester it focuses on Asia.

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------|
| Hist 394 | Twentieth-Century China. Prerequisite: One year of college history or consent of instructor. | Eastman | 3 hours or ½ to 1 unit |
| Hist 395 | Premodern Japan. Prerequisite: One year of college history or consent of instructor. | Pierson | 3 hours or ½ to 1 unit |
| Hist 396 | Modern Japan. Prerequisite: One year of college history or consent of instructor. | Pierson | 3 hours or ½ to 1 unit |
| Hist 441 | Seminar in Near and Middle Eastern History. | Dawn | 1 unit |
| Hist 443 | Seminar in South Asian History. | Kling | 1 unit |
| Hist 445 | Seminar in East Asian History | Crawford, Eastman, Pierson, Wechsler | 1 unit |
| Hist 482 | Problems in Near and Middle Eastern History. Prerequisite: Graduate standing. | Staff | 1 unit |
| Hist 483 | Problems in Chinese History. Prerequisite: Graduate standing. | Staff | 1 unit |
| Hist 484 | Problems in Japanese History. Prerequisite: Graduate standing. | Staff | 1 unit |
| Hist 485 | Problems in South Asian History. Prerequisite: Graduate standing. | Staff | 1 unit |
| Human 201 | Ancient Israel: History and Literature (Same as Rel St 201). | Marblestone, Schodel | 3 hours |
| Ling 303 ⁵ | Non-Western Linguistic Structure. | Staff | 3 hours or 1 unit |
| Ling 304 | Tutorials in Non-Western Languages. Prerequisite: Consent of instructor. | Staff | 1 to 5 hours or ½ to 1 unit |
| Ling 330 | Introduction to Far Eastern Linguistics (Same as Japan, Chin, and Korea 330). Prerequisite: Ling 300 or equivalent. | Cheng, Kim, Makino | 3 hours or 1 unit |
| Ling 360 | Introduction to South Asian Linguistics. Prerequisite: Consent of instructor. | Y. Kachru | 3 hours or 1 unit |
| Ling 382 | Introduction to Sanskrit Linguistics, I. Prerequisite: Ling 300 or consent of instructor. | Hock | 3 hours or 1 unit |
| Ling 383 | Introduction to Sanskrit Linguistics, II. Prerequisite: Ling 382. | Hock | 3 hours or 1 unit |
| Ling 490 ⁴ | Special Topics in Linguistics. | Staff | ½ to 2 units |
| Music 316 ⁴ | Introduction to Music of the World's Cultures (Same as Anth 316). | Nettl | 3 hours or ½ unit |
| Music 317 ⁴ | Area Studies in Ethnomusicology. (Same as Anth 315). Prerequisite: Senior standing in music or consent of instructor. | Nettl | 3 hours or ½ unit |
| Phil 110 | World Religions (Same as Rel St 110). Prerequisite: Sophomore standing or consent of department chairperson. | Tiebout | 3 hours |
| Pol S 337 | Government and Politics of China. Prerequisite: Six hours of political science. | Yu | 3 hours or ½ to 1 unit |
| Pol S 338 | Government and Politics of the Middle East. Prerequisite: Six hours of political science. | Weinbaum | 3 hours or ½ or 1 unit |

⁴ The focus of this course varies. It may be counted toward Asian Studies requirements only during the semester it focuses on Asia.

⁵ Only those sections which are devoted to the study of an Asian language may be counted toward the minor requirements.

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------------------|
| Pol S 345 ⁶ | Comparative Communist Systems: Asia. Prerequisite: Junior standing. | Yu | 3 hours or 1 unit |
| Pol S 347 | Government and Politics of Southeast Asia. Prerequisite: Six hours of political science or consent of instructor. | Douglas | 3 hours or ½ or 1 unit |
| Pol S 348 | Government and Politics of Japan. | Weinstein | 3 hours or ½ or 1 unit |
| Pol S 349 | Government and Politics of South Asia. Prerequisite: Six hours of political science or consent of instructor. | Cohen | 3 hours or ½ or 1 unit |
| Pol S 380 | Comparative Foreign Politics. Prerequisite: Pol S 184 or consent of instructor. | Yu | 3 hours or ½ or 1 unit |
| Pol S 387 | National Security Policy. | Cohen | 3 hours or ½ to 1 unit |
| Pol S 388 | The Military and Politics. Prerequisite: Pol S 184 or consent of instructor. | Cohen | 3 hours or ½ to 1 unit |
| Pol S 389 | Chinese Foreign Policy. Prerequisite: Six hours of political science or consent of instructor. | Yu | 3 hours or ½ or 1 unit |
| Pol S 437 | Problems in Chinese Politics and Government. Prerequisite: Credit or registration in Pol S 430 or consent of instructor. | Yu | 1 unit |
| Pol S 446 | Problems of Southeast Asian Politics and Government. Prerequisite: Credit or registration in Pol S 430 or consent of instructor. | Douglas | 1 unit |
| Pol S 448 | Problems in Japanese Politics and Government. Prerequisite: Credit or registration in Pol S 430 or consent of instructor. | Weinstein | 1 unit |
| Rel Stu 104 | Oriental Mythology (Same as As St 104). | Bisgaard, Lai | 3 hours |
| Rel Stu 110 | World Religions (Same as Phil 110). Prerequisite: Sophomore standing or consent of chairman of department. | Tiebout | 3 hours |
| Rel St 201 | Ancient Israel: History and Literature (Same as Human 201). | Marblestone, Schoedel | 3 hours |
| Rel St 204 | Prophecy in Israel and the Ancient Near East. | Staff | 3 hours |
| Rel St 286 | Introduction to Hinduism. | Bisgaard | 3 hours |
| Rel St 288 | Chinese Religion: An Introduction. | Staff | 3 hours |
| Rel St 295 | Topics in Asian Religions (Same as As St 295). | Bisgaard, Lai | 3 hours |
| Rel St 297 | Special Topics in Hinduism. | Bisgaard | 3 hours |
| Rel St 307 | Islam and the Near East, from Mohammed to 1258 (Same as Hist 307). Prerequisite: One year of college history. | Dawn | 3 hours or ½ or 1 unit |
| Rel St 328 | Sociology of Asian Religions (Same as Soc 328). Prerequisite: Rel St 229 or consent of instructor. | Jacobs | 3 hours or ½ or 1 unit |
| Rel St 387 | History of Indian Buddhism. | Bisgaard | 3 hours or ¾ or 1 unit |
| Rel St 388 | History and Thought of Chinese Buddhism. Prerequisite: Rel St 288 or consent of instructor. | Staff | 3 hours or ¾ or 1 unit |
| Rel St 389 | Religion and Society in Japan. | Staff | 3 hours or ¾ or 1 unit |
| R Soc 343 | Social Change in Developing Areas (Same as Soc 343). Prerequisite: Soc 100 or 151, or equivalent. | Jacobs, Karsh | 3 hours or ½ or 1 unit |
| Soc 263 | Social Change in Maoist China (Same as As St 263). | Krans | 3 hours |

⁶ The focus of this course varies. It may be counted toward the minor requirements only during the semester it focuses on China.

| COURSE | | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|--------|-----|-----------------------------------------------------------------------------------------------------|----------------|------------------------|
| Soc | 327 | Japanese Society (Same as As St 303). Prerequisite: Soc 100 or consent of instructor. | Jacobs | 3 hours or 1 unit |
| Soc | 309 | South Asian Social Organization. Prerequisite: Soc 100 or 151, or consent of instructor. | Staff | 3 hours or ½ to 1 unit |
| Soc | 328 | Sociology of Asian Religions (Same as Rel St 328). Prerequisite: Soc 229 or consent of instructor. | Jacobs | 3 hours or ½ to 1 unit |
| Soc | 335 | Comparative Social Stratification. Prerequisite: Soc 100 or consent of instructor. | Jacobs | 3 hours or ½ or 1 unit |
| Soc | 343 | Social Change in Developing Areas (Same as R Soc 343). Prerequisite: Soc 100 or 151, or equivalent. | Fliegel, Karsh | 3 hours or ½ or 1 unit |
| Soc | 355 | Chinese Society. Prerequisite: Soc 100, or Soc 151 and 152, or R Soc 117, or consent of instructor. | Staff | 3 hours or ½ or 1 unit |
| Soc | 371 | Comparative Social Institutions. Prerequisite: Soc 100 or consent of instructor. | Jacobs | 3 hours or ½ or 1 unit |

CENTER FOR LATIN AMERICAN AND CARIBBEAN STUDIES

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JOSEPH L. LOVE, Ph.D., Director of Research

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The interdepartmental program in Latin American and Caribbean studies at the University of Illinois at Urbana-Champaign provides a minor for undergraduate and graduate degrees, facilitates staff and student research, and supports a wide range of cultural and scholarly activities concerning Latin America. The program is administered by the Center for Latin American and Caribbean Studies, a unit within the College of Liberal Arts and Sciences, but its faculty also includes professors in the Colleges of Agriculture, Commerce and Business Administration, Education, Fine and Applied Arts, and Law and the Library. Thirteen departments in six colleges are represented in the program.

The University's interest in Latin America began in 1904, when the school of agriculture sent a mission to São Paulo, Brazil. Five years later William Spence Robertson introduced a regular course on Latin American history. In 1928 John Van Horne offered the first course on Latin Ameri-

can literature. After 1965 a formal program was administered by the new Center for Latin American Studies. In 1976 the center, together with the Latin American program at the University of Chicago, was again designated an NDEA Comprehensive Center for Latin American Language and Area Studies. Repeated federal funding under the provisions of Title VI of the National Defense Educational Act has aided in the expansion of the program to its present size.

Resources for instruction and research are extensive. The instructional program in Latin American studies includes 100 courses, plus 12 others partly devoted to Latin America, excluding advanced courses in the language and literature of Spain and Portugal. The Latin American courses are offered by a core faculty of forty-one specialists. In addition to the faculty members who regularly offer courses in the program, the center's resources include a number of other faculty members with specialized research and teaching competencies in the area. The University libraries have rich collections on Latin America, totaling more than 200,000 volumes. Experienced consultants on bibliography and acquisitions are available to aid student and faculty researchers. An outstanding collection of pre-Columbian artifacts in the University's Krannert Art Museum provides unusual opportunities for study and research in art and archaeology. A modern language laboratory is available, as are computer facilities and Latin American data sets.

The center's newly appointed outreach officer is charged with the development and diffusion of computer-based programs in Latin American Spanish and Portuguese on PLATO, the University's computer-console teaching system. Several courses are already operational, as is the nationwide distribution network.

The center's research committee supports individual student and faculty research, and administers a variety of collaborative programs as well. Since 1970 four interdisciplinary programs have been conducted; each involved field work in Latin America by participating faculty members and graduate students. Three volumes have emerged from these programs, each published by the center and the University of Illinois Press: *Latin American Modernization Problems*, edited by Robert E. Scott; *Quantitative Social Science Research on Latin America*, edited by Robert S. Byars and Joseph L. Love; and *Tradition and Renewal: Essays on Twentieth-Century Latin American Literature and Culture*, edited by Merlin H. Forster. Hundreds of other publications on Latin American topics, of course, have been authored by individual faculty members. Posthumous works by two of the University's most distinguished Latin Americanists, Oscar Lewis and Julian Steward, are currently scheduled for publication by the University Press.

In 1976-77 center faculty members and their graduate students will participate in a research seminar with Latin Americanists at the University of Chicago. The subject will be "Historical Perspectives on the State, Civil Society, and the Economy in Latin America." Other topics are under consideration for future joint seminars.

Course work for the undergraduate degree may be pursued in one of several disciplinary majors, with a Latin American studies minor. Course requirements include (1) general education sequences required of all undergraduates in the College of Liberal Arts and Sciences including completion of the language requirement in Spanish or Portuguese; (2) at least 20 semester hours of approved work chosen in four disciplines; and (3) one of the courses offered by the center.

In 1976 the center initiated a proposal to issue an Undergraduate Certificate in Latin American and Caribbean Studies, currently under consideration by University authorities.

Graduate degrees are earned in the academic departments. The center's role in graduate training is to provide opportunities for interdisciplinary work on campus and for field experience abroad.

Candidates for the master's degree who elect a minor in Latin American studies must complete 8 semester hours (2 units) from a prescribed list of advanced courses. Doctoral candidates may elect a minor totaling 16 semester hours (4 units) chosen from offerings in at least two disciplines.

Opportunities for graduate and undergraduate research and training in Latin America have been available through the Departments of Anthropology, Geography, and Spanish, Italian, and Portuguese, as well as the School of Music and the College of Education. In addition, the center itself has conducted interdisciplinary field training programs in Mexico. Summer institutes on Latin America have been offered for professionals in librarianship and the teaching of history and geography.

More recently the center has offered informal programs of off-campus speakers, films, and panel discussions focusing on a single theme for an entire academic year. One of these was "Spanish-speaking Minorities in the United States: Their Culture, Heritage, and Options in the 1970s"; another, "Mexico Year at the University of Illinois," brought Mexican educators and statesmen to campus.

There are also other opportunities for foreign study. Undergraduate study abroad in Spanish-language areas is available through two formal programs. One is for the academic year at the University of Barcelona, and is jointly sponsored by the Urbana-Champaign and Chicago Circle campuses of the University of Illinois. The other is a summer program administered by the Consortium on Institutional Cooperation at the Uni-

versidad Iberoamericana in Mexico City. Plans for individual study in Latin America can also be designed through the Study Abroad Office of the Office of International Programs and Studies at the Urbana-Champaign campus. In addition to the graduate programs for study in Latin America mentioned above, the College of Law has a program on international business transactions in which students are sent to Latin American countries.

Principal sources of financial aid are available through the several departments and colleges. The center itself awards a limited number of NDFL Title VI grants for graduate study on Latin America, as well as smaller grants for field research.

Inquiries or requests for further information may be addressed to Professor Merlin H. Forster, Director, Center for Latin American and Caribbean Studies, University of Illinois at Urbana-Champaign, Room 250, 1208 West California Avenue, Urbana, Illinois 61801, telephone (217) 333-3182 or 333-7667.

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|----------------------------------------|------------------------------------------------------------------------------------------------------------|------------|------------------------|
| <i>Language and Literature Courses</i> | | | |
| Port 101 | Elementary Portuguese, I. | Staff | 4 hours |
| Port 102 | Elementary Portuguese, II. Prerequisite: Port 101. | Staff | 4 hours |
| Port 103 | Intermediate Portuguese, I. Prerequisite: Port 102 or 111, or two years high school Portuguese. | Staff | 4 hours |
| Port 104 | Intermediate Portuguese, II. Prerequisite: Port 103 or three years of high school Portuguese. | Staff | 4 hours |
| Port 111 | Elementary Portuguese (accelerated). | Staff | 8 hours |
| Port 199 | Undergraduate Open Seminar. | Staff | 3 hours |
| Port 211 | Composition and Conversation, I. Prerequisite: Port 104. | Staff | 3 hours |
| Port 212 | Composition and Conversation, II. Prerequisite: Port 211. | Staff | 3 hours |
| Port 221 | Introduction to Portuguese Literature. Prerequisite: Port 104, or consent of instructor. | Staff | 3 hours |
| Port 222 | Introduction to Brazilian Literature. Prerequisite: Port 221 or consent of instructor. | Aiex | 3 hours |
| Port 290 | Readings in Portuguese. Prerequisite: Port 104 or consent of instructor. | Staff | 2 to 4 hours |
| Port 301 | Brazilian Literature. Prerequisite: Port 222 or consent of instructor. | Aiex | 3 hours or ¾ unit |
| Port 303 | Luso-Brazilian Culture. Prerequisite: Port 211 or 221, or consent of instructor. | Aiex | 3 hours or ½ or 1 unit |
| Port 304 | Brazilian Culture. Prerequisite: Port 211 or 221, or consent of instructor. | Aiex | 3 hours or ½ or 1 unit |
| Port 305 | Reading Portuguese. Prerequisite: Span 104, or consent of instructor. | Aiex | 3 hours or ½ unit |
| Port 405 | Structure of Brazilian Portuguese: Phonology. Prerequisite: Port 104 or consent of instructor. | Aiex | 1 unit |
| Port 406 | Structure of Brazilian Portuguese: Morphology and Syntax. Prerequisite: Port 405 or consent of instructor. | Aiex | 1 unit |

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|----------|-----------------------------------------------------------------------------------------------------------------|-------------|-------------------|
| Port 407 | Studies in Brazilian Literature. Prerequisite: Port 301 or consent of instructor. | Preto-Rodas | 1 unit |
| Span 101 | Elementary Spanish, I. | Staff | 4 hours |
| Span 102 | Elementary Spanish, II. Prerequisite: Span 101 or equivalent. | Staff | 4 hours |
| Span 103 | Intermediate Spanish, I. Prerequisite: Span 102, 105, or 122, or equivalent. | Staff | 4 hours |
| Span 104 | Intermediate Spanish, II. Prerequisite: Span 103 or 123, or equivalent. | Staff | 4 hours |
| Span 105 | Intensive Beginning Spanish. | Staff | 8 hours |
| Span 107 | Intensive Intermediate Spanish. Prerequisite: Span 102, 105, or 122. | Staff | 8 hours |
| Span 114 | Conversational Spanish. Prerequisite: Span 103 or 123, or equivalent. | Staff | 4 hours |
| Span 122 | Elementary Spanish. Prerequisite: Span 101, or equivalent. | Staff | 4 hours |
| Span 123 | Reading and Speaking Spanish, I. Prerequisite: Span 102, 122, or 105. | Staff | 4 hours |
| Span 124 | Reading and Speaking Spanish, II. Prerequisite: Span 103 or 123. | Staff | 4 hours |
| Span 134 | Reading Spanish. Prerequisite: Span 103 or 123, or equivalent. | Staff | 4 hours |
| Span 199 | Undergraduate Open Seminar. | Staff | 3 hours |
| Span 200 | Literary Analysis. Prerequisite: Span 104 or consent of instructor. | Armengol | 2 hours |
| Span 209 | Spanish Language. Prerequisite: Span 104 or consent of instructor. | Staff | 3 hours |
| Span 211 | Oral Spanish. Prerequisite: Span 104. | Staff | 2 hours |
| Span 215 | Intensive Spoken Spanish. Prerequisite: Span 211 or consent of instructor. | Staff | 2 hours |
| Span 217 | Spanish Composition, I. Prerequisite: Span 209 and junior standing, or consent of instructor. | Staff | 3 hours |
| Span 225 | Spanish for Near-Native Speakers. Prerequisite: Consent of adviser and instructor. | Staff | 3 hours |
| Span 233 | Culture of Spanish America (Taught in Spanish). Prerequisite: Span 200, 209, and 211, or consent of instructor. | Francescato | 2 hours |
| Span 236 | Latin American Culture (Taught in English). Credit is not given for Span 236 in addition to Span 233. | Francescato | 3 hours |
| Span 242 | Spanish-American Literature. Prerequisite: Span 200, 209, and 211, or consent of instructor. | Francescato | 3 hours |
| Span 250 | The Worlds of Jorge Luis Borges and Julio Cortázar. | Francescato | 3 hours |
| Span 257 | Contemporary Spanish-American Prose Fiction in Translation. | Meehan | 3 hours |
| Span 307 | Spanish-American Literature to 1888. Prerequisite: Span 242 or equivalent. | Meehan | 3 hours or ¾ unit |
| Span 308 | Spanish American Modernismo. Prerequisite: Span 242 or equivalent. | Meehan | 3 hours or ¾ unit |
| Span 310 | Contemporary Spanish-American Literature. Prerequisite: Span 242 or equivalent. | Forster | 3 hours or ¾ unit |
| Span 351 | Phonetics. Prerequisite: Span 209 or equivalent. | Staff | 3 hours or ½ unit |
| Span 352 | Syntax. Prerequisite: Span 209 or equivalent. | Staff | 3 hours or ½ unit |

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|----------|---------------------------------------------------------------------------------------------------------------|-------------|-------------------|
| Span 353 | Spanish Structure. Prerequisite: Ling 300; Span 351; Span 352. | Staff | 3 hours or ½ unit |
| Span 400 | Beginning Spanish for Graduate Students. | Staff | 4 hours |
| Span 401 | Readings in Spanish for Graduate Students. | Staff | 4 hours |
| Span 405 | Spanish Bibliography. | Staff | ½ unit |
| Span 430 | Studies in Twentieth-Century Spanish-American Literature. Prerequisite: Span 307, 308, or 310, or equivalent. | Meehan | 1 unit |
| Span 431 | Spanish-American Poetry to 1920. Prerequisite: Span 307, 308, and 310, or equivalent. | Forster | 1 unit |
| Span 432 | Contemporary Spanish-American Poetry. Prerequisite: Span 307, 308, and 310, or equivalent. | Forster | 1 unit |
| Span 433 | Spanish-American Novel to 1945. Prerequisite: Span 307, 308, and 310, or equivalent. | Francescato | 1 unit |
| Span 434 | Spanish-American Novel since 1945. Prerequisite: Span 307, 308, and 310, or equivalent. | Francescato | 1 unit |
| Span 435 | Seminar in Spanish-American Poetry. Prerequisite: Span 431 or 432. | Forster | 1 unit |
| Span 436 | Seminar in Spanish-American Novel. Prerequisite: Span 433 or 434. | Meehan | 1 unit |
| Span 437 | Spanish-American Drama. Prerequisite: Span 307, 308, or 310. | Meehan | 1 unit |
| Span 438 | Spanish-American Essay. Prerequisite: Span 307, 308, or 310. | Francescato | 1 unit |
| Span 439 | The Spanish-American Short Story. Prerequisite: Span 307, 308, and 310. | Meehan | 1 unit |

Core Area Courses

| | | | |
|-----------|-----------------------------------------------------------------------------------------------------------------|-------------|------------------------|
| Ag Ec 352 | Economic Development in Latin America (Same as Econ 352). | Baer | 3 hours or ½ or 1 unit |
| Anth 259 | Spanish-Speaking Peoples in the U.S. Prerequisite: Anth 103 or 110, or consent of instructor. | Butterworth | 3 hours |
| Anth 261 | Afro-American Societies and Cultures. Prerequisite: Anth 102, 103, or 110, or consent of instructor. | Stewart | 4 hours |
| Anth 262 | Afro-American Styles and Strategies. Prerequisite: Anth 261 or Pol S 245, or consent of instructor. | Whitten | 4 hours |
| Anth 332 | Indians of Lowland South America. Prerequisite: Anth 230 or 260, or consent of instructor. | Whitten | 3 hours or 1 unit |
| Anth 333 | South American Indians of the Andean Region. Prerequisite: Anth 230 or consent of instructor. | Zuidema | 3 hours or 1 unit |
| Anth 334 | The Structural Study of South American Indian Culture. Prerequisite: Anth 332 or 333, or consent of instructor. | Zuidema | 3 hours or 1 unit |
| Anth 349 | South American Culture History, I. Prerequisite: Anth 220 or consent of instructor. | Lathrap | 3 hours or 1 unit |
| Anth 350 | South American Culture History, II. Prerequisite: Anth 220 or consent of instructor. | Lathrap | 3 hours or 1 unit |
| Anth 361 | Peoples and Cultures of Mexico and Guatemala. Prerequisite: Anth 230 or consent of instructor. | Butterworth | 3 hours or ½ or 1 unit |
| Anth 375 | Mesoamerican Culture History, I. Prerequisite: Anth 220 or consent of instructor. | Grove | 3 hours or 1 unit |
| Anth 376 | Mesoamerican Culture History, II. Prerequisite: Anth 375 or consent of instructor. | Grove | 3 hours or 1 unit |

| COURSE | | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|--------|-----|-----------------------------------------------------------------------------------------------------------------------------|-------------------------|-----------------------------|
| Anth | 450 | Seminar in Anthropology (topics on Latin America). Prerequisite: Consent of instructor. | Whitten, Zuidema, Grove | 1 unit |
| Art | 318 | Latin American Art. Prerequisite: One year of history of art or consent of instructor. | Rae | 3 hours |
| C Lit | 462 | Seminar in Spanish-American Novel (Same as Span. 436). Prerequisite: Span 433 or 434. | Meehan | 1 unit |
| Econ | 352 | Economic Development in Latin America (Same as Ag Ec 352). Prerequisite: Econ 103 or 108, or consent of instructor. | Baer | 3 hours |
| Geog | 331 | Geography of Caribbean America. | Thompson | 3 hours |
| Geog | 332 | Geography of South America. | Thompson | 3 hours |
| Geog | 495 | Advanced Studies in Geography (topics on Latin America). | Thompson | 1 unit |
| Hist | 175 | Latin America from Conquest to Independence. | Love | 3 hours |
| Hist | 176 | Modern and Contemporary Latin America. | Love | 3 hours |
| Hist | 275 | Themes and Issues in Latin American History. | Drake | 3 hours |
| Hist | 375 | Andean Countries of South America, 1532 to the Present. Prerequisite: One year of college history or consent of instructor. | Drake | 3 hours or ½ or 1 unit |
| Hist | 376 | History of Mass Politics in Latin America. Prerequisite: One year of college history or consent of instructor. | Drake | 3 hours or ½ or 1 unit |
| Hist | 377 | History of Modern Brazil, 1808 to the Present. Prerequisite: One year of college history or consent of instructor. | Love | 3 hours or ½ or 1 unit |
| Hist | 378 | History of Mexico, 1519 to the Present. Prerequisite: One year of college history or consent of instructor. | Drake | 3 hours or ½ or 1 unit |
| Hist | 379 | Slavery and Race Relations in Latin America. Prerequisite: One year of college history or consent of instructor. | Love | 3 hours or ½ or 1 unit |
| Hist | 461 | Seminar in Latin American History. Prerequisite: Consent of instructor. | Love, Drake | 1 unit |
| Hist | 488 | Problems in Latin American History. Prerequisite: Consent of instructor. | Love, Drake | 1 unit |
| L A St | 195 | Freshman Seminar. Prerequisite: James Scholar standing or other designation as a superior student. | Solaún | 3 hours |
| L A St | 295 | Conflict in Latin America. Prerequisite: A basic course in social science discipline. | Solaún | 3 hours |
| L A St | 399 | Tutorials in Native Latin American Languages: Quechua. Prerequisite: Consent of instructor. | Salomon | 2 to 4 hours or ½ to 1 unit |
| Music | 317 | Area Studies in Ethnomusicology (Same as Anth 315). Prerequisite: Senior standing in music or consent of instructor. | Staff | 3 hours |
| Music | 336 | Music in Latin America. Prerequisite: Junior standing or consent of instructor. | Staff | 3 hours |
| Music | 423 | Seminar in Latin American Musicology. | Staff | 1 unit |
| Pol S | 342 | Government and Politics in Latin America. Prerequisite: Six hours of political science. | Scott | 3 hours |
| Pol S | 343 | Political Systems and Structures in Latin American Countries. Prerequisite: Pol S 342. | Scott | 3 hours |

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|------------------------|--------------------------------------------------------------------------------------------------------------|-------------|------------------------|
| Pol S 442 | Problems of Latin American Politics and Government. Prerequisite: Pol S 430 and 441, or equivalent. | Scott | 1 unit |
| Soc 373 | Latin American Social Organization and Institutions. Prerequisite: Soc 100 or 151, or consent of instructor. | Solaún | 3 hours |
| Soc 490 | Seminar on Latin America. Prerequisite: Consent of instructor. | Solaún | 1 unit |
| Related Courses | | | |
| Ag Ec 301 | Economics of Agricultural Development. Prerequisite: Econ 103 or 108. | Dovring | 3 hours |
| Ag Ec 318 | Land Economics. Prerequisite: Econ 101, or equivalent, or consent of instructor. | Dovring | 3 hours |
| Ag Ec 401 | International Comparative Agriculture. | Dovring | 1 unit |
| Anth 260 | Peoples of the World. Prerequisite: Anth 101, 102, or 103, or consent of instructor. | Butterworth | 3 hours |
| Econ 328 | International Economics. Prerequisite: Econ 101 or equivalent. | Coes | 3 hours or ½ or 1 unit |
| Econ 350 | The Developing Economies. Prerequisite: Econ 101 or equivalent. | Schran | 3 hours or ½ to 1 unit |
| Econ 429 | International Trade Policy. Prerequisite: Econ 300 or 301, or equivalent. | Baer | 1 unit |
| Econ 451 | The Developing Economies. Prerequisite: Econ 450. | Baer | 1 unit |
| E P S 485 | Education in the Developing Countries. Prerequisite: E P S 303 or 386, or consent of instructor. | Shorish | 1 unit |
| Pol S 441 | Politics in the Developing States. Prerequisite: Pol S 430, or consent of instructor. | Scott | 1 unit |
| Soc 330 | Comparative Political Sociology. Prerequisite: Nine hours of social science or consent of instructor. | Solaún | 3 hours |
| Soc 343 | Social Change in Developing Areas. Prerequisite: Soc 100 or equivalent. | van Es | 4 hours |

RUSSIAN AND EAST EUROPEAN CENTER

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 RASIO DUNATOV, Ph.D., Outreach Officer
 BENJAMIN UROFF, Ph.D., Director of Research

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The general aim of the Russian and East European Center is to contribute to knowledge and understanding of Russia and Eastern Europe among students and faculty and in the society at large. The center is a unit of the College of Liberal Arts and Sciences.

Individual courses in Russian history were introduced at the University

of Illinois in the 1930s; instruction in Russian language and literature began in 1946, in Soviet politics in 1948, and in Soviet geography in 1950. Rapid expansion in these and several other departments has come since 1958. An NDEA Language and Area Center, supported by the United States Office of Education, was created and now promotes a close and effective relationship between area work and language training. Multidisciplinary undergraduate and graduate programs (including a graduate certificate) enable students to combine language and area study on Russia and Eastern Europe with work toward the A.M. and the Ph.D. in any relevant discipline. Faculty members whose primary field is Russia and Eastern Europe now number more than two dozen; there are another twenty faculty members for whom this is a secondary field. Faculty members who know Russian and other East European languages and who are capable of supervising graduate study are available in the disciplines of anthropology (including ethnography), drama and theater, economics (including Soviet economy, agricultural economics of Russia and Eastern Europe, and comparative economic systems), education (including comparative education), geography (including urban geography, human ecology, and resource management), history (including early and modern Russia, Russian economic history, Russian and Siberian culture history, Russian and Soviet diplomatic history, and the history of Southeastern Europe), law (including Soviet law and law in Bulgaria and Yugoslavia), library science, philosophy, political science (comparative systems and Soviet foreign policy), sociology (including Soviet social institutions), and language and literatures (including Slavic linguistics, Russian literature, and other Eastern European languages and literatures — Czech, Polish, Rumanian, Serbo-Croatian, and Ukrainian). Research resource persons who know Russian and are interested in Russia are available also in several fields of the natural sciences.

The University of Illinois Library, the third largest university library in the United States and the largest American library west of Washington, D.C., has in the past decade expanded greatly its Russian holdings. These include the James Buchanan Duke Collection of Russian Politics (including history). The total Slavic language holdings, most of them Russian, number more than 300,000 volumes. (This total does not include either microtexts or works on Russian and Eastern Europe in other languages.) A twelve-person Slavic Division services the collection. The library currently subscribes to about six hundred Russian journals and newspapers. A special reading room, the Doris Duke Room, is available with skilled personnel to provide bibliographic and reference services.

In order to assist scholars from other institutions who desire to use

Illinois's library facilities, the center sponsors a Summer Research Laboratory on Russia and Eastern Europe. This program, begun in 1973, is now supported by a special grant from the National Endowment for the Humanities. In its fourth summer the program attracted 121 researchers from thirty-four states of the U.S. Persons interested in applying for this program should write to Professor Benjamin Uroff, Research Director, Russian and East European Center, University of Illinois at Urbana-Champaign, Room 150, 1208 West California Avenue, Urbana, Illinois 61801.

Among the activities of use to students of Russia and Eastern Europe are a Russian Language Club, Russian Choir, Russian Folk Orchestra, yearly series of guest lecturers, Roundtable at which faculty members and graduate students report on current activities, and informal graduate student and faculty research seminars. The Department of Slavic Languages and Literatures, headed by Professor Maurice Friedberg, offers summer language programs in addition to those of the regular academic year (see the section "Study Abroad Programs," page 34).

Financial aid to graduate students in the form of University of Illinois Fellowships, assistantships, and tuition and fee waivers is available through the various departments and the Graduate College. National Defense Education Act Title VI Fellowships are available in several fields of study.

Inquiries concerning Russian and East European studies in various departments at the University of Illinois at Urbana-Champaign may be addressed to Professor Ralph T. Fisher Jr., Director, Russian and East European Center, University of Illinois at Urbana-Champaign, Room 150, 1208 West California Avenue, Urbana, Illinois 61801.

| COURSE | TITLE, PREREQUISITE | | INSTRUCTOR | CREDIT |
|-----------------------------------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------------|
| Language, Literature, and Linguistics Courses | | | | |
| Bulgarian | | See Slavic 492. | | |
| C Lit | 431 | Slavic Civilization (Same as Slav 431). Prerequisite: Reading knowledge of Russian or one other Slavic language, or consent of instructor. | Bristol | 1 unit |
| Czech | 383 | The Structure of Modern Czech. | Staff | 3 hours or ¾ unit |
| Czech | 384 | Readings in Czech Literature. Prerequisite: Czech 383 or consent of instructor. | Staff | 3 hours or ¾ unit |
| Ling | 380 | Introduction to Slavic Linguistics (Same as Slav 380). Prerequisite: Reading knowledge of at least one Slavic language. | Gladney | 3 hours or ¾ unit |
| Lithuanian | | Offered as a section of Linguistics 303. | Hock, Kenstowicz | 3 hours or 1 unit |
| Macedonian | | See Slavic 492. | | |
| M Grk | 201 | Elementary and Intermediate Modern Greek. | Naoumides, Petridis | 5 hours. |
| M Grk | 202 | | | |
| M Grk | 303 | | | |
| M Grk | 304 | | | |

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|-----------------------|---------------------------------------------------------------------------------------------------|------------|-------------------|
| Pol 345 | Polish Literature in Translation, I and II. | | 3 hours or 1 unit |
| Pol 385 | Structure of Modern Polish. | Staff | 3 hours or ¾ unit |
| Pol 386 | Readings in Polish Literature. Prerequisite: Pol 385 or consent of instructor. | Staff | 3 hours or ¾ unit |
| Ruman 301 | Structure of Rumanian. | Staff | 3 hours or ¾ unit |
| Ruman 302 | Structure of Rumanian. Prerequisite: Ruman 301. | Staff | 3 hours or ¾ unit |
| Russ 101 | First-Year Russian. | Staff | 4 hours |
| Russ 102 | First-Year Russian. Prerequisite: Russ 101. | Staff | 4 hours |
| Russ 103 | Second-Year Russian. Prerequisite: Russ 102 or equivalent. | Staff | 4 hours |
| Russ 104 | Second-Year Russian. Prerequisite: Russ 103. | Staff | 4 hours |
| Russ 105 | Grammar Review and Readings in Russian Culture. Prerequisite: Russian 103. | Staff | 4 hours |
| Russ 106 | Grammar Review and Readings in Russian Literature. Prerequisite: Russian 103. | Staff | 4 hours |
| Russ 114 | Russian Civilization. No knowledge of Russian required. | Staff | 4 hours |
| Russ 115 [†] | Russian Literature in Translation, I. | Staff | 3 hours |
| Russ 116 [†] | Russian Literature in Translation, II. | Staff | 3 hours |
| Russ 121 | Beginning Reading Course, I. | Staff | 4 hours |
| Russ 122 | Beginning Reading Course, II. Prerequisite: Russ 121. | Staff | 4 hours |
| Russ 123 | Intermediate Reading Course, I. Prerequisite: Russ 122. | Staff | 4 hours |
| Russ 124 | Intermediate Reading Course, II. Prerequisite: Russ 123. | Staff | 4 hours |
| Russ 199 | Undergraduate Open Seminar. | Staff | 0 to 9 hours |
| Russ 211 | Oral Russian, I. Prerequisite: Russ 103 and 104, or consent of instructor. | Staff | 2 hours |
| Russ 212 | Oral Russian, II. Prerequisite: Russ 211 or consent of instructor. | Staff | 2 hours |
| Russ 213 | Russian Composition, I. Prerequisite: Russ 104 or consent of instructor. | Staff | 2 hours |
| Russ 214 | Russian Composition, II. Prerequisite: Russ 213 or consent of instructor. | Staff | 2 hours |
| Russ 215 | Introduction to Russian Literature, I. Prerequisite: Russ 104 or consent of instructor. | Staff | 3 hours |
| Russ 216 | Introduction to Russian Literature, II. Prerequisite: Russ 215 or consent of instructor. | Staff | 3 hours |
| Russ 217 | Introduction to Contemporary Russian Literature. Prerequisite: Russ 212 or consent of instructor. | Staff | 3 hours |
| Russ 280 | Teachers Course. Prerequisite: Three years of college Russian or equivalent. | Klein | 2 hours |
| Russ 290 | Readings in Russian. | Staff | 0 to 4 hours |
| Russ 293 | Senior Thesis and Honors. Prerequisite: Senior standing. | Staff | 2 hours |

[†] All Russian literature courses except 115, 116, 315, 317, and 370 assume a reading knowledge of Russian. The lectures are given in either Russian or English, depending on the instructor's choice.

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------------|
| Russ 300 | Russian Press Readings. Prerequisite: Russian 103. | Staff | 3 hours or ¾ unit |
| Russ 301 | Russian Prose Fiction, I. Prerequisite: Russ 216 or equivalent. | Staff | 3 hours or ¾ unit |
| Russ 302 | Russian Prose Fiction, II. Prerequisite: Russ 301. | Staff | 3 hours or ¾ unit |
| Russ 303 | Advanced Reading and Conversation, I. Prerequisite: Three years of college Russian. | Staff | 2 hours or ½ unit |
| Russ 304 | Advanced Reading and Conversation, II. Prerequisite: Russ 303 or equivalent. | Staff | 2 hours or ½ unit |
| Russ 305 | Russian Translation Course. Prerequisite: Reading knowledge of Russian. | Staff | 3 hours or ¾ unit |
| Russ 307 | Structure of Russian. Prerequisite: Russ 214 or consent of instructor. | Gladney, Klein | 3 hours or ¾ unit |
| Russ 308 | Russian Phonetics and Pronunciation. Prerequisite: Russ 307. | Gladney, Klein | 3 hours or ¾ unit |
| Russ 313 | Advanced Composition and Usage, I. Prerequisite: Three years of college Russian, including Russ 213 and 214, or consent of department. | Klein | 3 hours or ¾ unit |
| Russ 314 | Advanced Composition and Usage, II. Prerequisite: Russ 313 or consent of department. | Klein | 3 hours or ¾ unit |
| Russ 315 ⁷ | Nineteenth-Century Literature in Translation (Same as Humanities 315). | Staff | 3 hours or 1 unit |
| Russ 317 ⁷ | Twentieth-Century Literature in Translation (Same as Humanities 317). | Staff | 3 hours or 1 unit |
| Russ 321 | Russian Literature from 1810 to 1845. Prerequisite: Russ 216 or consent of instructor. | Staff | 3 hours or ¾ unit |
| Russ 322 | Dostoevsky and Tolstoy. Prerequisite: Russ 216 or consent of instructor. | Pachmuss | 3 hours or ¾ unit |
| Russ 323 | Russian Literature from 1845 to 1880. Prerequisite: Russ 216 or consent of instructor. | Staff | 3 hours or ¾ unit |
| Russ 324 | Russian Modernism. Prerequisite: Russ 216 or consent of instructor. | Bristol | 3 hours or ¾ unit |
| Russ 325 | Soviet Russian Literature. Prerequisite: Russ 215, 216, or 217, or consent of instructor. | G. Millar | 3 hours or ¾ unit |
| Russ 335 | Russian Drama. Prerequisite: Russ 216 or equivalent. | Staff | 3 hours or 1 unit |
| Russ 337 | Russian Poetry. Prerequisite: Russ 216 or equivalent. | Bristol | 3 hours or 1 unit |
| Russ 360 | Studies in Russian Literature and Society. | Staff | 3 hours or ¾ to 1 unit |
| Russ 370 | Vladimir Nabokov. | Pachmuss | 3 hours or 1 unit |
| Russ 400 | Beginning Russian for Graduate Students. | Staff | 0 credit |
| Russ 401 | Readings in Russian for Graduate Students. Prerequisite: Russ 400 or equivalent. | Staff | 0 credit |
| Russ 406 | Russian Morphology. | Gladney | 1 unit |
| Russ 407 | Russian Syntax. Prerequisite: Consent of instructor or head of department. | Gladney | 1 unit |
| Russ 408 | Russian Phonology (Same as Ling 408). Prerequisite: Consent of instructor. | Kenstowicz | 1 unit |

⁷ All Russian literature courses except 115, 116, 315, 317, and 370 assume a reading knowledge of Russian. The lectures are given in either Russian or English, depending on the instructor's choice.

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------|
| Russ 410 | Literature of the Eleventh to Sixteenth Centuries. Prerequisite: Slav 405. | Gladney, Hill | 1 unit |
| Russ 412 | Literature of the Seventeenth and Eighteenth Centuries. | Bristol | 1 unit |
| Russ 414 | Pushkin. Prerequisite: Consent of instructor or head of department. | Bristol, Pachmuss | 1 unit |
| Russ 415 | Dostoevsky. Prerequisite: Consent of instructor or head of department. | Pachmuss | 1 unit |
| Russ 416 | Studies in Russian Criticism. Prerequisite: Consent of instructor or head of department. | Staff | 1 unit |
| Russ 417 | History of the Russian Language. Prerequisite: Slav 405. | Hill | 1 unit |
| Russ 419 | Tolstoy. Prerequisite: Consent of instructor or head of department. | Pachmuss | 1 unit |
| Russ 420 | Chekhov. Prerequisite: Consent of instructor or head of department. | Pachmuss | 1 unit |
| Russ 421 | Seminar in the Russian Novel. Prerequisite: Consent of instructor or head of department. | Bristol, Pachmuss | 1 unit |
| Russ 422 | Russian Literature in Exile. Prerequisite: Graduate standing. | Pachmuss | 1 unit |
| Russ 423 | Seminar in Russian Poetry. Prerequisite: Russ 337 or consent of head of department. | Bristol | 1 unit |
| Russ 424 | Gogol. Prerequisite: Consent of instructor or head of department. | Pachmuss | 1 unit |
| Russ 425 | Seminar in Russian Drama. Prerequisite: Russ 335 or consent of head of department. | | 1 unit |
| S Cr 392 | Structure of Modern Serbo-Croatian. Prerequisite: Knowledge of another Slavic language or consent of instructor. | Dunatov | 3 hours or ¾ unit |
| S Cr 393 | Readings in Serbo-Croatian Literature. Prerequisite: S Cr 392 or consent of instructor. | Staff | 3 hours or ¾ unit |
| Slav 199 | Undergraduate Open Seminar. | Staff | 0 to 9 hours |
| Slav 319 | Russian and East European Cinema. | Hill | 3 hours or ¾ unit |
| Slav 380 | Introduction to Slavic Linguistics (Same as Ling 380). Prerequisite: Reading knowledge of at least one Slavic language. | Gladney | 3 hours or ¾ unit |
| Slav 381 | Slavic Proseminar. | Staff | 2 hours or ½ unit |
| Slav 382 | Language Laboratory Techniques. Prerequisite: Three years of a modern foreign language at the college level, or equivalent. | Staff | 2 hours or ½ unit |
| Slav 387 | Introduction to Folklore: History, Theory, Methods (Same as C Lit 394). | Staff | 3 hours or ¾ unit |
| Slav 405 | Old Church Slavonic. | Dawson, Dunatov, Gladney, Hill | 1 unit |
| Slav 431 | Slavic Civilization (Same as C Lit 431). Prerequisite: Reading knowledge of Russian or one other Slavic language, or consent of instructor. | Bristol | 1 unit |
| Slav 460 | Comparative Slavic Linguistics. Prerequisite: Slav 380. | Kenstowicz | 1 unit |
| Slav 485 | The Structure of West Slavic Languages. Prerequisite: Slav 380. | Gladney | 1 unit |

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------|------------------------|
| Slav 491 | Individual Topics. Prerequisite: Graduate standing with a major or minor in Russian. | Staff | ¼ to 2 units |
| Slav 492 | The Structure of South Slavic Languages. Prerequisite: Slav 380. | Dunatov | 1 unit |
| Slav 499 | Thesis Research. Slovenian: See Slav 492. | Staff | 0 to 4 units |
| Ukr 199 | Undergraduate Open Seminar. | Staff | 0 to 9 hours |
| Ukr 396 | The Structure of Ukrainian. Prerequisite: Russ 104 or equivalent. | Klein | 3 hours or ¾ unit |
| Ukr 398 | Readings in Ukrainian Literature. Prerequisite: Ukr 396 or consent of instructor. | Klein | 3 hours or ¾ unit |
| Core Area Courses | | | |
| Anth 381 | Russian Culture History and Ethnology (Same as Geog 381). | Shimkin | 3 hours or ½ or 1 unit |
| Anth 382 | Siberian Culture History and Ethnology (Same as Geog 382). | Shimkin | 3 hours or ½ or 1 unit |
| Econ 357 | The Soviet Economy. Prerequisite: Econ 103 or 108, or consent of instructor. | Hodgman, Millar | 3 hours or ½ or 1 unit |
| Econ 457 | Economic Planning in the Soviet Union and Eastern Europe. Prerequisite: Econ 300 and 301, or Econ 357, or consent of instructor. | Millar | 1 unit |
| E P S 303 | Comparative Education: Socialist Countries (mainly U.S.S.R.). | Shorish | 2 hours or ½ or 1 unit |
| E P S 490 | Seminar in Comparative Education (Emphasizes U.S.S.R.). | Shorish | 1 unit |
| Geog 353 | Geography of the U.S.S.R. | Fellmann | 3 hours or ¾ unit |
| Geog 381 | Russian Culture History and Ethnology (Same as Anth 381). | Shimkin | 3 hours or ½ or 1 unit |
| Geog 382 | Siberian Culture History and Ethnology (Same as Anth 382). | Shimkin | 3 hours or ½ or 1 unit |
| Geog 495 | Advanced Studies in Geography (Section D: urban geography in the U.S.S.R.; Section I: human ecology in the U.S.S.R.). | Shimkin, Fellmann | ½ to 2 units |
| Hist 219 | Survey of Russian History from Early Times to the Present. Prerequisite: One year of college history or consent of instructor. | Ransel, Uroff | 3 hours |
| Hist 298 | Colloquium in History. Prerequisite: Enrollment as history major or history teacher trainee; senior standing. | Hitchins, Ransel, Uroff | 3 hours |
| Hist 301 | History of Poland to 1795. | Staff | 3 hours or 1 unit |
| Hist 302 | History of Poland since 1795. | Staff | 3 hours or 1 unit |
| Hist 320 | Russia from the Earliest Times to Peter the Great. Prerequisite: One year of college history or consent of instructor. | Uroff | 3 hours or ½ or 1 unit |
| Hist 321 | Russia from Peter the Great to 1855. Prerequisite: One year of college history or consent of instructor. | Ransel | 3 hours or ½ or 1 unit |
| Hist 325 | Intellectual and Cultural History of Russia to 1825. Prerequisite: One year of college history or consent of instructor. | Uroff | 3 hours or ½ or 1 unit |

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------|
| Hist 326 | Intellectual and Cultural History of Russia from 1825 to the Present. Prerequisite: One year of college history or political science, or consent of instructor. | Uroff | 3 hours or ½ or 1 unit |
| Hist 327 | Russia from 1855 to the Bolshevik Revolution of 1917. Prerequisite: One year of college history or political science, or consent of instructor. | Fisher | 3 hours or ½ or 1 unit |
| Hist 328 | History of Soviet Russia from 1917 to the Present. Prerequisite: One year of college history or political science or consent of instructor. | Fisher, Ransel | 3 hours or ½ or 1 unit |
| Hist 329 | History of Southeastern Europe, Fourteenth to the Eighteenth Century. Prerequisite: One year of college history or consent of instructor. | Hitchins | 3 hours or ½ or 1 unit |
| Hist 330 | History of Southeastern Europe since 1804. Prerequisite: One year of college history or consent of instructor. | Hitchins | 3 hours or ½ or 1 unit |
| Hist 421 | Seminar in European History since 1815. (With focus on Eastern Europe when taught by Hitchins and on Russian economic history when taught by McKay.) | Hitchins, McKay | 1 unit |
| Hist 427 | Seminar in Russian History. | Fisher, Ransel, Uroff | 1 unit |
| Hist 478 | Problems in Modern European History since 1815. | Hitchins, McKay, Nichols, Ransel | 1 unit |
| Hist 481 | Problems in Russian History. | Ransel, Uroff | 1 unit |
| Human 315 | Nineteenth-Century Literature in Translation (Same as Russ 315). | Staff | 3 hours or 1 unit |
| Human 317 | Twentieth-Century Literature in Translation (Same as Russ 317). | Staff | 3 hours or 1 unit |
| Law 369 | Soviet Law. | Maggs | 3 hours or 1 unit |
| Law 371 | Seminar in Selected Legal Problems. | Maggs | 2 hours or ½ unit |
| Lib S 433k | Advanced Subject Bibliography (Section K: Slavic bibliography). Prerequisite: Consent of instructor. | Miller | ½ unit |
| Pol S 335 | Government and Politics of the Soviet Union. | Kanet | 3 hours or ½ or 1 unit |
| Pol S 346 | Comparative Communist Systems: Eastern Europe. | Kanet | 3 hours or ½ or 1 unit |
| Pol S 383 | Soviet Foreign Policy. | Kanet | 3 hours or ½ or 1 unit |
| Pol S 435 | Problems in the Government of Soviet Russia. | Kanet | 1 unit |
| Soc 350 | Soviet Social Institutions. Prerequisite: Soc 100 or consent of instructor. | Gorecki | 3 hours or ½ or 1 unit |
| Soc 450 | Problems of Soviet Society in Transition. Prerequisite: Consent of instructor. | Gorecki | 1 unit |

Related Courses

The following courses are devoted in a significant degree to Russia and Eastern Europe and are taught by faculty members who know Russian. These courses are not among those required for the major, minor, or Certificate in Russian and East European Studies, but rather are additional courses especially recommended for students in the Russian and Eastern European area.

| | | | |
|-----------|----------------------------------------------------------------------------------------------------|---------|------------------------|
| Ag Ec 318 | Land Economics. Prerequisite: Graduates — consent of instructor; undergraduates — Econ 103 or 108. | Dovring | 3 hours or ¾ or 1 unit |
|-----------|----------------------------------------------------------------------------------------------------|---------|------------------------|

| COURSE | TITLE, PREREQUISITE | INSTRUCTOR | CREDIT |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------------------------|
| Ag Ec 401 | International Comparative Agriculture. | Dovring | 1 unit |
| Econ 255 | Comparative Economic Systems. Prerequisite: Econ 103 or 108. | Gottheil, J. Millar | 3 hours |
| Econ 455 | Comparative Economic Systems. Prerequisite: Econ 103 or 108, or equivalent. | Gottheil | 1 unit |
| E P S 304 | Social Foundations of Education. | Shorish | 2 hours or ½ to 1 unit |
| E P S 485 | Education in the Developing Countries. | Shorish | 1 unit |
| Hist 306 | The Age of the Protestant and Catholic Reformation, 1500-1648. | Bernard | 3 hours or ½ or 1 unit |
| Hist 309 | Development of Modern Europe: Absolutism and Colonial Expansion, 1648-1789. Prerequisite: One year of college history or consent of instructor. | Bernard | 3 hours or ½ or 1 unit |
| Hist 311 | European History from 1815 to 1871. Prerequisite: One year of college history or economics. | Nichols | 3 hours or ½ or 1 unit |
| Hist 312 | European History from 1871 to 1918. Prerequisite: One year of college history, political science, or economics. | Nichols | 3 hours or ½ or 1 unit |
| Hist 313 | European History from 1918 to 1939. | Mastny | 3 hours or ½ or 1 unit |
| Hist 314 | European History from 1939 to the Present. | Mastny | 3 hours or ½ or 1 unit |
| Hist 315 | Economic and Social History of Europe to 1780. Prerequisite: One year of college history or economics, or consent of instructor. | McKay | 3 hours or ½ or 1 unit |
| Hist 316 | The Industrial Revolution in Europe, 1780-1900. Prerequisite: One year of college history or economics, or consent of instructor. | McKay | 3 hours or ½ or 1 unit |
| Hist 317 | Europe and the World Economy since 1880. | McKay | 3 hours or ½ or 1 unit |
| Hist 318 | Modern European Diplomatic History, 1789-1890. Prerequisite: One year of college history or consent of instructor. | Schroeder | 3 hours or ½ or 1 unit |
| Hist 319 | Modern European Diplomatic History, 1890 to the Present. Prerequisite: One year of college history or consent of instructor. | Schroeder | 3 hours or ½ or 1 unit |

OFFICE OF WEST EUROPEAN STUDIES

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The Office of West European Studies at Urbana-Champaign assists the campus community to focus its research and teaching capabilities on modern Europe. The office seeks to stimulate and aid faculty research and closely related teaching on problems common to advanced industrial societies and relevant to domestic or foreign policy issues facing these societies. A primary commitment is to encourage the application of modern social science research techniques to the study of European experience with such problems as economic stabilization and integration, economic, political, and legal aspects of regionalism, social welfare systems, public housing, national planning in education, the large-scale supply of medical services, and public support for the arts. A comparative international approach to such problems is emphasized.

The Office of West European Studies serves as a clearinghouse for information on research and research-related teaching in its areas of interest. It cooperates with students and faculty to sponsor interdepartmental conferences and seminars, and is in the process of preparing a formal program of study for graduate and undergraduate students.

The office maintains liaison with American and European universities and research institutions that have similar interests and facilitates scholarly exchanges with them. The office collects and disseminates information on fellowship opportunities for graduate students who are interested in West European studies. It also maintains liaison with government agencies and public and private foundations to be informed about the research needs and opportunities of these organizations.

For further information contact the Director, Office of West European Studies, University of Illinois at Urbana-Champaign, 3010 Foreign Languages Building, Urbana, Illinois 61801, telephone (217) 333-6663.

INTERNATIONAL PROGRAMS AND STUDIES

OFFICE OF INTERNATIONAL PROGRAMS AND STUDIES

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The Office of International Programs and Studies (OIPS) serves as a campuswide supporter and coordinator of resources, interests, and programs related to the international field. Specifically, the office is responsible for the following:

1. Stimulating program analysis, development, and evaluation, including expansion or redirection of existing international programs and creation of new programs.

2. Coordinating the work of the various campus units involved in international programs and studies by facilitating communication among scholars on and off campus, and by developing and maintaining effective links among geographically separated projects and staff members, especially when overseas activities are involved.

3. Obtaining financial support for international programs and studies from University and outside sources, including foundations and federal and state agencies, and allocating these funds among the various centers, institutes, and colleges conducting international programs and studies.

4. Assisting in the coordination and encouragement of the Urbana-Champaign campus's relations with government agencies, foundations, national and international organizations, and other universities.

5. Serving as a clearinghouse for information on campus international programs and studies as a service to students, faculty, and the general public.

The Office of International Programs and Studies is located in 3014

Foreign Languages Building, University of Illinois at Urbana-Champaign, Urbana, Illinois 61801, telephone (217) 333-6104. The work of the office is carried on with the assistance of the following four committees.

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FUNCTIONAL UNITS

The functional units listed below include (1) organized research centers and programs, (2) overseas research platforms, (3) University extension programs in international affairs within the state of Illinois, and (4) University of Illinois at Urbana-Champaign coordinating offices.

While individuals in many colleges and units of the University are engaged in international cross-cultural research, only those research programs which are separate administrative units are included below. The research programs of the four area study centers overlap in some cases; they have been described in detail in the preceding section. Coordinating offices at UIUC are of two types; those established by the campus, for the campus; and those assigned to the campus, for the entire University.

DIVISION OF APPLIED LINGUISTICS

BRAJ B. KACHRU, Ph.D., Coordinator

The Division of Applied Linguistics was established in 1975 as a unit of the Department of Linguistics. The division is primarily research oriented and concentrates on cross-cultural and cross-linguistic work with an international perspective in such fields as literacy, bilingualism and multilingualism, first and second language acquisition, linguistics and language pedagogy, stylistics, lexicography, computational linguistics, sociolinguistics, and psycholinguistics. The following research groups have been set up within the division: lexicography (Ladislav Zgusta, chairperson); linguistics and language pedagogy (Chin-chuan Cheng, chairperson); sociolinguistics and multilingualism (Braj B. Kachru, chairperson); language acquisition (Howard Maclay, chairperson); applied phonetics (Chin-W. Kim, chairperson). The division is currently initiating projects in some of these areas in South and West Asia.

The Department of Linguistics, having trained linguists from Asia, Africa, the Middle East, and Europe, has many international academic contacts which facilitate the establishment of programs with an inter-

national focus. In addition to research, the division will concern itself with interdisciplinary and practical courses, workshops, seminars, and exchange programs in the area of language and development, especially in the developing countries. In a number of Western and non-Western countries, there is a concern to develop the theoretical and methodological framework for mother-tongue teaching and second-language teaching. This is coupled with the need to explore the relevance of linguistics to the teaching of English as a foreign (or second) language for research in bilingualism and multilingualism.

Requests for detailed information should be addressed to Braj B. Kachru, Coordinator, Division of Applied Linguistics, University of Illinois at Urbana-Champaign, 4088 Foreign Languages Building, Urbana, Illinois 61801, telephone (217) 333-3563.

UNIVERSITY OF AZARABADEGAN PROGRAM

GEORGE E. MILLER, M.D., Liaison Officer

In June of 1976 a Memorandum of Understanding was signed between the University of Illinois and the University of Azarabadegan in Tabriz, Iran. The Memorandum of Understanding followed a visit by a University of Illinois team, headed by Dr. Vincent I. West, which responded to an invitation by the University of Azarabadegan to explore the feasibility of a long-term, interinstitutional collaborative program.

The program provides for student and faculty exchanges, with initial primary emphasis upon assistance in institutional development and faculty training for the Iranian university, but with the expectation that there will be broader bilateral research and development opportunities later. Although a major early interest will be in health profession programs, the program involves all parts of the University and specific activities involving each campus are now being planned for the period 1977-81.

For further information contact George E. Miller, Liaison Officer, Azarabadegan Program, University of Illinois at the Medical Center, 405 Administrative Office Building, 1737 Polk Street, Chicago, Illinois 60612, telephone (312) 996-8030. For information for the Urbana-Champaign campus, contact Dr. Vincent I. West, 3012 Foreign Languages Building, Urbana, Illinois 61801, telephone (217) 333-1993.

BUSINESS EDUCATION PROJECT IN TUNISIA

H. PETER HOLZER, Ph.D., Campus Coordinator

In July 1968 the University of Illinois entered into a contract with the United States Agency for International Development to assist the govern-

ment of Tunisia in (1) training Tunisian nationals at the graduate level in business education in the United States and (2) establishing a graduate school of business administration as part of the University of Tunis.

To date more than thirty Tunisian candidates for the Master of Business Administration degree have enrolled in various United States universities. The majority of these students are taking the traditional M.B.A. program, although some are concentrating on functional business area specialties consistent with both their prior academic and professional experience and their potential career in Tunisia. Ten Tunisian nationals have completed doctoral work at American universities under this contract. Eight have returned to Tunisia and are at the new Graduate School of Business. Additional doctoral candidates are in training and one of the best-staffed schools of business in this area of the African continent should be a reality within a few years.

For six years the University furnished two faculty members to assist the new Graduate School of Business Administration at the University of Tunis both in actual teaching of classes in French and in curriculum planning. The government of Tunisia has legally recognized this new graduate school and its master's degree program. A Tunisian who earned his Ph.D. in business administration in the United States was recently appointed as the first dean of this school. The Graduate School of Business Administration is now totally staffed by Tunisians. The University of Illinois continues to supervise the graduate training in business of Tunisian students in the United States as well as furnishing several advisers each year.

The University serves as the academic coordinator for all Tunisian business students in the United States and coordinates lectures by selected professors from the United States to be given in Tunisia. Seminars have been held for members of the Tunisian business community as well as in Algeria and Morocco.

The Tunisian M.B.A. candidates in the United States authorized under the contract are recommended either for doctoral study in business administration at United States universities or for return to professional work in Tunisia. In addition, selected graduates of the new M.B.A. program of the University of Tunis are to be sponsored by the contract for study in the United States.

A special point related to language facility should be mentioned concerning the Tunisian project. All classes in the new School of Business Administration in Tunis are given in French. All contract staff must be fluent in French. There are opportunities for assignments as short-term consultants at the University of Tunis Graduate School of Business Administration at both the advanced graduate and faculty levels. The faculty

of the University of Illinois serving in Tunis are available to assist researchers from the Urbana-Champaign campus at both the graduate and faculty level.

Inquiries may be addressed to the Campus Coordinator, Tunisian Business Education Project, College of Commerce and Business Administration, University of Illinois at Urbana-Champaign, 320 Commerce Building (West), Champaign, Illinois 61820, telephone (217) 333-4545.

OFFICE OF CHIANG MAI-ILLINOIS COOPERATION

F. K. LEHMAN, Ph.D., Campus Coordinator, Urbana-Champaign

JAMES C. PLAGGE, Ph.D., Campus Coordinator, Medical Center

PISIT VORAURAL, M.D., Campus Coordinator, Chiang Mai

The Office of Chiang Mai-Illinois Cooperation was established to facilitate continuing cooperation between faculty and students of the University of Illinois and Chiang Mai University, Thailand. From 1962 to 1970 the medical schools of the two universities were involved in a successful relationship under a United States Agency for International Development (AID) contract. Cooperation is now being encouraged in other colleges and departments emphasizing joint research, faculty and student exchange, and training in such areas as social sciences, education, agriculture, humanities, natural sciences, and engineering, as well as medicine.

In an era of changing international conditions, funding priorities and capacities, and developmental needs, new forms of institutional relationships must be developed. Continuing cooperation between the University of Illinois and Chiang Mai is not conceived as technical assistance from an older university to a newer one, but as a mutually beneficial relationship based on defined professional interests, needs, and capacities. Cooperation is derived from shared interests in such diverse areas as corn and soybeans, Asian languages, teaching of English, comparative education, infectious diseases, population growth, library development, Buddhism, ethnic group relations, and problems of development and rapid social change.

Through the work of the coordinators, the office serves to identify people and projects on each campus with mutual interests, establish communication between them, help seek support for joint activities, and link them to other universities where relevant. Further information may be obtained from Dr. F. K. Lehman, University of Illinois at Urbana-Champaign, 3014 Foreign Languages Building, Urbana, Illinois 61801; Dr. James C. Plagge, Assistant Dean for International Activities, College of Medicine, University of Illinois at the Medical Center, 1853 West Polk

Street, Chicago, Illinois 60612; or Dr. Pisit Voraurai, Vice-Rector, Chiang Mai University, Chiang Mai, Thailand.

PROGRAM IN COMPARATIVE LITERATURE

The interdepartmental Program in Comparative Literature was founded in 1965 as a graduate program, and as of 1976-77 will also offer an undergraduate degree. Comparative Literature presents an international alternative to the various fields of concentration in national literatures (or national area studies). It provides a comparative approach to problems common to more than one literature, and to the interrelation of literature and other disciplines. In special courses and seminars, coupled with suitable courses in various other departments, students who have linguistic competence and preparation are enabled to explore systematically the theory of literature and criticism; the interrelations of several literatures; the main currents, periods, and movements in literary history; the development of literary themes and types; and relations between literature and other media. This interdepartmental program is assisted by an advisory committee consisting of representatives of the departments of modern languages and literatures and classics. The student's program of study is supervised by an adviser from the Program in Comparative Literature.

FACULTY

Special seminars and courses in theory and criticism, relations, trends and movements, forms and genres, and themes and motifs are regularly offered by the faculty in comparative literature. These include the following: A. O. Aldridge, eighteenth-century literature; Bernard Benstock, modern literature; Walter Höllerer, modern literature; Danielle Johnson, eighteenth- and nineteenth-century literature; François Jost, eighteenth- and nineteenth-century literature; Herbert Knust, modern literature; Rocco Montano, medieval and Renaissance literature; Girdhari Tikku, Asian-Western literary relations; and Alison Weber, sixteenth- and seventeenth-century literature.

Seminars and courses of a comparative nature are also contributed to the program by faculty in areas of national literatures, including the following: Evelyn Bristol (Slavic), twentieth-century literature, poetry; Larry Danielson (English), myth and folklore; Stanley E. Gray (French), twentieth-century literature; Edwin Jahiel (French), theater and cinema; Ruth Lorbe (German), twentieth-century literature, poetry; Robert Lott (Spanish, Italian, and Portuguese), nineteenth- and twentieth-century Spanish literature; James McGlathery (German), nineteenth-century literature; James Marchand (German), medieval literature; P. M. Mitchell

(German), Scandinavian literature; Robert J. Nelson (French), seventeenth-century literature; Kevin Newman (Classics), Hellenistic Greek poetry, classic tradition; Temira Pachmuss (Slavic), modern literature; Alfredo Porqueras-Mayo (Spanish, Italian, and Portuguese), Spanish Baroque and Renaissance; Henri Stegemeier (German), Renaissance and Baroque; Jack Stillinger (English), Romantic literature; Luitpold Wallach (Classics), patristics, medieval studies; Brian Wilkie (English), Romantic literature; and Evelyne Zerbe (French), African studies.

BACHELOR OF ARTS

Students who elect Comparative Literature as a field of concentration must complete the requirements of the College of Liberal Arts and Sciences, as well as the general education requirements of the University. In addition, they must complete 45 semester hours in the courses indicated below, at least 15 hours being in courses numbered 300 or above. Besides knowing English, students must have sufficient linguistic skills in at least one foreign language to participate in 200- and 300-level literature courses offered by the various foreign language and literature departments.

As soon as students are contemplating choosing Comparative Literature as a field of concentration, they should consult the faculty adviser, who will assist them in selecting appropriate courses which will be especially helpful as preparation for the advanced comparative training beginning with the junior year. Courses in classical civilization and in literature (particularly courses dealing with works from several countries) are especially recommended to be taken at relatively early stages of study. An ample selection of such courses on the 100 and 200 levels exists in the various literature departments.

The distribution of course work allows for considerable flexibility. It must include:

1. At least 12 hours in Comparative Literature courses, including Comparative Literature 201 or Comparative Literature 202, or both. The other 9 hours should be selected from different types of courses: 301-302, 351, 361, 371, 381, 391.

2. At least 15 hours in one literature in the original (ancient or modern, including Far Eastern and African), 12 of which are at the 200 level or above, studied in depth and in its historical development. (Normally this is the primary literature of the student's educational background.)

3. At least 9 hours at the 200 level or above in a second literature in the original. With the assistance of the adviser, these courses should be carefully chosen so as to correlate meaningfully with the student's primary literature. Students may center their interest on cultural periods such as

medieval, Renaissance, Neoclassical and Enlightenment, or modern (nineteenth and twentieth centuries) or on genres, relations, or critical theory.⁸

MASTER OF ARTS

The candidate must demonstrate a competency in at least two foreign languages as well as in English. Some knowledge of Latin (or Greek) is highly recommended; Latin is necessary for students planning to specialize in the Middle Ages, the Renaissance, or Neoclassicism. Competency in the languages offered is measured either by the successful completion of one advanced course in the literature of each of the languages chosen or by passing an examination administered by the Program in Comparative Literature with the assistance of an expert in the language concerned. This choice is intended to provide for exotic languages which may not be taught in regular departments.

The candidate must also acquire 8 units of credit including a course in theory of literature and two other seminars in comparative literature taught by members of the Comparative Literature faculty. The other 5 units must be taken in two or three national literatures in a distribution approved by the adviser; at least 5 of the 8 units must be taken in courses at the 400 level. The candidate must also pass a written examination, based on a reading list, which is designed to test knowledge of literary history as well as ability to interpret a literary or critical text. A thesis is optional.

DOCTOR OF PHILOSOPHY

A candidate for the Doctor of Philosophy must fulfill the general requirements of the Graduate College including those specified above for the master's degree. Competency must be demonstrated in at least three foreign languages as well as in English. These three languages must coincide with those vital to the student's dissertation and area of specialization. The candidate must choose at least 4 units of work from Comparative Literature seminars taught by members of the Comparative Literature faculty. Four additional units of work at the 400 level must be taken in courses regularly offered by the literature departments; among these, courses crosslisted with Comparative Literature are especially recommended. The candidate is responsible for a knowledge of the history of the literature in one modern language. The student must also select a period of major interest, and be responsible for a knowledge of two other literatures in this

⁸ If one of the literatures studied is English, students who plan to continue in a graduate program in Comparative Literature will be expected to acquire a reading knowledge of a second foreign language (one foreign language for the B.A., two foreign languages for the M.A., three foreign languages for the Ph.D.).

period, which are considered as minors. The periods may be medieval, Renaissance, Neoclassical and Enlightenment, or modern (nineteenth and twentieth centuries). A preliminary examination (a four-part written examination based on the student's individual program) and an oral examination must be passed and the candidate must present a dissertation embracing several national literatures.

LIBRARY AND PUBLICATIONS

The University of Illinois Library is the third largest American university library in the number of volumes held, and the holdings in the various literatures are among the world's outstanding collections. The Program in Comparative Literature, in cooperation with the University of Illinois Press, has published the quarterly journal *Comparative Literature Studies* since 1967. The journal is sponsored by the program, and the Editorial Committee of the journal is assisted by an international advisory board consisting of: René Etiemble, the Sorbonne; Walter Höllerer, the Technical University at Berlin and the University of Illinois at Urbana-Champaign; Shunsuke Kamei, the University of Tokyo; Eva Kushner, Carleton University, Ottawa; Estuardo Nuñez, the University of San Marcos, Lima; Robert Shackleton, Bodley's Librarian, Oxford University; and István Sötér, the Institut d'Etudes Littéraires, Academie des Sciences de Hongrie.

Additional information may be obtained by contacting Professor Herbert Knust, Acting Director, Program in Comparative Literature, University of Illinois at Urbana-Champaign, 2070 Foreign Languages Building, Urbana, Illinois 61801, telephone (217) 333-4987.

CENTER FOR COMPARATIVE PSYCHOLINGUISTICS

CHARLES E. OSGOOD, Ph.D., Director
WILLIAM MAY, Ph.D., Co-Director

The Center for Comparative Psycholinguistics is an organization within the Institute of Communications Research specializing in research on language behavior against a cross-linguistic and cross-cultural matrix. Although its staff members are engaged in a variety of individual projects of this general type, its major integrated research over the past ten years has been on the generality of affective meaning systems.

The general purposes of this research are the following: (1) to test, under as stringent conditions as can be devised, the hypothesis that human beings share a common affective meaning system, despite their differences in both language and culture; (2) to construct, on the basis of this shared semantic framework, efficient and comparable instruments for measuring

the affective aspects of what can be called "subjective culture," e.g., values, attitudes, stereotypes, and concept-meanings generally; (3) to apply such instruments, called "pan-culture semantic differentials," and other techniques to a variety of psycholinguistic problems, including the compilation of an *Atlas of Affective Meanings*. In this way it is hoped to contribute to an understanding of both what is universal and what is unique in the use of language by diverse human groups.

With initial support of the Human Ecology Fund (1960-63) and subsequent joint support of the National Institute of Mental Health and the National Science Foundation (1963-76), this research has gradually expanded in scope, both in terms of substance and in terms of number of language/culture communities. Presently the center works cooperatively with social scientists in thirty locations around the world. Along with the *Atlas* work, center staff are now doing research on culture change; on the semantics of nonliterate societies; on the comparison of "have," "transitional," and "have-not" cultures; on semantic development in children; on nonverbal (facial) communication; on the development of specialized semantic differentials (a graphic differential and a personality differential); and on procedures for studying relations between prelinguistic, perception-based cognitions and the processes of sentence understanding, and creating, including investigation of the progressive development of presumably universal semantic features cross-linguistically.

As to the major hypothesis with which this research began, center staff are now able to state with confidence that at least three major affective dimensions or features of meaning are shared by all humans regardless of their language or culture — evaluation (good-bad), potency (strong-weak), and activity (active-passive). There are now available, in thirty different languages, short-form comparable semantic differentials for use in comparative psycholinguistic research. Data for the *Atlas of Affective Meanings*, collected with these instruments, are now complete for all thirty of the language/culture communities where center staff are working.

Quite apart from the substantive results of this research, there have been less tangible, but very real, gratifications for the people involved. This cooperative research has produced an interacting group of social scientists, both senior and junior, numbering more than sixty and distributed over more than twenty-five countries around the world. During any given year, the center has two or three graduate students from other countries (usually drawn from field staffs) working for their advanced degrees in psycholinguistics while serving as research assistants; these students return to their own countries qualified to contribute to both indigenous and cross-cultural research.

Several half-time graduate research assistantships are available. There are also usually one or two postdoctoral students associated with the center. Requests for further information should be addressed to the Director, Center for Comparative Psycholinguistics, University of Illinois at Urbana-Champaign, 634 Psychology Building, 902 South Sixth Street, Champaign, Illinois 61820, telephone (217) 333-1259.

CONTINUING EDUCATION IN INTERNATIONAL AFFAIRS

J. TERRY IVERSEN, A.M., Head

Continuing Education in International Affairs (formerly Extension in International Affairs) was established as a separate section of the University of Illinois Division of University Extension in 1964. Based upon the results of a statewide survey conducted in the mid-1960s, this office began developing special public-interest programs concerned with the study of U.S. foreign policy and international politics. The section also began providing Illinois citizens with bibliographical materials, special radio broadcasts, and information on resource people who were available for particular programs on world affairs. In 1973, the instructional programs of the Division of University Extension were transferred to the campus level and Continuing Education in International Affairs became a part of the Office of Continuing Education and Public Service.

In 1967, Continuing Education in International Affairs initiated a system and process for planning major world affairs programs. Working with representatives of colleges and universities and citizens' groups throughout Illinois, a world affairs conference model has been developed. Three to four conferences are held annually in communities around the state. Over 25,000 people from Illinois and neighboring states have participated in these programs. Speakers have included Ralph Nader, the Reverend Jesse L. Jackson, Barry Commoner, Betty Friedan, Midge Decter, James Reston and Harrison Salisbury of the *New York Times*, Professors John K. Fairbank, Edwin Reischauer, and A. Doak Barnett, U.S. Congressmen Paul Findley and Paul Simon of Illinois, and U.S. Senators Jacob K. Javits, Frank Church, Daniel K. Inouye, Gale McGee, John Tower, and William Proxmire. Ranking diplomats from many foreign countries and the United Nations have also addressed these conferences. The participation of faculty members from the University of Illinois and other colleges and universities has contributed substantially to the success of these programs.

Changes within the international system during the past decade are reflected in the subjects of conferences. Lately more attention has been

given to the realities of global interdependence and to international economics. Recent subjects include: "The World and the Multinational Corporation" (Hillside, 1976), "The Politics of World Resources: Food and Fuel" (Moline, 1976), "In Search of a World Food Policy" (St. Louis, 1976), "Inflation-Recession: The World's Tattered Pocketbook" (Harvey, 1975), "Food and Population — A Collision Course to Catastrophe" (Sterling, 1975), "Feeding the World: Anarchy or Interdependence" (Moline, 1975), "Food: The Global Crisis" (Springfield, 1975), "The Global Energy Crisis" (Harvey, 1974), "New Outlooks for World Trade" (Springfield, 1974), and "The Dollar and New Economic Realities" (Moline, 1974).

Each year, there is considerable public interest in the world affairs conferences, and as a result, representatives of several colleges, universities, and civic organizations have joined together to form world affairs councils — The Quad Cities World Affairs Council, Inc. (1969), the World Affairs Council of Northwestern Illinois in Rockford (1971), the Peoria Area World Affairs Council, Inc. (1972), and the South Cook County World Affairs Council in Harvey (1975). Each council sponsors ongoing world affairs programs in its community with Continuing Education in International Affairs in a consulting role. Continued support of these councils by local business firms and professional associations helps to preserve the integrity and quality of international program activities in their communities.

Continuing Education in International Affairs publishes the *Bulletin* in the spring and fall of each year. This publication, with a readership of over 10,000, disseminates information on world affairs activities in Illinois to educators and to businessmen and community leaders throughout the United States.

For civic and professional organizations with particular international program needs, Continuing Education in International Affairs provides a speakers' service which identifies University of Illinois at Urbana-Champaign faculty who are recognized authorities on wide-ranging topics related to area studies and world affairs, including timely issues concerning world food and energy policies and the changing status of women around the world.

In 1973 the Committee for Public Service in International Affairs was established by the Office of International Programs and Studies and Continuing Education in International Affairs. The committee was charged with the responsibility of working with campus area studies centers and international programs to develop new international program activities. One of its earlier efforts was to develop a dialogue with other Illinois

colleges and universities to determine the nature and scope of international program activities already in existence. The *Newsletter — Interinstitutional Dialogue*, published twice a year, provides an exchange of information about these activities.

More recently, the committee joined the George A. Miller Committee, the Center for Advanced Study, the Office of International Programs and Studies, and thirteen other campus sponsors to plan a Bicentennial event that would honor the people of Illinois who have supported the University for more than half of the nation's 200 years. A two-day "futures" conference, "The Human Prospect: The United States and the Global Community," was held on the Urbana-Champaign campus in April 1976. Each of the five sessions was attended by more than 1,000 people. One session, "Half the World: Women as a Force for Social Change," attracted a capacity audience of over 1,800. Speakers included Robert Heilbroner (economist), John Platt (humanistic scientist), Margaret Mead (anthropologist), Irma Garcia Mazelis (lawyer), Alan Berg (nutritionist), Garrett Hardin (human ecologist), Hazel Henderson (futurist), Edward E. David, Jr. (communication scientist), Hans J. Morgenthau (political scientist), Elise Boulding (behavioral scientist), and Donald A. Schon (philosopher).

At present, the committee is cooperating with representatives of federal and state governmental agencies and of international business firms to establish new linkages between the governmental, business, and academic communities for the purpose of developing special programs on subjects of international importance.

Information concerning program activities may be obtained from the office of Continuing Education in International Affairs, University of Illinois at Urbana-Champaign, 205 Arcade Building, Champaign, Illinois 61820, telephone (217) 333-1465.

FOREIGN ADMISSIONS UNIT, OFFICE OF ADMISSIONS AND RECORDS

LYNNE FRANKS, Assistant Director for Foreign Admissions

The Foreign Admissions Unit of the Office of Admissions and Records is responsible for the admission of foreign undergraduate and graduate students to the University of Illinois at Urbana-Champaign. The unit provides prospective applicants with information about admission to the University, curricula, courses, degrees, and related requirements. All applications from foreign students are initially received by the unit, which compiles necessary educational credentials, English language test scores, and verification of financial resources.

Admission decisions for foreign undergraduate applicants are made by the Foreign Admissions Unit. Applications for graduate study are considered by the unit and by the departments in which the students wish to major. For all foreign applications, the unit has primary responsibility for the evaluation of the individual's scholastic records in terms of University of Illinois admission requirements. Official notices of admission and immigration documents used for the issuance of visas (both the student "F" visa and the exchange visitor "J" visa) originate in this unit.

In addition to its responsibilities for the admission of foreign students, the Foreign Admissions Unit provides information and guidance services to American students enrolled at the University who are interested in studying abroad on their own (see the section "Study Abroad Options," page 32). In cooperation with the Study Abroad Office, the unit advises such students of overseas study opportunities and the type and amount of transfer credit they may receive upon their readmission to the University of Illinois at Urbana-Champaign.

The unit is responsible for approving undergraduate transfer credit for study completed in other countries by either domestic or foreign students. The office also evaluates and recommends graduate transfer credit for foreign graduate study.

Permanent residents/immigrants and refugees are advised to consult the Foreign Admissions Unit regarding admission requirements, evaluations of foreign credentials, and other related matters.

As a public service, individuals within the Foreign Admissions Unit in conjunction with Midwest Evaluation Project provide a free evaluation service for academic institutions enrolling fewer than one hundred foreign students. The Midwest Evaluation Project is sponsored by the National Liaison Committee on Foreign Student Admissions, funded through a grant from the Bureau of Educational and Cultural Affairs of the U.S. Department of State and administered by the National Association for Foreign Student Affairs. Inquiries regarding this service should be addressed to the project coordinator, Mr. Ronald Thomas, Office of Foreign Admissions, Southern Illinois University, Carbondale, Illinois 62901.

By arrangement and/or contractual agreement, evaluation services are similarly performed for the Illinois Committee on Accountancy and the Illinois Office of Education for purposes of professional certification.

Further information may be obtained from the Office of Admissions and Records, University of Illinois at Urbana-Champaign, 177 Administration Building, Urbana, Illinois 61801, telephone (217) 333-0413.

ILLINOIS TEHRAN RESEARCH UNIT (ITRU) — TEHRAN ILLINOIS RESEARCH UNIT (TIRU)

JAMES B. SINCLAIR, Ph.D., Coordinator of ITRU for University of Illinois at Urbana-Champaign

ABOLQASSEM AFSHAR, Ph.D., Director of TIRU for University of Illinois at Urbana-Champaign

ADMINISTRATIVE STAFF IN TEHRAN

ROBERT E. BROWN, Ph.D., Director of ITRU for University of Illinois at University of Tehran, Tehran, Iran

JAMSHID NABAVI, Ph.D., Coordinator of TIRU for University of Tehran at Tehran, Iran

EXECUTIVE COMMITTEE OF ITRU (1976-77)

JAMES B. SINCLAIR, Ph.D., Coordinator of ITRU and Professor of Plant Pathology, *Chairperson*

ABOLQASSEM AFSHAR, Ph.D., *ex officio*, Director of TIRU

GEORGE K. BRINEGAR, Ph.D., *ex officio*, Director of International Programs and Studies and Professor of Agricultural Economics

JOSEPH B. CASAGRANDE, Ph.D., Director of Center for International Comparative Studies and Professor of Anthropology

HAROLD A. GOULD, Ph.D., Director of Center for Asian Studies and Professor of Anthropology

CHIN-W. KIM, Ph.D., Professor of Linguistics

MARTIN L. MAEHR, Associate Dean for Graduate and International Programs, College of Education, and Professor of Education Administration

GEORGE E. MILLER, M.D., *ex officio*, Coordinator of International Activities, University of Illinois at the Medical Center, and Professor of Medical Education

ADVISORY COMMITTEE (1976-77)

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WILLIAM K. ARCHER, Professor of Communications

J. MYRON ATKIN, Dean of College of Education

ORVILLE G. BENTLEY, Dean of College of Agriculture

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ROBERT E. BROWN, ITRU Director, Tehran

JOSEPH B. CASAGRANDE, Director of Center for International Comparative Studies

J. RONAYNE COWAN, Professor of English as a Second Language

C. ERNEST DAWN, Professor of History

JAMES A. FARMER, JR., Professor of Continuing Education

HAROLD A. GOULD, Director of Center for Asian Studies

THOMAS H. HOEMEKE, Director of Office of Overseas Projects and Foreign Visitors

RONALD J. JENNINGS, Professor of Asian Studies

BRAJ B. KACHRU, Professor and Head of Department of Linguistics

LILLIAN KATZ, Professor of Childhood Education

CHIN-W. KIM, Professor of Linguistics

RALPH L. LANGENHEIM, Professor of Geology
 BRUCE H. MAINOUS, Professor of French
 JACK H. MCKENZIE, Dean of College of Fine and Applied Arts
 BRUNO NETTL, Professor of Music
 VIRGINIA OHLSON, Professor and Head of Department of Public Health Nursing
 JAMES PLAGGE, Professor of Anatomy
 ROBERT W. ROGERS, Dean of College of Liberal Arts and Sciences
 MOBIN M. SHORISH, Professor of Educational Policy Studies
 JAMES B. SINCLAIR, Campus Coordinator of ITRU
 EDWARD E. SULLIVAN, Professor of English
 GIRDHARILAL L. TIKKU, Professor of Comparative Literature
 MARVIN G. WEINBAUM, Professor of Political Science
 VINCENT I. WEST, Associate Director of OIPS and Liaison Officer of MUCIA
 SEYMOUR H. YALE, Dean of College of Dentistry
 VERNON K. ZIMMERMAN, Dean of College of Commerce and Business Administration
 ABOLQASSEM AFSHAR, *ex officio*, Director of TIRU
 GEORGE K. BRINEGAR, *ex officio*, Director of Office of International Programs and Studies
 GEORGE E. MILLER, *ex officio*, Coordinator of International Activities

There has been an increasing interest in and growth of West Asian programs at the University of Illinois. The Illinois Tehran Research Unit (ITRU) and its counterpart, the Tehran Illinois Research Unit (TIRU), have supported this interest. This involvement in Iran started in 1966 when the University of Illinois at Urbana-Champaign and the University of Tehran established the Illinois Tehran Research Unit in Tehran. The arrangement was formalized in 1969 when the two universities signed a Memorandum of Understanding which also provided for the establishment of a parallel research unit at UIUC. In January 1973, the Tehran Illinois Research Unit was staffed at UIUC. In the spring of 1976, steps were started to extend the formal agreement, by amendment to explicitly include the University's Medical Center and Chicago Circle campuses.

Since 1966 the University of Tehran and the University of Illinois have conducted various types of programs involving exchanges of staff, students, library materials, and research. These programs have involved the following academic areas: psycholinguistics, developmental psychology, English as a second language, education, applied linguistics, agriculture, musicology, history, political science, dentistry, and literature. Programs in other areas such as basic medical sciences, medicine, pharmacy, biochemistry, biophysics, engineering, comparative literature, geology, and biology are under discussion. Each year since 1970 between fifteen and twenty Illinois teaching interns have participated in the joint University of Illinois–University of Tehran Teaching of English as a Second Language Project at the University of Tehran Language Center. Over thirty

students from the University of Tehran have completed or are about to complete their doctoral programs at the University of Illinois.

ITRU and TIRU, both located in quarters provided by the host university, are the principal agents for implementing the objectives of the two universities, including: the exchange of students and faculty, the development of collaborative research projects, and the general enhancement of capabilities and capacities of each university by making available the resources and facilities of the other.

ITRU maintains in Tehran a professional and secretarial staff headed by a director who is a regular University of Illinois staff member with administrative support from Illinois. TIRU maintains a professional staff member in Illinois as director, with administrative support at the University of Tehran, in Tehran.

Though the activities of the units are determined by the various requirements of the participating universities, the basic functions of ITRU and TIRU are: (1) to assist in the planning and execution of joint research projects; (2) to facilitate exchange of faculty and students; (3) to serve as a supportive facility for projects conducted by scholars from the two universities and other universities in the United States and in Iran; and (4) occasionally, to operate a program.

Among the functions developed to date are: (1) research related to women's role in cultural change and stability, the Persian extended family under conditions of urbanization, comparative studies dealing with the Persian language in Iran, Afghanistan, and Tajikistan under the leadership of Professor William K. Archer; (2) regional supervision of the project on cross-cultural generality of affective meaning systems, including two international conferences of the project in Tehran in the summer of 1967 and 1971 under the leadership of Professor Charles E. Osgood; (3) research related to the study of infant behavior at several Iranian orphanages, the establishment of a well-equipped laboratory for infant study, and the building of a master's degree-level program in child development studies at the University of Tehran Institute of Psychological Research under the leadership of Professor J. McVicker Hunt; and (4) the teaching of English as a second language at the Tehran University Language Center as part of the UIUC-MATESL degree program.

As a supportive facility the unit has, for example, assisted in the establishment of a program in music and musicology and in a project concerning culture assimilation. Faculty in musicology, education, agriculture, dentistry, and linguistics have already been exchanged between the University of Illinois and the University of Tehran. Scholars associated with the unit have conducted research on comparative legislative behavior in

Turkey, Iran, and Afghanistan, and on literature as an index of change in modern Persian society. Illinois scholars in education are also carrying on collaborative research in education at the University of Tehran.

The unit is called upon by many agencies to advise on and to act as intermediary in research and other activities. It serves the participating universities as an information clearinghouse, particularly in regard to indicating available resources. This service includes routine performance of certain collecting and archiving services at the request of the participating universities. As a result of this function, ITRU has assisted in the exchange of students in library science, education, teaching of English as a second language, and music, and has helped in the exploration of possibilities in the field of education, such as the teaching of English and agriculture and the teaching of the "new math" and the "new science."

For additional information write to: Professor James B. Sinclair, Coordinator, Illinois Tehran Research Unit, University of Illinois at Urbana-Champaign, 3021 Foreign Languages Building, Urbana, Illinois 61801; Professor George E. Miller, Coordinator for International Activities, University of Illinois at the Medical Center, 405 Administrative Office Building, Chicago, Illinois 60680; Professor Robert E. Brown, Director of the Illinois Tehran Research Unit, 322 Shahreza Avenue, Fourth Floor, Tehran 13, Iran; Dr. Abolqassam Afshar, Director, Tehran Illinois Research Unit, 3032 Foreign Languages Building, Urbana, Illinois 61801; or Dr. Jamshid Nabavi, Director of the Office of International and Inter-University Relations, University of Tehran, Tehran, Iran.

INTENSIVE ENGLISH INSTITUTE

The University of Illinois at Urbana-Champaign offers a credit-free intensive program in English for speakers of other languages. This program, cosponsored by the Division of English as a Second Language and the Office of Continuing Education and Public Service, is especially designed (1) for foreign students already accepted in an American college or university or seeking admission to such an institution, (2) for visiting foreign scholars and lecturers, and (3) for other individuals whose professional objectives require proficiency in English.

The program of study for the Intensive English Institute offers the following to develop students' ability to communicate in the American community at large and in relevant academic fields.

1. The University of Illinois English Placement Test administered at the beginning of each term to determine appropriate course assignment.

2. A minimum of twenty hours per week of classroom instruction in verbal communications, including practice in listening, speaking, reading,

and writing, with special attention focused upon English syntax, vocabulary, and pronunciation in meaningful contexts.

3. Language laboratory and/or tutorial reinforcement.

4. Automatic weekly telephone lessons available through direct dialing in the home twenty-four hours a day.

5. Individualized computerized instruction on PLATO (Programmed Logic for Automatic Teaching Operations).

6. Individualized assignments to extend instruction outside the classroom.

7. Field trips of general and educational interest which are integrated with classroom instruction.

8. Community contacts for communication practice and cultural orientation.

9. As appropriate, opportunities to audit courses in relevant academic fields.

10. Access to the University of Illinois Library.

11. A standardized test of English proficiency (TOEFL: Test of English as a Foreign Language) at the end of the term. A satisfactory score on this test will facilitate gaining admission to an American college or university curriculum.

12. A certificate issued upon the successful completion of each session of the intensive English program.

For additional information, contact Rebecca Dixon, Director, Intensive English Institute, University of Illinois at Urbana-Champaign, 3070 Foreign Languages Building, Urbana, Illinois 61801, telephone (217) 333-6598.

CENTER FOR INTERNATIONAL COMPARATIVE STUDIES

JOSEPH B. CASAGRANDE, Ph.D., Director

ADVISORY COMMITTEE (1974-76)

GEORGE K. BRINEGAR, Ph.D., Director of International Programs and Studies

DONALD BRIELAND, Ph.D., Professor and Director, School of Social Work

WILLIAM H. FORM, Ph.D., Professor of Sociology and of Labor and Industrial Relations

MARTIN L. MAEHR, Ph.D., Professor of Education Administration and Associate Dean, College of Education

The Center for International Comparative Studies was created "to provide a framework within the University for stimulating and supporting faculty research of a functional and problem-oriented nature along cross-cultural, cross-national, and cross-regional lines." In keeping with this broad mandate, the center maintains a flexible program of support of

research and research-related activities that is both innovative and responsive to a wide range of national, state, and University needs. Thus, in addition to the support of particular research projects, the center has sponsored: (1) seminars, symposia, and research-planning conferences; (2) consultation on collaborative research undertakings with scholars from other institutions at home and abroad; and (3) short-term exploratory studies to determine the feasibility of extended research.

To receive support from the center, proposed research or related activities should deal with the comparative study of the nature or effects of social, cultural, or regional settings. Proposals dealing with any world area are welcome for consideration, including those involving the United States or Europe as well as non-Western areas.

Given the limited funds at its disposal, the center's current program has concentrated on the support of exploratory research, both individual and collaborative, addressed to issues having both theoretical significance and practical importance for public policy. The essential purpose of this program of exploratory research grants is to enable both individuals and groups to develop larger-scale projects that may qualify for more substantial internal or external funding.

The center also has administrative responsibility, and has provided modest financial and other assistance, for several research programs being conducted under its aegis. These include the Cuban Research Project, initiated by the late Oscar Lewis with funds provided by the Ford Foundation, and continued under the direction of Ruth Lewis. Several volumes reporting on the results of this research will be published in 1977 by the University of Illinois Press. In September 1973 the EPIC Project, dealing with educational policies and programs in five Western European countries, was launched. Those participating in the research are Fred S. Coombs, visiting assistant professor of educational policy studies; Richard L. Merritt, professor of political science and research professor of communications; J. Myron Atkin, dean of the College of Education; Guenther Lueschen, professor of sociology; and Alan C. Purves, professor of English. The EPIC Project has been supported by grants from the Ford Foundation and the Volkswagen Foundation, as well as by the center itself. A third continuing cooperative program of teaching and research relating to the economic, social, and legal aspects of Western European welfare programs and policies is also sponsored by the center. The project is directed by Donald Brieland, director of the School of Social Work, and by Harry Krause, professor of law, with the assistance of Marilyn L. Flynn, lecturer in the School of Social Work.

The center has also published a volume entitled *Perspective in Com-*

parative International Research, edited by Professor Richard L. Merritt, assisted by Steven Brzezinski, and based on a seminar held under the direction of Professor Merritt.

Deadlines for the submission of proposals to be considered for funding are regularly announced by the center. Further information is available from the Center for International Comparative Studies, University of Illinois at Urbana-Champaign, 3022 Foreign Languages Building, Urbana, Illinois 61801, telephone (217) 333-1994.

CENTER FOR INTERNATIONAL EDUCATION AND RESEARCH IN ACCOUNTING

VERNON K. ZIMMERMAN, Ph.D., Director

In 1962 the Center for International Education and Research in Accounting was established in formal recognition of the increasing international involvement of the Department of Accountancy. This international concern and involvement had been apparent, particularly at the graduate level, for more than a generation. In addition, the department had become increasingly involved with international seminars and programs designed specifically for international visitors and students. Substantial financial support from interested alumni also made possible the original commitment and contribution of University efforts to this new functional center.

Since its establishment the center has sponsored four special programs of two months' duration for key personnel of the Controller Offices of the Agency for International Development. These individuals represent more than thirty of the developing countries of the world.

The center also has embarked on a publishing program which includes a semiannual journal, *The International Journal of Accounting Education and Research*, and a monograph series in which ten titles have been published to date. In addition, the center has sponsored twelve international seminars on accounting. These have served as a forum for the exchange of views between accounting and related disciplines and have provided the opportunity for discussions between academicians and practitioners.

The center has had many visits from distinguished professors of business administration and accounting from other countries. A program of research and teaching is the usual method in which the visiting staff member is related to the ongoing programs of the center. During recent years professors from the Free University of Berlin, Nihon University, Kobe University, Ataturik University, and the University of New South Wales, as well as accounting practitioners, visited the center.

Details concerning the overall program of the center, including current and projected developments, are available from the Director, Center for International Education and Research in Accounting, University of Illinois at Urbana-Champaign, 320 Commerce Building (West), Champaign, Illinois 61820, telephone (217) 333-4545.

INTERNATIONAL SOYBEAN PROGRAM (INTSOY)

The International Soybean Program (INTSOY) is a cooperative program of the College of Agriculture, University of Illinois at Urbana-Champaign, and the University of Puerto Rico, Mayaguez campus, cooperating with international and national organizations to expand the use of soybeans for human food. This program was formally organized on campus in 1973 with support from the U.S. Agency for International Development and the Rockefeller Foundation.

Soybean research started at the University of Illinois in the early 1900s. It expanded early and soon became an important component of the College of Agriculture. INTSOY grew out of this long-standing interest of the University in soybean research and education, and originated more specifically from recent research on soybean production and soy food uses in India beginning in 1965. Variety trials expanded to eleven countries from 1969 to 1972 and to thirty-three countries in 1973. In 1976 INTSOY was conducting cooperative research with scientists in ninety countries.

INTSOY is a program of research, education, and technical exchange concerned with all aspects of the soybeans from planting the seed to consumption — production, crop protection, harvesting, marketing, processing, and utilization. The major interest is in the exploitation of the unique potential of soybeans as a source of protein for direct human consumption. Research focuses on the production problems of tropical and subtropical environments and methods of marketing and processing to expand use of soybean foods in human diets. INTSOY research results reveal that soybeans can be adapted to tropical environments, and findings by food scientists affiliated with the program indicate that simple methods can be developed for processing soybeans for human food use. Thus a low-cost, high-protein food can be made available for low-income families.

The operation of INTSOY is closely coordinated with educational and research institutions and government, philanthropic, and private development organizations to gather, collate, and disseminate information important to soybean development activities. The INTSOY newsletter and INTSOY publications series, regional conferences, degree programs, and nonformal training courses are among the means used to foster technical

exchanges. Cooperative research is conducted on an informal basis with individual scientists. With larger continuing programs, memoranda of understanding, letters of agreements, and contracts provide more formal means of conducting programs of joint interest.

The multidisciplinary program offers opportunity for staff and graduate student involvement in one or more of a number of geographic locations and in several disciplines related to its activities. As a worldwide linkage system the program offers opportunities for cooperative endeavors in research, training, and technical exchanges.

The U.S. Agency for International Development has provided much of the financial support for INTSOY through research contracts, grants, and country project support. Support has also been provided by the Rockefeller Foundation, Ford Foundation, United Nations Development Program, Food and Agriculture Organization, individual countries, banks, and commercial organizations.

Inquiries about the program and requests for information or cooperation are welcomed from institutions, agencies, and governments. Contact INTSOY Director, University of Illinois at Urbana-Champaign, 113 Mumford Hall, Urbana, Illinois 61801, telephone (217) 333-6422, cable address: INTSOY, Urbana, Illinois.

OFFICE OF INTERNATIONAL STUDENT-STAFF AFFAIRS

CAROLE J. VAN OSDOL, M.S., Director

The Office of International Student-Staff Affairs in the Office of the Dean of Students provides administrative, logistical, and counseling services to graduate and undergraduate foreign students, including those who are permanent residents, and technical and logistical services to visiting and resident noncitizen faculty and staff members.

For students, the office provides financial, academic, employment, and personal counseling; it also serves as liaison between the foreign student and his or her sponsor and agencies of his or her own government. The office hosts and manages a variety of social and cultural activities and cooperates with and supports other administrative units and organizations on the Urbana-Champaign campus and in the local community. It furnishes administrative support to the Community Hospitality Program, and encourages participation by foreign students and their families. General advice and policy guidance in matters relating to foreign students and foreign faculty, and to international education in general, is routinely provided by this office to agencies both on and off campus.

The office is the designated agent of the Urbana-Champaign campus to the United States Immigration and Naturalization Service in cases involving temporary or permanent entry of foreign faculty and staff and serves as the University's "Immigration Lawyer" to aliens throughout the academic community. The director is the officer responsible to the United States Department of State for management of and accountability for the University's Exchange Visitor Program (P-I-209) at Urbana-Champaign. Technical advice and authorizing documents concerning visas are provided to University departments, offices, and individual faculty members as well as foreign students and staff in matters relating to travel of students and staff members from abroad. The office helps arrange housing for foreign students, and provides advice on United States Government regulations concerning their status in matters of immigration, visits abroad, and reentry into their homeland.

Although the primary functions of the office involve discharging the University's responsibilities to United States governmental agencies with respect to administration of noncitizens and keeping noncitizens advised of their own obligations and limitations, the office also serves as a general information center for the academic and nonacademic community in a variety of problem situations concerning travel abroad, customs, social security, military service, naturalization, and citizenship for both United States citizens and noncitizens.

As an additional service to the sponsors of students and staff, the office administers funds received from the sponsors, and provides administrative services, reports, recommendations, and progress data as required.

The office administers, verifies, and controls the legal employment of nonimmigrant aliens within the University, and provides assistance in obtaining official permits to work off campus for nonimmigrant students.

To a limited extent, the office provides statistical data not otherwise available on foreign students and faculty, and provides limited assistance in student and faculty research projects dealing with international education.

The office supplements the several placement offices on the campus in the recruitment of foreign graduates by both United States and foreign firms.

Additional information may be obtained from the Office of International Student-Staff Affairs, University of Illinois at Urbana-Champaign, 331 Student Services Building, 610 East John Street, Champaign, Illinois 61820, telephone (217) 333-1303.

JAPAN COUNCIL

DAVID W. PLATH, Ph.D., Coordinator

The coordinator of the Japan Council serves as an information source on Japanese affairs for groups both on and off campus. He is responsible to the director of the Office of International Programs and Studies.

The council's function is to plan, stimulate, and coordinate campus relations with Japan. These relations cover a broad array of programs, studies, and institutional ties, and involve a large number of colleges and units within the campus.

The Japan Council serves on a campuswide basis. Members of the council serve as advisers to the coordinator and help stimulate the flow of information among interested campus groups.

For additional information on the Japan Council, contact Professor David W. Plath, 109 Davenport Hall, University of Illinois at Urbana-Champaign, Urbana, Illinois 61801, telephone (217) 333-3529.

MEMBERS OF THE JAPAN COUNCIL

NORTON M. BEDFORD, Ph.D., Professor of Accountancy and of Business Administration

GEORGE K. BRINEGAR, Ph.D., Director of International Programs and Studies and Professor of Agricultural Economics

JOSEPH B. CASAGRANDE, Ph.D., Director of Center for International Comparative Studies and Professor of Anthropology

ROBERT B. CRAWFORD, Ph.D., Director of School of Social Sciences and Professor of History

DONALD R. DODDS, B.S., Director of Alumni Affairs at Urbana-Champaign, Alumni Association

JOHN C. GARVEY, Ph.D., Professor of Music and Artist in Residence

J. TERRY IVERSON, A.M., Academic Coordinator of Extension in International Affairs and Instructor in Political Science

BERNARD KARSH, Ph.D., Head of Department of Sociology and Professor of Sociology

CHIN KIM, M.S., J.S.D., Assistant Law Librarian and Professor of Law and Library Administration

SEIICHI MAKINO, Ph.D., Associate Professor of Japanese and of Linguistics

ROSS J. MARTIN, M.S., Associate Dean of College of Engineering; Director of Engineering Experiment Station; and Professor of Mechanical Engineering

ROBERT L. METCALF, Ph.D., Head of Department of Zoology and Professor of Zoology, Entomology, Agricultural Entomology, and Veterinary Farm Ecology

KIYOHICO MUNAKATA, Ph.D., Associate Professor of Art

DAVID W. PLATH, Ph.D., Professor of Anthropology and of Asian Studies

ROBERT W. ROGERS, Ph.D., Dean of College of Liberal Arts and Sciences and Professor of English

SHOZO SATO, B.A., Assistant Professor of Art and Artist in Residence, Krannert Center for the Performing Arts

E. EUGENE VANCE, Ed.M., Associate Director of the University of Illinois Foundation
KOJI TAIRA, Ph.D., Professor of Economics
TAKASHI TAKAYAMA, Ph.D., Professor of Economics and of Agricultural Economics
HARRY C. TRIANDIS, Ph.D., Professor of Psychology

KRANNERT ART MUSEUM

MURIEL B. CHRISTISON, M.A., Director

The Krannert Art Museum holds fine-art collections representing many countries and periods of time. These include ancient Near Eastern and Egyptian arts, Greek art of the classic period, medieval French and German art, pre-Columbian art from Peru, Oriental arts of Greater India, Southeast Asia, Korea, China, and Japan, and European Renaissance and modern art.

As a supplement to its permanent collections, the Krannert Art Museum presents annually loan exhibitions of international art, some of which contain objects borrowed directly by the museum from foreign collectors or institutions, and some of which are obtained by participation in programs of the International Exhibitions Foundation, the Smithsonian Institution, the Museum of Modern Art, and similar cooperative agencies.

Foreign scholars aid in research on objects in the museum's collections and present related lectures under museum auspices at the Krannert Art Museum. The museum also lends objects from its collections to exhibitions shown in foreign countries and to the United States Art in the Embassies Program. A four-semester graduate program in art museum studies is conducted by the museum under a grant from the National Endowment for the Arts. For additional information contact Muriel B. Christison, Director, Krannert Art Museum, University of Illinois at Urbana-Champaign, 500 East Peabody Drive, Champaign, Illinois 61820, telephone (217) 333-1860.

KRANNERT CENTER FOR THE PERFORMING ARTS

MICHAEL BROTMAN, Director

Presentations in the Krannert Center for the Performing Arts include performances by international artists and companies to show what is happening in the performing arts in other parts of the world. Companies which have performed at the center include the African Dance Company of Ghana, the Canadian National Festival Company of Stratford, Le Tetreau de Paris, Szene 71 (Germany), Shalom '72 (Israel), the Royal

Winnipeg Ballet, Ravi Shankar (India), and Music from Iran. Artists have included Nicolai Petrov (Russia), Elisabeth Schwarzkopf (Austria), Emlyn Williams (England), Siobhan McKenna (Ireland), and Alfred Brendel (Austria). In addition, artists in residence at the Krannert Center have included Claude Kipnis, Al Huang, Shozo Sato, and Wolf Siegfried Wagner. Other international companies and artists will be booked in the future as a regular part of the program. Further information and schedules of upcoming events may be obtained from Michael Brotman, Director, Krannert Center for the Performing Arts, University of Illinois at Urbana-Champaign, 500 South Goodwin Avenue, Urbana, Illinois 61801, telephone (217) 333-6700.

MATESL INTERNSHIP IN IRAN

The University of Illinois at Urbana-Champaign Division of English as a Second Language and Tehran University cosponsor an internship program providing: (1) experience teaching English as a foreign language to Tehran University students; (2) on-the-site academic courses for graduate credit, tuition free; and (3) basic and applied research relevant to the teaching of English as a foreign language in select academic disciplines.

This cosponsored overseas program is administered through the Illinois Tehran Research Unit and the Tehran Illinois Research Unit which have centers at both universities. The academic component of the program is directed by the Division of English as a Second Language of the University of Illinois, with a staff member from the division serving as the academic director-in-the-field to conduct on-the-site seminars and to supervise classroom teaching and related research.

International tourist-class airplane tickets to and from the assignments in this overseas program are provided by Tehran University for all participants remaining two years. One-way transportation to Tehran is guaranteed any participant electing to stay only one year. On all tickets issued to the program participants, the stateside site of embarkation or destination respectively is Urbana-Champaign, Illinois.

The appointments on this overseas program fall into the following two categories.

CATEGORY I

Appointments in Category I are for students who are enrolled in the University of Illinois curriculum leading to the Master of Arts in the Teaching of English as a Second Language (MATESL).

Requirements for admission to this program category include a bachelor's degree or its equivalent, a grade-point average of 4.0 (A = 5.0),

and academic training or other experience in second or foreign language acquisition. Foreign travel or cross-cultural interaction projects in the United States, while not required, are considered significant components in the preparation of candidates for this program. Top priority is given to applicants with a specialization in teaching English to speakers of other languages, but applicants are also eligible for consideration who have training and/or experience in such teaching who are from curricula in related areas (e.g., English as a native language; a foreign language, especially Persian; speech; descriptive linguistics; psycho-, socio-, and/or ethnolinguistics; anthropology; and appropriate specializations in education).

Students in Category I are expected to teach two classes of English each semester in the language program sponsored by the Tehran University Language Center. Each of their classes is scheduled for two consecutive fifty-minute periods five days a week. The assignment for students in this category also includes teaching in the intensive language program for incoming students one summer.

All students in Category I are required to enroll for a minimum of 1 unit of graduate credit in on-the-site seminars offered by University of Illinois staff in the field and/or Tehran University faculty. During the second year of their assignment, students have the option of increasing their academic course load to 2 units per semester. Interns who have already earned 2 units of credit in courses in the MATESL curriculum on the Urbana-Champaign campus may elect to complete the University of Illinois MATESL degree in the field.

There are fifteen appointments available in Category I.

CATEGORY II

Appointments in Category II are for students who have already completed the MATESL or a master's in a related area and who have had two years of TESL experience. A knowledge of current linguistic theory is essential.

There are four appointments available in Category II.

During the period of appointment each intern receives a monthly stipend exceeding \$500. Interns remaining two years receive twenty-four monthly stipends for twenty months of teaching; interns remaining only one year who teach in the summer program receive twelve monthly stipends for eleven months of teaching.

Students in Category II teach only one English class per semester and spend the remaining assigned time upon basic and/or applied research for the program. The monthly stipend exceeds that paid the interns in Category I by at least \$80 per month.

Students in Category II may also earn graduate credit in the field. Application of this credit toward an advanced degree is subject to the approval of the students' sponsoring departments.

Persian instruction is made available to all participants regardless of category but is required of incoming interns who do not have a basic command of the language. Study at a more advanced proficiency level for University of Illinois graduate credit may be arranged on an individual basis. One unit of such credit may be applied toward the completion of the University of Illinois MATESL degree requirements.

To further interaction and cross-cultural communication at both sites of the cosponsoring institutions, a part-time teaching assistantship in the Division of English as a Second Language at the Urbana-Champaign campus is available to a member of Tehran University who is engaged in teaching English at Tehran University Language Center. This assistantship is funded by the Division of English as a Second Language. Before returning to Iran, the recipient is expected to complete the degree of Master of Arts in the Teaching of English as a Second Language at the University of Illinois. The Iranian recipient is selected on the basis of a competitive examination administered by Tehran University, through which all applications are processed.

Additional information and application forms may be obtained from the Director, Division of English as a Second Language, University of Illinois at Urbana-Champaign, 3070 Foreign Languages Building, Urbana, Illinois 61801, telephone (217) 333-3070.

MUCIA CAMPUS OFFICE

VINCENT I. WEST, Ph.D., Campus Coordinator

The campus coordinator facilitates participation of faculty members and academic units on the Urbana-Champaign campus in activities conducted by or funded through the Midwest Universities Consortium for International Activities, Inc. (MUCIA). The coordinator distributes information on program activities and opportunities to appropriate units on campus, solicits expressions of interest in overseas service on MUCIA programs, and receives and processes grant proposals according to guidelines established by MUCIA. With the completion of the program of international activities supported by the Ford Foundation very near, new requests for support will need to show a high probability of attracting outside funding for an extended period. This implies more careful attempts to interpret proposals into the program development activities of MUCIA than has

been necessary in the past. The limited resources available will be used to fund grant requests from the member universities, and these cautions about planning should not deter the development of grant requests to MUCIA.

Grant requests should be submitted through department chairpersons or equivalent unit directors who may forward the requests with a recommendation to the dean of the appropriate college. The dean may transmit college requests to the Office of International Programs and Studies, who may forward Urbana-Champaign grant proposals and support materials to the MUCIA University liaison officer. Deadlines for applications to be received at MUCIA headquarters are seventeen days before each board meeting. The Office of International Programs and Studies, however, must receive applications about one month before the board meeting in order to accomplish the necessary processing both on campus and at the university level (see p. 119).

Further information on specific programs and guidelines for submitting grant proposals from the Urbana-Champaign campus may be obtained from the MUCIA Campus Coordinator, University of Illinois at Urbana-Champaign, 3012 Foreign Languages Building, Urbana, Illinois 61801, telephone (217) 333-1993.

OFFICE OF OVERSEAS PROJECTS AND FOREIGN VISITORS

THOMAS H. HOEMEKE, M.S., Director

The Office of Overseas Projects and Foreign Visitors serves two principal functions at the University of Illinois at Urbana-Champaign: the first as primary contact for foreign visitors to the Urbana-Champaign campus, and the second as an administrative and logistical support unit for overseas operations of the various campus offices.

As contact for foreign visitors to the University of Illinois at Urbana-Champaign, the office provides a central point for processing requests for graduate and special programs either for independent visitors or for those channeled through international agencies. When a request is received in the office, the departments or other units on campus involved are contacted to determine the feasibility of satisfying the request. The office then works with the visitor or sponsor and the department to make the necessary arrangements for the program. During the period visitors are at UIUC the office also provides general information, guidance, and assistance to the visitors and departments with their programs.

Besides working with individual visitors, the office maintains contact

with various visitor-programming agencies such as the Foreign Training Division of the U.S. Department of Agriculture, the U.S. Agency for International Development, the U.S. Department of State, the United Nations, and the International Research and Exchanges Board.

The second major function of the Office of Overseas Projects and Foreign Visitors is to provide administrative and logistic backing for colleges and units having programs or institutional linkages at overseas locations. Besides assisting these units in the establishment of formal linkages and agreements with other international institutions, the office helps to coordinate such matters as proposal and budget preparation, predeparture clearances, and transportation. In many cases the office works closely with campus units in the actual administration of international contract and grant activities. In the past these have included activities funded by the Agency for International Development in countries such as India, Sierra Leone, and Tunisia. The campus units served have included the Colleges of Agriculture, Education, Engineering, and Commerce and Business Administration, as well as other campus offices.

For further information interested parties should write to the Director, Office of Overseas Projects and Foreign Visitors, 3019 Foreign Languages Building, University of Illinois at Urbana-Champaign, Urbana, Illinois 61801, telephone (217) 333-1990.

SEMINARS IN POPULATION DYNAMICS

PAUL HANDLER, Ph.D., Research Professor of Physics

The Population Dynamics Group at the University of Illinois at Urbana-Champaign conducts a series of training seminars on population dynamics and economic development. These seminars are presented as a short course for those individuals interested in family planning and its relationship to social and economic development. Their purpose is to provide insight into the rate of population growth and its effect upon the future prospects of a country. These seminars use the PLATO teaching system to make population projections. The PLATO system allows each student to work at his or her own pace and to study the causes and effects of various rates of population growth for the country of his or her choice. The PLATO system can produce population projection within seconds after the students request them.

These seminars are designed to instruct individuals who have had little or no formal training in the principles of demography. Skill in reading graphs and knowledge of the English language are the only requirements.

Any combination of the following topics may be scheduled in advance by participants. Each seminar topic is designed to last one day.

1. Population Projections
2. Implications of Declining Fertility Rates
3. Impact of Reduced Number of Births on Public Expenditures
4. Economics of Growing Populations
5. Population, Economic Development, and Natural Resources

Each seminar day consists of two lecture-demonstrations and two individual study sessions. The lecture-demonstrations are conducted by an instructor who employs the PLATO system and conventional teaching methods to explain the day's subject. Then at the individual study session, each participant uses a PLATO terminal to apply the subject material to his or her own country.

Seminars are scheduled monthly throughout the year. They are conducted at the Computer-based Education Research Laboratory at the University of Illinois at Urbana-Champaign.

All USAID-sponsored applicants should apply directly through their mission training office.

Other applicants must arrange their own sponsorship. Costs include travel, lodging, meals, and a seminar fee.

To obtain additional information and an application form contact Dr. Paul Handler, Population Dynamics Group, University of Illinois at Urbana-Champaign, Coordinated Science Laboratory, Urbana, Illinois 61801, telephone (217) 333-3827.

WORLD HERITAGE MUSEUM

GEORGETTE MEREDITH, A.M., Director

The World Heritage Museum displays a notable collection of historical artifacts. Stone tools, clay tablets, seals, marble and stone inscriptions, pottery, glassware, coins, papyri, vases, figurines, sculpture and painting, arms and armor, manuscripts, the first printed books, porcelain, metal work, carved wood and ivory, ship models, and silverware highlight the international development of man.

Among contemporary cultures the museum exhibits a representative collection of West and East African ceremonial dance masks, wood carvings, trade beads, traditional cloth, and jewelry. The small Russian collection includes a rare limited edition printed for Alexander III. Among the Oriental displays are Chinese Manchu costumes, primitive monetary forms of Southeast Asia, a fine display of Arabic and Persian calligraphy, and

carved wooden boards several centuries old for printing Lama prayers in the monasteries at Urga in Mongolia.

The museum is located on the fourth floor of Lincoln Hall and is open from 9:00 a.m. to 5:00 p.m. Monday through Friday and 2:00 to 5:00 p.m. on Sunday. The museum is closed when University classes are not in session. Conducted tours may be arranged and further information obtained by contacting the Director, World Heritage Museum, University of Illinois at Urbana-Champaign, 484 Lincoln Hall, Urbana, Illinois 61801, telephone (217) 333-2360.

INTERUNIVERSITY AND CAMPUS COOPERATION

While the Urbana-Champaign campus of the University of Illinois maintains a variety of formal and informal links with other universities, two interuniversity programs are especially organized to strengthen and supplement international research and instructional opportunities at the University. These units are administered by the University and involve the Urbana-Champaign campus, the Chicago Circle campus, and the Medical Center campus in Chicago.

COMMITTEE ON INSTITUTIONAL COOPERATION

The Committee on Institutional Cooperation (CIC) is made up of eleven midwestern universities — the Big Ten plus the University of Chicago. Established in 1958 through a Carnegie Corporation grant, the committee seeks to strengthen higher education through voluntary cooperation in order to expand opportunities and to avoid unnecessary duplication in certain highly specialized areas of instruction, research, and public service.

Language instruction, for example, for which there is a definite need but low demand, can be very costly in certain areas. To combat this high cost, member universities have been encouraged to offer intensive instruction in these tongues by compressing a year of study into a quarter or a semester. In this context also, resources have been concentrated in a series of rotating summer institutes in which instruction in the languages has been combined with a broader study of the areas. These summer programs have included South Asia and East Asia and, more recently, African languages and literatures. Information concerning the full scope of the CIC educational and research activities can be obtained by writing to the Staff Officer, Room 970, 1603 Orrington Avenue, Evanston, Illinois 60201.

The CIC also sponsors a Traveling Scholar Program for doctoral students enrolled at any of the eleven member institutions. The purpose of this program is to permit the qualified student to take advantage of special resources available at one of the CIC campuses other than his or her

own. Such resources may take the form of course offerings, research opportunities, laboratory facilities, library collections, and the like. Applicants accepted as Traveling Scholars are limited to one semester or two quarters of work, whichever applies, at the host institution.

More detailed information concerning the CIC Traveling Scholar Program may be obtained from Vice-President Eldon Johnson, 377 Administration Building, or the Graduate College, 330 Administration Building, University of Illinois at Urbana-Champaign, Urbana, Illinois 61801.

MIDWEST UNIVERSITIES CONSORTIUM FOR INTERNATIONAL ACTIVITIES, INC.

VINCENT I. WEST, Ph.D., University Liaison Officer

The Midwest Universities Consortium for International Activities, Inc. (MUCIA), was organized in 1964 with support from the Ford Foundation to assist member institutions in giving more effective technical assistance abroad and to maximize the impact of overseas activities by strengthening the international emphasis in courses and research programs at the member universities. MUCIA now has a membership of six major public universities: University of Illinois, Indiana University, Michigan State University, University of Minnesota, Ohio State University, and University of Wisconsin.

The member universities have evolved a variety of cooperative programs and procedures for working together. They have significantly improved the quality of their overseas operations through faculty research, improved staff recruitment enhanced by a salary guarantee program, and graduate student participation. Member institutions have achieved effective feedback into campus academic life through returning faculty support, graduate student internships, overseas research, exploratory travel, and interuniversity seminars and symposia.

The consortium also conducts overseas projects under contracts and grants from foundations, from the U.S. Agency for International Development, and from others. These projects typically have components which involve service abroad by faculty of the member universities, the purchase and delivery of commodities or services, and academic training of overseas staff at the member universities or elsewhere. Projects in process include a study of agricultural higher education in Indonesia and projects at the Central Agricultural Research Station, Afgoi, Somalia; the Institute of Agriculture and Animal Science, Rampur, Nepal; and Addis Abbaba University, Ethiopia.

The conduct of such overseas projects has become a large share of the

MUCIA program. Other major programs of MUCIA have been supported by grants from the Ford Foundation and earnings on grant fund balances since 1964, with an expected extension through August 1977.

The original program of competitive grants to the member university to support interinstitutional activities has now been suspended in order to concentrate the remaining funds in program development efforts. Focus for such efforts will be six chosen areas of particular strength and interest among the faculties of member universities. These areas are: food production and agriculture generally; intermediate technology (or appropriate technology); health service delivery; education, both formal and non-formal; use of energy resources; and rural development.

The MUCIA liaison officer facilitates communications between the consortium and the University of Illinois by distributing information concerning programs and opportunities to participate to the several campuses of the University. With the assistance of a Universitywide committee, he reviews all requests from the three campuses and forwards recommendations to the consortium's executive director for presentation to the Board of Directors, which meets monthly except in August. He also forwards to the executive director information concerning faculty and staff recommended to serve in MUCIA programs overseas. The procedures followed on each campus are different. The procedures followed on the Urbana-Champaign campus are described on p. 113.

The suspension of grant competition means that proposals will no longer be subject to the deadlines that characterized that competition, but it also implies a more careful screening of proposals to be sure that there is a chance of developing a program of activities for MUCIA, or for member universities, that would attract funding from outside sources. Interinstitutional collaboration and involvement both among member institutions and overseas and evidence of program development will assume added importance as proposals are reviewed.

UNIVERSITY COUNCIL ON INTERNATIONAL EDUCATION

ELDON L. JOHNSON, Vice-President for Academic Affairs, *Chairperson*

GEORGE K. BRINEGAR, Director of International Programs and Studies, University of Illinois at Urbana-Champaign

GEORGE E. MILLER, Coordinator of International Activities, University of Illinois at the Medical Center

ROBERT L. HESS, Associate Vice-Chancellor for Academic Affairs, University of Illinois at Chicago Circle

The University Council on International Education was established in 1967. While it does not operate programs, it serves as an organizational

vehicle for administrative coordination and exchange of information about international activities on the three campuses of the University: Urbana-Champaign, Chicago Circle, and the Medical Center.

Further information on the work of the council may be obtained from Vice-President Eldon L. Johnson, University of Illinois, 377 Administration Building, Urbana, Illinois 61801.

UNIVERSITY OF AZARABADEGAN PROGRAM

GEORGE E. MILLER, M.D., Liaison Officer

For a description of this program, see page 87.

OFFICE OF CHIANG MAI-ILLINOIS COOPERATION

F. K. LEHMAN, Ph.D., Campus Coordinator, Urbana-Champaign

JAMES C. PLAGGE, Ph.D., Campus Coordinator, Medical Center

PISIT VORAURAI, M.D., Campus Coordinator, Chiang Mai

For a description of this program, see page 89.

ILLINOIS TEHRAN RESEARCH UNIT (ITRU) — TEHRAN ILLINOIS RESEARCH UNIT (TIRU)

JAMES B. SINCLAIR, Ph.D., Coordinator of ITRU

ABOLQASSEM AFSHAR, Ph.D., Director of TIRU

For a description of these units, see page 99.

MEDICAL CENTER CAMPUS COORDINATOR OF INTERNATIONAL ACTIVITIES

GEORGE E. MILLER, M.D., Coordinator

This staff position was established September 1, 1976, to centralize, monitor, and facilitate the increasing international outreach of the Medical Center campus colleges and schools. With the assistance of an Advisory Board that includes representatives of all component college and school units, the coordinator establishes an inventory of existing programs, identifies areas where new initiatives may be desirable, assists in the development of new or evaluation of old programs, and serves as the Medical Center's point of liaison with other campus international efforts and for collaborative explorations with other institutions.

In the following programs the Medical Center campus and the Urbana-Champaign campus work together under formal arrangements: the Illi-

nois-Tehran Research Unit and the Tehran-Illinois Research Unit (see page 99) ; the Azarabadegan Program (see page 87) ; and the Office for Chiang Mai-Illinois Cooperation (see page 89) .

For further information, contact George E. Miller, M.D., Office of the Vice-Chancellor for Academic Affairs, University of Illinois at the Medical Center, 405 Administrative Office Building, 1737 West Polk Street, Chicago, Illinois 60612, telephone (312) 996-4654.

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